

Smarter Balanced - Mathematics - Overall

Markham

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	28%	27%	24%	21%		185
2016	17%	25%	34%	23%		161
2015	18%	25%	32%	24%		139

Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students	
Gr 3	2017	29%	14%	30%	26%		69
	2016	19%	27%	35%	18%		62
	2015	18%	25%	27%	29%		51
Gr 4	2017	26%	35%	25%	14%		65
	2016	15%	26%	28%	30%		53
	2015	13%	28%	38%	21%		39
Gr 5	2017	29%	33%	14%	24%		51
	2016	17%	22%	39%	22%		46
	2015	22%	22%	33%	22%		49
Gr 6	2017						
	2016						
	2015						
Gr 7	2017						
	2016						
	2015						
Gr 8	2017						
	2016						
	2015						
Gr 11	2017						
	2016						
	2015						

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students	
Asian	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Black	2017	45%	39%	10%	6%		49
	2016	35%	30%	27%	8%		37
	2015	26%	41%	30%	4%		27
Latino	2017	47%	41%	6%	6%		17
	2016	56%	13%	19%	13%		16
	2015	50%	6%	31%	13%		16
Multi-HU	2017	36%	27%	18%	18%		11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	15%	22%	33%	31%		95
	2016	2%	26%	39%	33%		85
	2015	11%	21%	33%	35%		80

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - Mathematics - Overall Markham

Extended Assessments
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	55%	24%	14%	8%		51
	2016	49%	28%	23%	0%		39
	2015	52%	22%	26%	0%		27
ECON	2017	44%	28%	18%	10%		78
	2016	29%	33%	30%	8%		76
	2015	27%	35%	31%	8%		52
SPED	2017	58%	13%	19%	10%		31
	2016	20%	40%	32%	8%		25
	2015	40%	27%	20%	13%		15
TAG	2017	0%	0%	18%	82%		17
	2016	0%	11%	11%	79%		19
	2015	0%	10%	29%	62%		21

Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	28%	31%	26%	16%		90
	2016	16%	30%	34%	20%		76
	2015	20%	26%	36%	17%		69
Male	2017	28%	23%	22%	26%		95
	2016	19%	21%	34%	26%		85
	2015	16%	24%	29%	31%		70

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)