

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Marysville



Percent of Students by Achievement Level

Total Students Eligible for Testing	225
Total Students Tested	207
Total Students Included in State Accountability†	204

ELA Overall Achievement

Students



% Tested
92.0%
(N=207)



% Not Tested
8.0%
(N=18)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	31%	31%	8%	36
Grade 4	38%	13%	25%	25%	32
Grade 5	31%	17%	26%	26%	35
Grade 6	10%	34%	38%	17%	29
Grade 7	19%	34%	34%	13%	32
Grade 8	20%	28%	43%	10%	40
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	12%	24%	35%	29%	51	
Black	42%	31%	23%	4%	26	
Hispanic	25%	25%	40%	10%	40	
Multiple	18%	27%	36%	18%	11	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	25%	25%	34%	15%	67	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	35%	37%	23%	6%	52
ECON DIS	35%	31%	31%	4%	107
SPED	51%	23%	15%	10%	39
TAG	0%	0%	20%	80%	15

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	28%	31%	15%	97
Male	24%	24%	35%	17%	107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Marysville



Percent of Students by Achievement Level

Total Students Eligible for Testing	225
Total Students Tested	207
Total Students Included in State Accountability†	204

ELA Claim 1: Reading Achievement

Students



% Tested
92.0%
(N=207)



% Not Tested
8.0%
(N=18)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	36%	19%	22%	22%	36
Grade 4	34%	16%	22%	28%	32
Grade 5	34%	23%	17%	26%	35
Grade 6	10%	41%	24%	24%	29
Grade 7	31%	16%	34%	19%	32
Grade 8	28%	20%	35%	18%	40
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	14%	33%	35%	51	
Black	50%	23%	19%	8%	26	
Hispanic	35%	20%	25%	20%	40	
Multiple	36%	9%	18%	36%	11	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	30%	28%	19%	67	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	46%	23%	21%	10%	52
ECON DIS	36%	30%	25%	9%	107
SPED	46%	23%	18%	13%	39
TAG	0%	7%	20%	73%	15

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	26%	24%	23%	97
Male	31%	19%	28%	22%	107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Marysville



Percent of Students by Achievement Level

Total Students Eligible for Testing	225
Total Students Tested	207
Total Students Included in State Accountability†	204

ELA Claim 2: Writing Achievement

Students



% Tested
92.0%
(N=207)



% Not Tested
8.0%
(N=18)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	42%	36%	17%	6%	36
Grade 4	38%	25%	13%	25%	32
Grade 5	31%	20%	26%	23%	35
Grade 6	17%	31%	41%	10%	29
Grade 7	25%	41%	28%	6%	32
Grade 8	30%	28%	35%	8%	40
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	25%	39%	18%	51	
Black	46%	35%	15%	4%	26	
Hispanic	25%	43%	28%	5%	40	
Multiple	36%	0%	36%	27%	11	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	34%	28%	22%	15%	67	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	42%	33%	19%	6%	52
ECON DIS	43%	30%	22%	5%	107
SPED	67%	15%	10%	8%	39
TAG	0%	7%	33%	60%	15

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	31%	26%	14%	97
Male	33%	29%	27%	11%	107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Marysville



Percent of Students by Achievement Level

Total Students Eligible for Testing	225
Total Students Tested	207
Total Students Included in State Accountability†	204

ELA Claim 3: Listening Achievement

Students



% Tested
92.0%
(N=207)



% Not Tested
8.0%
(N=18)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	28%	19%	19%	33%	36
Grade 4	25%	19%	19%	38%	32
Grade 5	31%	20%	11%	37%	35
Grade 6	14%	24%	45%	17%	29
Grade 7	16%	25%	38%	22%	32
Grade 8	23%	20%	35%	23%	40
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	14%	22%	25%	39%	51	
Black	38%	27%	15%	19%	26	
Hispanic	23%	18%	30%	30%	40	
Multiple	36%	9%	36%	18%	11	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	18%	24%	31%	27%	67	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	25%	21%	15%	52
ECON DIS	31%	26%	28%	15%	107
SPED	36%	31%	13%	21%	39
TAG	7%	13%	20%	60%	15

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	23%	29%	26%	97
Male	23%	20%	26%	31%	107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Marysville



Percent of Students by Achievement Level

Total Students Eligible for Testing	225
Total Students Tested	207
Total Students Included in State Accountability†	204

ELA Claim 4: Research Achievement

Students



ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	19%	19%	11%	36
Grade 4	25%	22%	22%	31%	32
Grade 5	23%	23%	29%	26%	35
Grade 6	21%	17%	31%	31%	29
Grade 7	19%	28%	41%	13%	32
Grade 8	33%	18%	35%	15%	40
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	14%	18%	31%	37%	51	
Black	50%	27%	15%	8%	26	
Hispanic	35%	18%	33%	15%	40	
Multiple	36%	0%	36%	27%	11	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	25%	25%	34%	15%	67	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	40%	21%	29%	10%	52
ECON DIS	39%	23%	27%	10%	107
SPED	54%	10%	28%	8%	39
TAG	0%	0%	13%	87%	15

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	26%	29%	21%	97
Male	33%	17%	30%	21%	107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.