

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Mt Scott Park Learning Ctr



Percent of Students by Achievement Level

Total Students Eligible for Testing	57
Total Students Tested	39
Total Students Included in State Accountability†	38

Math Overall Achievement

Students



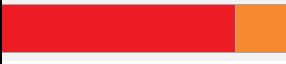

% Tested
68.4%
(N=39)




% Not Tested
31.6%
(N=18)

See footnote


Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	82%	18%	0%	0%		11
Grade 11	83%	13%	4%	0%		23



Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	67%	25%	8%	0%		24

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	>89%	<11%	<11%	<11%	Results not shown*	15
SPED	83%	17%	0%	0%		12
TAG	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	69%	25%	6%	0%		16
Male	77%	18%	5%	0%		22

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

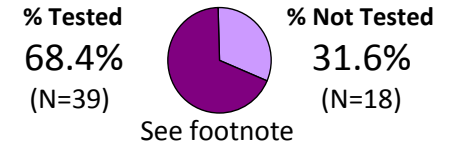
Mt Scott Park Learning Ctr



Percent of Students by Achievement Level

Total Students Eligible for Testing	57
Total Students Tested	39
Total Students Included in State Accountability†	38

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	82%	18%	0%	0%		11
Grade 11	87%	9%	4%	0%		23

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	71%	17%	13%	0%		24

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	>89%	<11%	<11%	<11%	Results not shown*	15
SPED	83%	8%	8%	0%		12
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	69%	25%	6%	0%		16
Male	82%	9%	9%	0%		22

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Mt Scott Park Learning Ctr



Percent of Students by Achievement Level

Total Students Eligible for Testing	57
Total Students Tested	39
Total Students Included in State Accountability†	38

Math Claim 2: Problem Solving Achievement

Students





% Tested
68.4%
(N=39)




% Not Tested
31.6%
(N=18)

See footnote



Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	55%	36%	9%	0%		11
Grade 11	74%	22%	4%	0%		23



Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	58%	38%	4%	0%		24

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	73%	20%	7%	0%		15
SPED	58%	33%	8%	0%		12
TAG	*	*	*	*	Results not shown*	<11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	69%	25%	6%	0%		16
Male	64%	32%	5%	0%		22

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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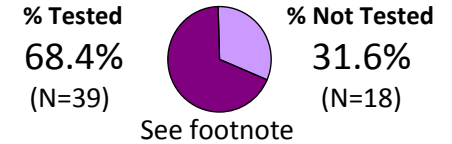
2015-16 Smarter Balanced Assessment Results Mathematics Claim 3: Communicating Reasoning Mt Scott Park Learning Ctr




Percent of Students by Achievement Level

Total Students Eligible for Testing	57
Total Students Tested	39
Total Students Included in State Accountability†	38


Math Claim 3: Communicating Reasoning Achievement # Students




Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	>89%	<11%	<11%	<11%	Results not shown*	11
Grade 11	78%	13%	9%	0%		23


Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	75%	13%	8%	4%		24

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	80%	13%	0%	7%		15
SPED	>89%	<11%	<11%	<11%	Results not shown*	12
TAG	*	*	*	*	Results not shown*	<11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		
Female	63%	25%	13%	0%		16
Male	>89%	<11%	<11%	<11%	Results not shown*	22

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

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