

Smarter Balanced - Mathematics - Overall

Mt Scott Park Learning Ctr

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	80%	7%	13%	0%	15
2016	74%	21%	5%	0%	38
2015	86%	11%	3%	0%	35

Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017					
2016					
2015					
Gr 7 2017					
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Gr 8 2017	*	*	*	*	Results not shown* <11
2016	82%	18%	0%	0%	11
2015	*	*	*	*	Results not shown* <11
Gr 11 2017	79%	7%	14%	0%	14
2016	83%	13%	4%	0%	23
2015	>89%	<11%	<11%	<11%	Results not shown* 21

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Black 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Latino 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Multi-HU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Multi-NonHU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	75%	8%	17%	0%	12
2016	67%	25%	8%	0%	24
2015	86%	11%	4%	0%	28

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Mt Scott Park Learning Ctr

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	*	*	*	*	Results not shown*	<11
	2016	>89%	<11%	<11%	<11%	Results not shown*	15
	2015	86%	10%	5%	0%		21
SPED	2017	*	*	*	*	Results not shown*	<11
	2016	83%	17%	0%	0%		12
	2015	77%	23%	0%	0%		13
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	*	*	*	*	Results not shown*	<11
	2016	69%	25%	6%	0%		16
	2015	86%	14%	0%	0%		14
Male	2017	*	*	*	*	Results not shown*	<11
	2016	77%	18%	5%	0%		22
	2015	86%	10%	5%	0%		21

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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