

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Marysville



Total Students Eligible for Testing	225
Total Students Tested	200
Total Students Included in State Accountability†	189

Percent of Students by Achievement Level

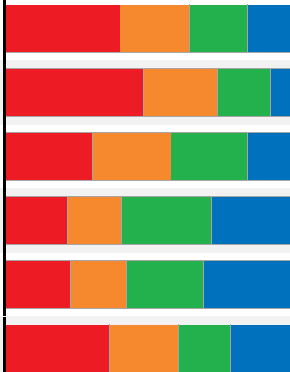
#### Math Overall Achievement

# Students



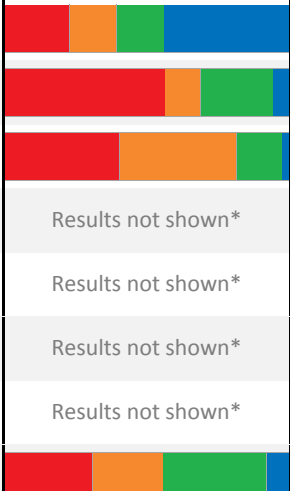
#### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	40%	24%	20%	16%	45
Grade 4	48%	26%	19%	7%	27
Grade 5	31%	27%	27%	15%	26
Grade 6	22%	19%	31%	28%	32
Grade 7	23%	19%	27%	31%	26
Grade 8	36%	24%	18%	21%	33
Grade 11					



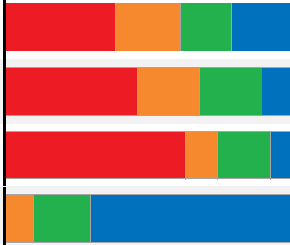
#### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	23%	16%	16%	44%	61
Black	56%	13%	25%	6%	16
Latino	41%	41%	16%	3%	32
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	31%	25%	36%	8%	61




#### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	39%	23%	18%	21%	62
ECON DIS	46%	22%	22%	10%	78
SPED	63%	11%	19%	7%	27
TAG	0%	10%	20%	70%	20



#### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	19%	30%	16%	93
Male	33%	27%	17%	23%	96



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Marysville



Total Students Eligible for Testing	225
Total Students Tested	200
Total Students Included in State Accountability†	189

Percent of Students by Achievement Level

## Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4	# Students
Grade 3	47%	20%	18%	16%	45
Grade 4	48%	22%	26%	4%	27
Grade 5	23%	31%	27%	19%	26
Grade 6	19%	25%	22%	34%	32
Grade 7	23%	27%	15%	35%	26
Grade 8	36%	27%	6%	30%	33
Grade 11					

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4	# Students
Asian	23%	15%	18%	44%	61
Black	50%	19%	13%	19%	16
Latino	38%	38%	19%	6%	32
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	33%	31%	23%	13%	61

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4	# Students
ELL	39%	18%	21%	23%	62
ECON DIS	44%	28%	14%	14%	78
SPED	63%	11%	19%	7%	27
TAG	0%	5%	20%	75%	20

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4	# Students
Female	38%	22%	23%	18%	93
Male	30%	28%	15%	27%	96

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Marysville



Total Students Eligible for Testing	225
Total Students Tested	200
Total Students Included in State Accountability†	189

Percent of Students by Achievement Level

#### Math Claim 2: Problem Solving Achievement

# Students

Total	L1	L2	L3	L4	# Students
189	34%	23%	23%	20%	189



% Tested  
88.9%  
(N=200)



% Not Tested  
11.1%  
(N=25)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	44%	20%	22%	13%	45
Grade 4	48%	30%	11%	11%	27
Grade 5	23%	35%	31%	12%	26
Grade 6	28%	9%	28%	34%	32
Grade 7	15%	35%	19%	31%	26
Grade 8	39%	15%	27%	18%	33
Grade 11					

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	21%	20%	21%	38%	61
Black	44%	38%	19%	0%	16
Latino	44%	31%	22%	3%	32
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	31%	25%	30%	15%	61

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	40%	23%	21%	16%	62
ECON DIS	42%	28%	21%	9%	78
SPED	63%	15%	15%	7%	27
TAG	5%	10%	15%	70%	20

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	31%	24%	25%	20%	93
Male	38%	22%	22%	19%	96

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

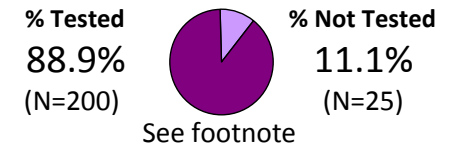
### Marysville



Percent of Students by Achievement Level

Total Students Eligible for Testing	225
Total Students Tested	200
Total Students Included in State Accountability†	189

#### Math Claim 3: Communicating Reasoning Achievement # Students



#### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	44%	18%	20%	18%	45
Grade 4	44%	33%	15%	7%	27
Grade 5	31%	31%	15%	23%	26
Grade 6	19%	28%	19%	34%	32
Grade 7	23%	19%	23%	35%	26
Grade 8	52%	15%	18%	15%	33
Grade 11					

#### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	21%	23%	16%	39%	61	
Black	63%	19%	6%	13%	16	
Latino	47%	38%	9%	6%	32	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	36%	18%	28%	18%	61	

#### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	37%	29%	15%	19%	62
ECON DIS	46%	24%	18%	12%	78
SPED	63%	15%	15%	7%	27
TAG	0%	10%	25%	65%	20

#### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	25%	20%	20%	93
Male	39%	22%	17%	23%	96

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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