

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Marysville



Percent of Students by Achievement Level

Total Students Eligible for Testing	225
Total Students Tested	202
Total Students Included in State Accountability†	198

Math Overall Achievement

Students



% Tested
89.8%
(N=202)



% Not Tested
10.2%
(N=23)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	36%	36%	19%	8%	36
Grade 4	31%	38%	22%	9%	32
Grade 5	38%	26%	15%	21%	34
Grade 6	31%	34%	17%	17%	29
Grade 7	27%	37%	23%	13%	30
Grade 8	35%	30%	22%	14%	37
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	22%	20%	27%	31%	51	
Black	56%	32%	12%	0%	25	
Hispanic	31%	51%	13%	5%	39	
Multiple	36%	9%	36%	18%	11	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	40%	21%	10%	63	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	54%	24%	22%	0%	50
ECON DIS	48%	37%	12%	4%	104
SPED	57%	30%	5%	8%	37
TAG	0%	0%	47%	53%	15

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	37%	37%	15%	11%	94
Male	30%	30%	24%	16%	104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Marysville



Percent of Students by Achievement Level

Total Students Eligible for Testing	225
Total Students Tested	202
Total Students Included in State Accountability†	198

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	44%	25%	19%	11%		36
Grade 4	25%	38%	31%	6%		32
Grade 5	47%	15%	18%	21%		34
Grade 6	31%	31%	21%	17%		29
Grade 7	23%	43%	20%	13%		30
Grade 8	38%	30%	19%	14%		37
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	22%	20%	29%	29%		51
Black	64%	16%	16%	4%		25
Hispanic	36%	44%	13%	8%		39
Multiple	36%	18%	27%	18%		11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	32%	37%	24%	8%		63

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	54%	20%	22%	4%		50
ECON DIS	51%	32%	13%	5%		104
SPED	62%	19%	11%	8%		37
TAG	0%	13%	33%	53%		15

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	41%	31%	19%	9%		94
Male	30%	29%	23%	18%		104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Marysville



Percent of Students by Achievement Level

Total Students Eligible for Testing	225
Total Students Tested	202
Total Students Included in State Accountability†	198

Math Claim 2: Problem Solving Achievement

Students



% Tested
89.8%
(N=202)



% Not Tested
10.2%
(N=23)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	42%	33%	19%	6%	36
Grade 4	34%	31%	22%	13%	32
Grade 5	32%	32%	15%	21%	34
Grade 6	31%	34%	14%	21%	29
Grade 7	37%	23%	27%	13%	30
Grade 8	35%	27%	19%	19%	37
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	22%	22%	24%	33%	51	
Black	52%	32%	12%	4%	25	
Hispanic	44%	41%	10%	5%	39	
Multiple	18%	36%	27%	18%	11	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	37%	27%	25%	11%	63	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	36%	10%	4%	50
ECON DIS	48%	35%	12%	6%	104
SPED	54%	27%	11%	8%	37
TAG	0%	7%	27%	67%	15

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	37%	34%	18%	11%	94
Male	34%	27%	20%	19%	104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

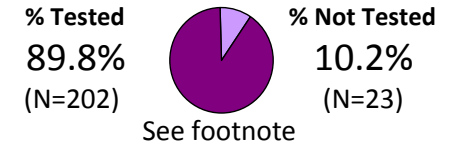
Marysville



Percent of Students by Achievement Level

Total Students Eligible for Testing	225
Total Students Tested	202
Total Students Included in State Accountability†	198

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	44%	31%	11%	14%	36
Grade 4	22%	47%	16%	16%	32
Grade 5	44%	21%	12%	24%	34
Grade 6	38%	28%	7%	28%	29
Grade 7	47%	10%	30%	13%	30
Grade 8	43%	24%	22%	11%	37
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	25%	16%	20%	39%	51	
Black	56%	28%	12%	4%	25	
Hispanic	41%	44%	10%	5%	39	
Multiple	27%	27%	27%	18%	11	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	43%	27%	19%	11%	63	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	30%	10%	8%	50
ECON DIS	51%	30%	13%	7%	104
SPED	59%	30%	5%	5%	37
TAG	0%	0%	20%	80%	15

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	44%	28%	15%	14%	94
Male	37%	26%	17%	20%	104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)