

Smarter Balanced - Mathematics - Overall

Maplewood

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	20%	26%	37%	17%		156
2016	16%	27%	36%	21%		172
2015	10%	25%	38%	28%		138

Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students	
Gr 3	2017	30%	28%	30%	12%		43
	2016	17%	25%	39%	19%		64
	2015	12%	29%	33%	27%		52
Gr 4	2017	7%	28%	49%	16%		57
	2016	7%	26%	40%	26%		57
	2015	14%	16%	44%	26%		43
Gr 5	2017	25%	21%	30%	23%		56
	2016	24%	31%	27%	18%		51
	2015	5%	28%	37%	30%		43
Gr 6	2017						
	2016						
	2015						
Gr 7	2017						
	2016						
	2015						
Gr 8	2017						
	2016						
	2015						
Gr 11	2017						
	2016						
	2015						

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students	
Asian	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Multi-HU	2017	*	*	*	*	Results not shown*	<11
	2016	14%	43%	21%	21%		14
	2015	17%	17%	42%	25%		12
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	15%	26%	40%	19%		125
	2016	15%	23%	40%	22%		138
	2015	6%	26%	39%	28%		109

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Maplewood

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	61%	22%	9%	9%		23
	2016	30%	27%	30%	13%		30
	2015	13%	44%	31%	13%		16
SPED	2017	50%	22%	11%	17%		18
	2016	38%	19%	31%	12%		26
	2015	36%	20%	20%	24%		25
TAG	2017	0%	0%	40%	60%		25
	2016	0%	9%	30%	61%		23
	2015	0%	7%	7%	86%		14

Math Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	20%	32%	35%	13%		75
	2016	20%	28%	37%	15%		75
	2015	15%	21%	41%	23%		61
Male	2017	20%	20%	40%	21%		81
	2016	12%	27%	35%	26%		97
	2015	6%	27%	35%	31%		77

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