

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Markham

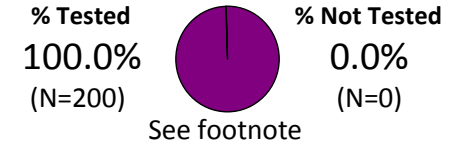


Percent of Students by Achievement Level

Total Students Eligible for Testing	200
Total Students Tested	200
Total Students Included in State Accountability†	186

ELA Overall Achievement

Students



ELA Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	27%	13%	20%	40%	70
Grade 4	28%	14%	31%	28%	65
Grade 5	18%	12%	37%	33%	51
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	39%	31%	20%	10%	49
Latino	47%	18%	24%	12%	17
Multi-HU	27%	9%	18%	45%	11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	5%	33%	48%	96

ELA Overall Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	51%	24%	18%	8%	51
ECON DIS	41%	19%	26%	14%	78
SPED	48%	6%	19%	26%	31
TAG	0%	0%	18%	82%	17

ELA Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	18%	13%	35%	34%	91
Male	32%	13%	22%	34%	95

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Markham



Total Students Eligible for Testing	200
Total Students Tested	200
Total Students Included in State Accountability†	186

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	34%	11%	20%	34%	70
Grade 4	28%	14%	26%	32%	65
Grade 5	18%	8%	41%	33%	51
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	47%	18%	22%	12%	49
Latino	41%	24%	18%	18%	17
Multi-HU	36%	9%	9%	45%	11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	5%	34%	47%	96

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	16%	18%	12%	51
ECON DIS	45%	14%	24%	17%	78
SPED	52%	3%	19%	26%	31
TAG	0%	0%	29%	71%	17

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	13%	31%	35%	91
Male	34%	9%	25%	32%	95

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Markham



Total Students Eligible for Testing	200
Total Students Tested	200
Total Students Included in State Accountability†	186

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	23%	20%	36%	70
Grade 4	34%	11%	20%	35%	65
Grade 5	18%	14%	33%	35%	51
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	37%	22%	27%	14%	49
Latino	47%	24%	18%	12%	17
Multi-HU	27%	18%	18%	36%	11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	10%	26%	49%	96

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	47%	22%	18%	14%	51
ECON DIS	41%	21%	19%	19%	78
SPED	48%	10%	13%	29%	31
TAG	0%	0%	24%	76%	17

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	18%	24%	41%	91
Male	32%	15%	23%	31%	95

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Markham



Total Students Eligible for Testing	200
Total Students Tested	200
Total Students Included in State Accountability†	186

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	17%	19%	37%	70
Grade 4	28%	14%	23%	35%	65
Grade 5	25%	12%	18%	45%	51
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	39%	14%	20%	27%	49
Latino	53%	12%	18%	18%	17
Multi-HU	27%	9%	36%	27%	11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	15%	20%	48%	96

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	47%	16%	14%	24%	51
ECON DIS	42%	14%	15%	28%	78
SPED	42%	16%	16%	26%	31
TAG	0%	6%	12%	82%	17

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	10%	27%	40%	91
Male	31%	19%	13%	38%	95

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Markham



Total Students Eligible for Testing	200
Total Students Tested	200
Total Students Included in State Accountability†	186

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	30%	10%	16%	44%	70
Grade 4	32%	6%	29%	32%	65
Grade 5	18%	20%	29%	33%	51
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	45%	14%	27%	14%	49
Latino	47%	24%	6%	24%	17
Multi-HU	27%	18%	18%	36%	11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	8%	25%	51%	96

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	12%	20%	14%	51
ECON DIS	42%	13%	26%	19%	78
SPED	52%	3%	23%	23%	31
TAG	6%	6%	12%	76%	17

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	11%	29%	38%	91
Male	33%	12%	20%	36%	95

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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