

2016-17 Smarter Balanced Assessment Results

English Language Arts (ELA) - Overall

Marysville



Total Students Eligible for Testing	226
Total Students Tested	202
Total Students Included in State Accountability†	192

Percent of Students by Achievement Level

ELA Overall Achievement

Students



ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	42%	16%	23%	19%	43
Grade 4	48%	19%	7%	26%	27
Grade 5	19%	31%	23%	27%	26
Grade 6	18%	9%	45%	27%	33
Grade 7	10%	20%	53%	17%	30
Grade 8	18%	21%	33%	27%	33
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	15%	18%	30%	38%	61
Black	53%	0%	29%	18%	17
Latino	26%	35%	26%	12%	34
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	23%	20%	40%	17%	60

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	31%	28%	25%	16%	64
ECON DIS	37%	22%	24%	17%	82
SPED	58%	8%	27%	8%	26
TAG	0%	0%	25%	75%	20

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	24%	21%	35%	20%	96
Male	29%	17%	27%	27%	96

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Marysville



Total Students Eligible for Testing	226
Total Students Tested	202
Total Students Included in State Accountability†	192

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
89.4%
(N=202)



% Not Tested
10.6%
(N=24)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	44%	19%	14%	23%	43
Grade 4	44%	7%	22%	26%	27
Grade 5	19%	19%	23%	38%	26
Grade 6	18%	12%	39%	30%	33
Grade 7	10%	30%	43%	17%	30
Grade 8	18%	21%	27%	33%	33
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	18%	26%	38%	61
Black	41%	12%	18%	29%	17
Latino	29%	24%	32%	15%	34
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	22%	18%	33%	27%	60

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	34%	23%	27%	16%	64
ECON DIS	34%	21%	20%	26%	82
SPED	54%	8%	23%	15%	26
TAG	0%	0%	30%	70%	20

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	19%	31%	25%	96
Male	28%	18%	24%	30%	96

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Marysville



Total Students Eligible for Testing	226
Total Students Tested	202
Total Students Included in State Accountability†	192

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
89.4%
(N=202)



% Not Tested
10.6%
(N=24)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	42%	16%	23%	19%	43
Grade 4	56%	15%	11%	19%	27
Grade 5	27%	23%	27%	23%	26
Grade 6	18%	15%	36%	30%	33
Grade 7	20%	23%	33%	23%	30
Grade 8	24%	18%	36%	21%	33
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	16%	11%	31%	41%	61
Black	47%	24%	24%	6%	17
Latino	38%	26%	35%	0%	34
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	33%	20%	25%	22%	60

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	36%	20%	28%	16%	64
ECON DIS	46%	20%	21%	13%	82
SPED	65%	12%	19%	4%	26
TAG	0%	5%	15%	80%	20

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	16%	33%	21%	96
Male	32%	21%	23%	24%	96

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Marysville



Total Students Eligible for Testing	226
Total Students Tested	202
Total Students Included in State Accountability†	192

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
89.4%
(N=202)



% Not Tested
10.6%
(N=24)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	35%	16%	26%	23%	43
Grade 4	37%	30%	22%	11%	27
Grade 5	15%	23%	27%	35%	26
Grade 6	18%	15%	21%	45%	33
Grade 7	17%	13%	47%	23%	30
Grade 8	21%	9%	39%	30%	33
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	20%	13%	23%	44%	61
Black	24%	24%	29%	24%	17
Latino	26%	24%	41%	9%	34
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	18%	33%	28%	60

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	31%	20%	23%	25%	64
ECON DIS	29%	22%	27%	22%	82
SPED	42%	23%	15%	19%	26
TAG	0%	0%	20%	80%	20

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	21%	24%	27%	96
Male	21%	14%	36%	29%	96

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Marysville



Total Students Eligible for Testing	226
Total Students Tested	202
Total Students Included in State Accountability†	192

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
89.4%
(N=202)



% Not Tested
10.6%
(N=24)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	42%	21%	14%	23%	43
Grade 4	48%	19%	15%	19%	27
Grade 5	35%	8%	27%	31%	26
Grade 6	15%	18%	39%	27%	33
Grade 7	10%	23%	43%	23%	30
Grade 8	30%	9%	33%	27%	33
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	20%	10%	31%	39%	61
Black	47%	18%	12%	24%	17
Latino	35%	26%	26%	12%	34
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	28%	20%	33%	18%	60

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	34%	17%	28%	20%	64
ECON DIS	38%	17%	26%	20%	82
SPED	54%	12%	27%	8%	26
TAG	5%	5%	25%	65%	20

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	18%	26%	27%	96
Male	31%	16%	30%	23%	96

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)