

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Maplewood



Percent of Students by Achievement Level

Total Students Eligible for Testing	176
Total Students Tested	159
Total Students Included in State Accountability†	156

#### Math Overall Achievement

# Students

Total	L1	L2	L3	L4		# Students
	20%	26%	37%	17%		156

% Tested  
90.3%  
(N=159)



% Not Tested  
9.7%  
(N=17)

See footnote

#### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	30%	28%	30%	12%		43
Grade 4	7%	28%	49%	16%		57
Grade 5	25%	21%	30%	23%		56
Grade 6						
Grade 7						
Grade 8						
Grade 11						

#### Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	26%	40%	19%		125

#### Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	61%	22%	9%	9%		23
SPED	50%	22%	11%	17%		18
TAG	0%	0%	40%	60%		25

#### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	20%	32%	35%	13%		75
Male	20%	20%	40%	21%		81

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Maplewood






Total Students Eligible for Testing	176
Total Students Tested	159
Total Students Included in State Accountability†	156

Percent of Students by Achievement Level


## Math Claim 1: Concepts & Procedures Achievement      # Students






### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3	23%	42%	23%	12%		43
Grade 4	5%	33%	42%	19%		57
Grade 5	25%	30%	25%	20%		56
Grade 6						
Grade 7						
Grade 8						
Grade 11						



### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	14%	33%	35%	18%		125

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	52%	30%	9%	9%		23
SPED	50%	22%	11%	17%		18
TAG	0%	4%	36%	60%		25

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	16%	47%	25%	12%		75
Male	19%	23%	36%	22%		81

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Maplewood



Total Students Eligible for Testing	176
Total Students Tested	159
Total Students Included in State Accountability†	156

Percent of Students by Achievement Level

#### Math Claim 2: Problem Solving Achievement

# Students

Total	L1	L2	L3	L4		# Students
	25%	21%	31%	23%		156




% Tested  
90.3%  
(N=159)




% Not Tested  
9.7%  
(N=17)

See footnote




#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	33%	26%	30%	12%		43
Grade 4	18%	18%	40%	25%		57
Grade 5	27%	21%	21%	30%		56
Grade 6						
Grade 7						
Grade 8						
Grade 11						



#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	22%	31%	26%		125

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	57%	26%	13%	4%		23
SPED	44%	28%	11%	17%		18
TAG	0%	0%	36%	64%		25

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	25%	21%	32%	21%		75
Male	25%	21%	30%	25%		81

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

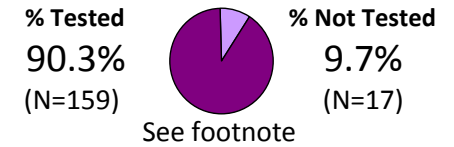
### Maplewood



Percent of Students by Achievement Level

Total Students Eligible for Testing	176
Total Students Tested	159
Total Students Included in State Accountability†	156

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	42%	21%	21%	16%	43
Grade 4	12%	23%	40%	25%	57
Grade 5	23%	29%	16%	32%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	22%	25%	26%	26%	125

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	48%	35%	4%	13%	23
SPED	61%	17%	6%	17%	18
TAG	4%	8%	20%	68%	25

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	28%	23%	23%	75
Male	22%	21%	30%	27%	81

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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