

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Markham



Percent of Students by Achievement Level

Total Students Eligible for Testing	168
Total Students Tested	167
Total Students Included in State Accountability†	161

## ELA Overall Achievement

## # Students



% Tested  
99.4%  
(N=167)



% Not Tested  
0.6%  
(N=1)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	25%	22%	29%	63
Grade 4	17%	15%	30%	38%	53
Grade 5	18%	16%	38%	29%	45
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	37%	18%	32%	13%	38
Hispanic	50%	38%	6%	6%	16
Multiple	20%	27%	27%	27%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	13%	33%	47%	85

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	48%	30%	20%	3%	40
ECON DIS	28%	25%	29%	17%	75
SPED	32%	20%	28%	20%	25
TAG	0%	11%	11%	79%	19

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	15%	16%	32%	37%	75
Male	24%	22%	27%	27%	86

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

# Markham



Percent of Students by Achievement Level

Total Students Eligible for Testing	168
Total Students Tested	167
Total Students Included in State Accountability†	160

### ELA Claim 1: Reading Achievement

# Students



% Tested  
99.4%  
(N=167)



% Not Tested  
0.6%  
(N=1)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	29%	21%	25%	25%		63
Grade 4	21%	15%	25%	38%		52
Grade 5	18%	24%	16%	42%		45
Grade 6						
Grade 7						
Grade 8						
Grade 11						

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	37%	26%	21%	16%		38
Hispanic	60%	13%	20%	7%		15
Multiple	27%	20%	27%	27%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	18%	22%	49%		85

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	51%	23%	21%	5%		39
ECON DIS	35%	20%	23%	22%		74
SPED	38%	17%	13%	33%		24
TAG	0%	16%	16%	68%		19

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	17%	21%	21%	40%		75
Male	28%	19%	24%	29%		85

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

# Markham



Percent of Students by Achievement Level

Total Students Eligible for Testing	168
Total Students Tested	167
Total Students Included in State Accountability†	160

### ELA Claim 2: Writing Achievement

# Students



% Tested  
99.4%  
(N=167)



% Not Tested  
0.6%  
(N=1)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	29%	22%	24%	25%	63
Grade 4	17%	17%	31%	35%	52
Grade 5	29%	13%	29%	29%	45
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	45%	16%	21%	18%	38
Hispanic	67%	13%	13%	7%	15
Multiple	27%	20%	27%	27%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	19%	32%	40%	85

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	54%	26%	13%	8%	39
ECON DIS	36%	20%	26%	18%	74
SPED	38%	21%	21%	21%	24
TAG	5%	11%	16%	68%	19

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	11%	29%	39%	75
Male	28%	25%	26%	21%	85

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

# Markham



Percent of Students by Achievement Level

Total Students Eligible for Testing	168
Total Students Tested	167
Total Students Included in State Accountability†	160

### ELA Claim 3: Listening Achievement

# Students



% Tested  
99.4%  
(N=167)



% Not Tested  
0.6%  
(N=1)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	21%	19%	16%	44%		63
Grade 4	29%	13%	23%	35%		52
Grade 5	22%	16%	24%	38%		45
Grade 6						
Grade 7						
Grade 8						
Grade 11						

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	32%	18%	18%	32%		38
Hispanic	60%	20%	7%	13%		15
Multiple	27%	13%	0%	60%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	15%	28%	45%		85

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	46%	18%	15%	21%		39
ECON DIS	31%	19%	16%	34%		74
SPED	42%	8%	17%	33%		24
TAG	11%	11%	32%	47%		19

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	20%	12%	31%	37%		75
Male	27%	20%	12%	41%		85

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

# Markham



Percent of Students by Achievement Level

Total Students Eligible for Testing	168
Total Students Tested	167
Total Students Included in State Accountability†	160

### ELA Claim 4: Research Achievement

# Students



% Tested  
99.4%  
(N=167)



% Not Tested  
0.6%  
(N=1)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	38%	14%	17%	30%	63
Grade 4	27%	8%	19%	46%	52
Grade 5	16%	11%	38%	36%	45
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	42%	21%	18%	18%	38
Hispanic	53%	13%	27%	7%	15
Multiple	40%	7%	20%	33%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	8%	25%	53%	85

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	59%	21%	15%	5%	39
ECON DIS	38%	16%	27%	19%	74
SPED	42%	4%	17%	38%	24
TAG	0%	5%	11%	84%	19

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	11%	25%	39%	75
Male	31%	12%	22%	35%	85

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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