

Smarter Balanced - English Language Arts (ELA) - Overall

Marysville

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	27%	19%	31%	23%		192
2016	25%	26%	33%	16%		204
2015	19%	30%	32%	20%		220

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	42%	16%	23%	19%	43
	2016	31%	31%	31%	8%	36
	2015	24%	35%	12%	29%	34
Gr 4	2017	48%	19%	7%	26%	27
	2016	38%	13%	25%	25%	32
	2015	35%	22%	22%	22%	37
Gr 5	2017	19%	31%	23%	27%	26
	2016	31%	17%	26%	26%	35
	2015	18%	30%	27%	24%	33
Gr 6	2017	18%	9%	45%	27%	33
	2016	10%	34%	38%	17%	29
	2015	16%	25%	38%	22%	32
Gr 7	2017	10%	20%	53%	17%	30
	2016	19%	34%	34%	13%	32
	2015	16%	32%	49%	3%	37
Gr 8	2017	18%	21%	33%	27%	33
	2016	20%	28%	43%	10%	40
	2015	6%	32%	43%	19%	47
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	15%	18%	30%	38%	61
	2016	12%	24%	35%	29%	51
	2015	13%	22%	29%	36%	55
Black	2017	53%	0%	29%	18%	17
	2016	42%	31%	23%	4%	26
	2015	37%	47%	11%	5%	19
Latino	2017	26%	35%	26%	12%	34
	2016	25%	25%	40%	10%	40
	2015	26%	28%	36%	10%	50
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	23%	20%	40%	17%	60
	2016	25%	25%	34%	15%	67
	2015	10%	31%	42%	18%	72

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - English Language Arts (ELA) - Overall

Marysville

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	31%	28%	25%	16%		64
	2016	35%	37%	23%	6%		52
	2015	34%	36%	25%	6%		53
ECON	2017	37%	22%	24%	17%		82
	2016	35%	31%	31%	4%		107
	2015	25%	38%	25%	12%		112
SPED	2017	58%	8%	27%	8%		26
	2016	51%	23%	15%	10%		39
	2015	35%	26%	23%	16%		31
TAG	2017	0%	0%	25%	75%		20
	2016	0%	0%	20%	80%		15
	2015	0%	0%	14%	86%		14

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	24%	21%	35%	20%		96
	2016	26%	28%	31%	15%		97
	2015	16%	33%	33%	18%		102
Male	2017	29%	17%	27%	27%		96
	2016	24%	24%	35%	17%		107
	2015	21%	26%	31%	21%		118

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.