

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Mt Scott Park Learning Ctr



Total Students Eligible for Testing	59
Total Students Tested	27
Total Students Included in State Accountability†	22

Percent of Students by Achievement Level

## ELA Overall Achievement

# Students



% Tested  
45.8%  
(N=27)



% Not Tested  
54.2%  
(N=32)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11	52%	19%	19%	10%		21

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	38%	25%	25%	13%		16

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	56%	19%	13%	13%		16

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Mt Scott Park Learning Ctr



Total Students Eligible for Testing	59
Total Students Tested	27
Total Students Included in State Accountability†	22

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
45.8%  
(N=27)



% Not Tested  
54.2%  
(N=32)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11	38%	33%	14%	14%		21

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	25%	38%	19%	19%		16

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	44%	31%	6%	19%		16

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Mt Scott Park Learning Ctr



Total Students Eligible for Testing	59
Total Students Tested	27
Total Students Included in State Accountability†	22

Percent of Students by Achievement Level

## ELA Claim 2: Writing Achievement

# Students



% Tested  
45.8%  
(N=27)



% Not Tested  
54.2%  
(N=32)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8	*	*	*	*	Results not shown*
Grade 11	57%	19%	24%	0%	21

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	*	*	*	*	Results not shown*
Latino	*	*	*	*	Results not shown*
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	50%	19%	31%	0%	16

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
ECON DIS	*	*	*	*	Results not shown*
SPED	*	*	*	*	Results not shown*
TAG	*	*	*	*	Results not shown*

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	*	*	*	*	Results not shown*
Male	63%	19%	19%	0%	16

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Mt Scott Park Learning Ctr



Total Students Eligible for Testing	59
Total Students Tested	27
Total Students Included in State Accountability†	22

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



% Tested  
45.8%  
(N=27)



% Not Tested  
54.2%  
(N=32)

See footnote

## ELA Claim 3 Achievement by Grade Level

# Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11	43%	14%	10%	33%		21

## ELA Claim 3 Achievement by Race

# Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	31%	13%	13%	44%		16

## ELA Claim 3 Achievement by Program

# Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 3 Achievement by Gender

# Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	50%	13%	13%	25%		16

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Mt Scott Park Learning Ctr



Total Students Eligible for Testing	59
Total Students Tested	27
Total Students Included in State Accountability†	22

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



% Tested  
45.8%  
(N=27)



% Not Tested  
54.2%  
(N=32)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11	62%	24%	5%	10%		21

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	50%	31%	6%	13%		16

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	63%	25%	6%	6%		16

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)