

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Overall

Marysville



Percent of Students by Achievement Level

ELA Overall Achievement

Tested



% Tested
93.2%



% Not Tested
6.8%

See footnote

ELA Overall Achievement by Grade Level

Tested

| | L1 | L2 | L3 | L4 | |
|----------|-----|-----|-----|-----|----|
| Grade 3 | 24% | 36% | 12% | 27% | |
| Grade 4 | 36% | 22% | 22% | 19% | 40 |
| Grade 5 | 19% | 31% | 28% | 22% | 35 |
| Grade 6 | 16% | 25% | 38% | 22% | 35 |
| Grade 7 | 16% | 32% | 49% | 3% | 40 |
| Grade 8 | 6% | 32% | 43% | 19% | 47 |
| Grade 11 | | | | | |

ELA Overall Achievement by Race

Tested

| | L1 | L2 | L3 | L4 | |
|----------|-----|-----|-----|-----|--------------------------|
| Asian | 13% | 22% | 29% | 36% | |
| Black | 37% | 47% | 11% | 5% | 21 |
| Hispanic | 27% | 29% | 37% | 8% | 52 |
| Nat Amer | * | * | * | * | Results not shown* <6 |
| Multiple | 14% | 43% | 29% | 14% | 14 |
| Pac Isl | 57% | 14% | 14% | 14% | 9 |
| White | 10% | 31% | 42% | 17% | 78 |

ELA Overall Achievement by Program

Tested

| | L1 | L2 | L3 | L4 | |
|------|-----|-----|-----|-----|-------|
| ELL | 35% | 37% | 25% | 4% | |
| FRM | 19% | 30% | 33% | 18% | ≥90%* |
| SPED | 39% | 29% | 25% | 7% | 29 |
| TAG | 0% | 0% | 14% | 86% | 14 |

ELA Overall Achievement by Gender

Tested

| | L1 | L2 | L3 | L4 | |
|--------|-----|-----|-----|-----|-----|
| Female | 16% | 34% | 34% | 17% | |
| Male | 22% | 27% | 32% | 20% | 126 |

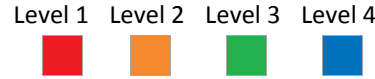
Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Marysville



Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Tested




% Tested
93.2%




% Not Tested
6.8%

See footnote


ELA Claim 1 Achievement by Grade Level # Tested

| | L1 | L2 | L3 | L4 | |
|----------|-----|-----|-----|-----|---|
| Grade 3 | 21% | 30% | 27% | 21% |  |
| Grade 4 | 31% | 22% | 14% | 33% | 40 |
| Grade 5 | 19% | 31% | 28% | 22% | 35 |
| Grade 6 | 19% | 25% | 38% | 19% | 35 |
| Grade 7 | 30% | 27% | 32% | 11% | 40 |
| Grade 8 | 19% | 21% | 38% | 21% | 47 |
| Grade 11 | | | | | |


ELA Claim 1 Achievement by Race # Tested

| | L1 | L2 | L3 | L4 | |
|----------|-----|-----|-----|-----|---|
| Asian | 16% | 25% | 27% | 31% |  |
| Black | 42% | 42% | 11% | 5% | 21 |
| Hispanic | 31% | 27% | 27% | 16% | 52 |
| Nat Amer | * | * | * | * | Results not shown* <6 |
| Multiple | 21% | 36% | 21% | 21% | 14 |
| Pac Isl | 57% | 0% | 29% | 14% | 9 |
| White | 14% | 21% | 42% | 23% | 78 |

ELA Claim 1 Achievement by Program # Tested

| | L1 | L2 | L3 | L4 | |
|------|-----|-----|-----|-----|---|
| ELL | 42% | 37% | 17% | 4% |  |
| FRM | 23% | 26% | 30% | 21% | ≥90%* |
| SPED | 43% | 21% | 21% | 14% | 29 |
| TAG | 0% | 7% | 29% | 64% | 14 |

ELA Claim 1 Achievement by Gender # Tested

| | L1 | L2 | L3 | L4 | |
|--------|-----|-----|-----|-----|---|
| Female | 22% | 24% | 35% | 20% |  |
| Male | 24% | 28% | 26% | 22% | 126 |

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2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Marysville



Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Tested



% Tested
93.2%

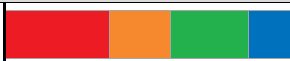


% Not Tested
6.8%

See footnote


ELA Claim 2 Achievement by Grade Level

Tested

| | L1 | L2 | L3 | L4 | |
|----------|-----|-----|-----|-----|---|
| Grade 3 | 36% | 21% | 27% | 15% |  |
| Grade 4 | 42% | 28% | 11% | 19% | 40 |
| Grade 5 | 28% | 25% | 25% | 22% | 35 |
| Grade 6 | 25% | 22% | 41% | 13% | 35 |
| Grade 7 | 11% | 32% | 46% | 11% | 40 |
| Grade 8 | 21% | 15% | 45% | 19% | 47 |
| Grade 11 | | | | | |


ELA Claim 2 Achievement by Race

Tested

| | L1 | L2 | L3 | L4 | |
|----------|-----|-----|-----|-----|---|
| Asian | 13% | 20% | 33% | 35% |  |
| Black | 37% | 32% | 26% | 5% | 21 |
| Hispanic | 39% | 20% | 31% | 10% | 52 |
| Nat Amer | * | * | * | * | Results not shown* |
| Multiple | 21% | 43% | 29% | 7% | 14 |
| Pac Isl | 71% | 14% | 0% | 14% | 9 |
| White | 23% | 24% | 41% | 13% | 78 |

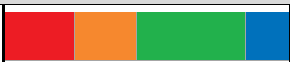
ELA Claim 2 Achievement by Program

Tested

| | L1 | L2 | L3 | L4 | |
|------|-----|-----|-----|-----|---|
| ELL | 42% | 25% | 29% | 4% |  |
| FRM | 27% | 24% | 33% | 17% | ≥90%* |
| SPED | 50% | 18% | 25% | 7% | 29 |
| TAG | 0% | 7% | 36% | 57% | 14 |

ELA Claim 2 Achievement by Gender

Tested

| | L1 | L2 | L3 | L4 | |
|--------|-----|-----|-----|-----|---|
| Female | 25% | 22% | 38% | 16% |  |
| Male | 28% | 25% | 29% | 17% | 126 |

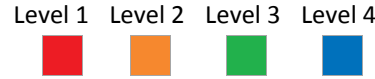
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2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Marysville



Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Tested









% Tested
93.2%









% Not Tested
6.8%

See footnote





ELA Claim 3 Achievement by Grade Level # Tested

| | L1 | L2 | L3 | L4 | |
|----------|-----|-----|-----|-----|---|
| Grade 3 | 30% | 21% | 21% | 27% |  |
| Grade 4 | 47% | 19% | 19% | 14% |  |
| Grade 5 | 41% | 16% | 25% | 19% |  |
| Grade 6 | 19% | 16% | 22% | 44% |  |
| Grade 7 | 27% | 24% | 27% | 22% |  |
| Grade 8 | 9% | 36% | 36% | 19% |  |
| Grade 11 | | | | | |



ELA Claim 3 Achievement by Race # Tested

| | L1 | L2 | L3 | L4 | |
|----------|-----|-----|-----|-----|---|
| Asian | 25% | 20% | 29% | 25% |  |
| Black | 37% | 42% | 16% | 5% |  |
| Hispanic | 41% | 14% | 20% | 24% |  |
| Nat Amer | * | * | * | * | Results not shown* |
| Multiple | 21% | 29% | 21% | 29% |  |
| Pac Isl | 43% | 43% | 0% | 14% |  |
| White | 17% | 24% | 32% | 27% |  |

ELA Claim 3 Achievement by Program # Tested

| | L1 | L2 | L3 | L4 | |
|------|-----|-----|-----|-----|---|
| ELL | 50% | 23% | 19% | 8% |  |
| FRM | 28% | 23% | 26% | 24% |  |
| SPED | 36% | 14% | 21% | 29% |  |
| TAG | 0% | 14% | 14% | 71% |  |

ELA Claim 3 Achievement by Gender # Tested

| | L1 | L2 | L3 | L4 | |
|--------|-----|-----|-----|-----|---|
| Female | 28% | 24% | 30% | 19% |  |
| Male | 28% | 22% | 22% | 28% |  |

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2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 4: Research

Marysville



Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Tested



% Tested
93.2%



% Not Tested
6.8%

See footnote

ELA Claim 4 Achievement by Grade Level # Tested

| | L1 | L2 | L3 | L4 | # Tested |
|----------|-----|-----|-----|-----|----------|
| Grade 3 | 39% | 21% | 12% | 27% | 35 |
| Grade 4 | 44% | 17% | 14% | 25% | 40 |
| Grade 5 | 22% | 9% | 25% | 44% | 35 |
| Grade 6 | 9% | 34% | 28% | 28% | 35 |
| Grade 7 | 24% | 19% | 43% | 14% | 40 |
| Grade 8 | 6% | 28% | 38% | 28% | 47 |
| Grade 11 | | | | | |

ELA Claim 4 Achievement by Race # Tested

| | L1 | L2 | L3 | L4 | # Tested |
|--------------------|-----|-----|-----|-----|----------|
| Asian | 11% | 16% | 33% | 40% | 56 |
| Black | 42% | 32% | 16% | 11% | 21 |
| Hispanic | 29% | 18% | 24% | 29% | 52 |
| Nat Amer | * | * | * | * | <6 |
| Results not shown* | | | | | |
| Multiple | 21% | 43% | 21% | 14% | 14 |
| Pac Isl | 71% | 0% | 0% | 29% | 9 |
| White | 20% | 23% | 34% | 24% | 78 |

ELA Claim 4 Achievement by Program # Tested

| | L1 | L2 | L3 | L4 | # Tested |
|------|-----|-----|-----|-----|----------|
| ELL | 35% | 23% | 27% | 15% | 56 |
| FRM | 24% | 22% | 28% | 27% | ≥90%* |
| SPED | 46% | 25% | 14% | 14% | 29 |
| TAG | 7% | 7% | 14% | 71% | 14 |

ELA Claim 4 Achievement by Gender # Tested

| | L1 | L2 | L3 | L4 | # Tested |
|--------|-----|-----|-----|-----|----------|
| Female | 25% | 25% | 27% | 24% | 106 |
| Male | 22% | 19% | 28% | 30% | 126 |

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