

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Markham



Percent of Students by Achievement Level

Total Students Eligible for Testing	168
Total Students Tested	167
Total Students Included in State Accountability†	161

Math Overall Achievement

Students



% Tested
99.4%
(N=167)



% Not Tested
0.6%
(N=1)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	19%	27%	35%	18%	62
Grade 4	15%	26%	28%	30%	53
Grade 5	17%	22%	39%	22%	46
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	35%	30%	27%	8%	37
Hispanic	56%	13%	19%	13%	16
Multiple	13%	25%	44%	19%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	2%	26%	39%	33%	85

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	49%	28%	23%	0%	39
ECON DIS	29%	33%	30%	8%	76
SPED	20%	40%	32%	8%	25
TAG	0%	11%	11%	79%	19

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	30%	34%	20%	76
Male	19%	21%	34%	26%	85

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

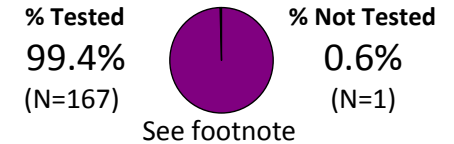
Markham



Percent of Students by Achievement Level

Total Students Eligible for Testing	168
Total Students Tested	167
Total Students Included in State Accountability†	160

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	23%	29%	31%	18%	62
Grade 4	13%	23%	37%	27%	52
Grade 5	15%	28%	33%	24%	46
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	27%	41%	30%	3%	37
Hispanic	60%	7%	27%	7%	15
Multiple	13%	25%	31%	31%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	24%	38%	33%	85

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	45%	32%	24%	0%	38
ECON DIS	29%	35%	28%	8%	75
SPED	29%	33%	25%	13%	24
TAG	0%	11%	16%	74%	19

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	30%	32%	22%	76
Male	19%	24%	35%	23%	84

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Markham



Percent of Students by Achievement Level

Total Students Eligible for Testing	168
Total Students Tested	167
Total Students Included in State Accountability†	160

Math Claim 2: Problem Solving Achievement

Students



% Tested
99.4%
(N=167)



% Not Tested
0.6%
(N=1)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	27%	26%	21%	26%		62
Grade 4	23%	19%	25%	33%		52
Grade 5	15%	41%	17%	26%		46
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	38%	30%	22%	11%		37
Hispanic	53%	20%	20%	7%		15
Multiple	25%	38%	6%	31%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	26%	24%	41%		85

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	58%	21%	16%	5%		38
ECON DIS	35%	29%	21%	15%		75
SPED	25%	25%	29%	21%		24
TAG	0%	21%	5%	74%		19

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	24%	25%	24%	28%		76
Male	21%	31%	19%	29%		84

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

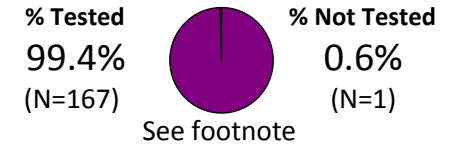
Markham



Percent of Students by Achievement Level

Total Students Eligible for Testing	168
Total Students Tested	167
Total Students Included in State Accountability†	160

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	23%	18%	34%	26%	62
Grade 4	19%	23%	25%	33%	52
Grade 5	15%	22%	33%	30%	46
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	35%	22%	35%	8%	37
Hispanic	40%	33%	20%	7%	15
Multiple	6%	38%	31%	25%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	14%	33%	44%	85

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	42%	32%	21%	5%	38
ECON DIS	31%	25%	29%	15%	75
SPED	25%	29%	29%	17%	24
TAG	0%	5%	11%	84%	19

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	18%	24%	28%	30%	76
Male	20%	18%	33%	29%	84

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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