

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Mt Scott Park Learning Ctr



Percent of Students by Achievement Level

Total Students Eligible for Testing	57
Total Students Tested	44
Total Students Included in State Accountability†	42

ELA Overall Achievement

Students



% Tested
77.2%
(N=44)



% Not Tested
22.8%
(N=13)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	58%	25%	17%	0%		12
Grade 11	50%	38%	4%	8%		26

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	36%	44%	12%	8%		25

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	53%	27%	13%	7%		15
SPED	62%	31%	8%	0%		13
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	38%	38%	13%	13%		16
Male	54%	35%	12%	0%		26

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Claim 1: Reading Mt Scott Park Learning Ctr



Percent of Students by Achievement Level

Total Students Eligible for Testing	57
Total Students Tested	44
Total Students Included in State Accountability†	42

ELA Claim 1: Reading Achievement

Students





% Tested
77.2%
(N=44)




% Not Tested
22.8%
(N=13)

See footnote



ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	50%	42%	8%	0%		12
Grade 11	50%	31%	15%	4%		26



ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	40%	32%	24%	4%		25

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	40%	47%	7%	7%		15
SPED	46%	54%	0%	0%		13
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	38%	44%	13%	6%		16
Male	50%	27%	23%	0%		26

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Claim 2: Writing Mt Scott Park Learning Ctr



Percent of Students by Achievement Level

Total Students Eligible for Testing	57
Total Students Tested	44
Total Students Included in State Accountability†	42

ELA Claim 2: Writing Achievement

Students



% Tested
77.2%
(N=44)



% Not Tested
22.8%
(N=13)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7	*	*	*	*	Results not shown* <11
Grade 8	83%	17%	0%	0%	12
Grade 11	62%	23%	12%	4%	26

ELA Claim 2 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	60%	24%	12%	4%	25

ELA Claim 2 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	53%	33%	13%	0%	15
SPED	62%	15%	23%	0%	13
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	44%	31%	19%	6%	16
Male	77%	15%	8%	0%	26

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Mt Scott Park Learning Ctr



Percent of Students by Achievement Level

Total Students Eligible for Testing	57
Total Students Tested	44
Total Students Included in State Accountability†	42

ELA Claim 3: Listening Achievement

Students



% Tested
77.2%
(N=44)



% Not Tested
22.8%
(N=13)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	50%	8%	8%	33%		12
Grade 11	50%	12%	27%	12%		26

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	44%	4%	28%	24%		25

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	40%	13%	33%	13%		15
SPED	69%	15%	15%	0%		13
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	25%	25%	31%	19%		16
Male	62%	4%	19%	15%		26

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Mt Scott Park Learning Ctr



Percent of Students by Achievement Level

Total Students Eligible for Testing	57
Total Students Tested	44
Total Students Included in State Accountability†	42

ELA Claim 4: Research Achievement

Students



% Tested
77.2%
(N=44)



% Not Tested
22.8%
(N=13)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	67%	17%	8%	8%		12
Grade 11	62%	12%	23%	4%		26

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	60%	12%	20%	8%		25

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	67%	7%	27%	0%		15
SPED	77%	15%	8%	0%		13
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	56%	13%	25%	6%		16
Male	65%	15%	15%	4%		26

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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