

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Mt Tabor



Percent of Students by Achievement Level

Total Students Eligible for Testing	685
Total Students Tested	659
Total Students Included in State Accountability†	655

ELA Overall Achievement

Students



% Tested
96.2%
(N=659)



% Not Tested
3.8%
(N=26)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	11%	20%	44%	25%	232
Grade 7	8%	14%	45%	33%	219
Grade 8	11%	16%	40%	33%	204
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	6%	17%	52%	25%	52	
Black	17%	33%	50%	0%	12	
Hispanic	16%	28%	38%	17%	81	
Multiple	9%	12%	47%	33%	94	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	15%	41%	35%	408	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	26%	42%	23%	10%	31
ECON DIS	27%	24%	42%	6%	95
SPED	36%	40%	19%	6%	53
TAG	2%	6%	25%	67%	112

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	11%	43%	38%	325
Male	12%	22%	42%	24%	330

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asminclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Mt Tabor



Percent of Students by Achievement Level

Total Students Eligible for Testing	685
Total Students Tested	659
Total Students Included in State Accountability†	654

ELA Claim 1: Reading Achievement

Students



% Tested
96.2%
(N=659)



% Not Tested
3.8%
(N=26)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	18%	17%	37%	28%		232
Grade 7	11%	17%	34%	38%		219
Grade 8	9%	14%	43%	34%		203
Grade 11						

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	12%	19%	42%	27%		52
Black	8%	42%	42%	8%		12
Hispanic	24%	19%	35%	23%		80
Multiple	10%	16%	41%	33%		94
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	14%	38%	37%		408

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	42%	32%	16%	10%		31
ECON DIS	28%	24%	34%	14%		95
SPED	42%	29%	21%	8%		52
TAG	4%	4%	29%	64%		112

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	11%	13%	41%	36%		325
Male	14%	19%	35%	31%		329

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Mt Tabor

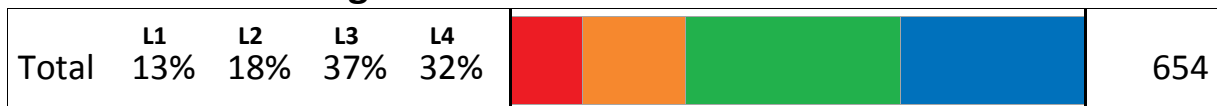


Percent of Students by Achievement Level

Total Students Eligible for Testing	685
Total Students Tested	659
Total Students Included in State Accountability†	654

ELA Claim 2: Writing Achievement

Students



% Tested
96.2%
(N=659)



% Not Tested
3.8%
(N=26)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	12%	23%	32%	33%	232
Grade 7	11%	16%	42%	31%	219
Grade 8	15%	14%	38%	33%	203
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	10%	15%	40%	35%	52	
Black	33%	42%	25%	0%	12	
Hispanic	19%	30%	29%	23%	80	
Multiple	10%	12%	46%	33%	94	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	16%	37%	35%	408	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	32%	42%	13%	13%	31
ECON DIS	35%	26%	24%	15%	95
SPED	44%	33%	12%	12%	52
TAG	5%	5%	23%	66%	112

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	14%	38%	39%	325
Male	16%	22%	37%	25%	329

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Mt Tabor



Percent of Students by Achievement Level

Total Students Eligible for Testing	685
Total Students Tested	659
Total Students Included in State Accountability†	654

ELA Claim 3: Listening Achievement

Students



% Tested
96.2%
(N=659)



% Not Tested
3.8%
(N=26)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	16%	18%	25%	41%	232
Grade 7	16%	14%	31%	39%	219
Grade 8	16%	15%	29%	40%	203
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	17%	37%	31%	52	
Black	17%	33%	33%	17%	12	
Hispanic	24%	19%	35%	23%	80	
Multiple	15%	21%	23%	40%	94	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	13%	26%	45%	408	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	39%	19%	23%	19%	31
ECON DIS	37%	18%	29%	16%	95
SPED	40%	15%	35%	10%	52
TAG	7%	12%	13%	68%	112

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	14%	24%	48%	325
Male	20%	17%	32%	32%	329

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Mt Tabor

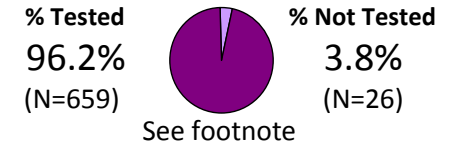


Percent of Students by Achievement Level

Total Students Eligible for Testing	685
Total Students Tested	659
Total Students Included in State Accountability†	654

ELA Claim 4: Research Achievement

Students



ELA Claim 4 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	14%	19%	37%	30%	232
Grade 7	10%	14%	41%	36%	219
Grade 8	13%	13%	33%	42%	203
Grade 11					

ELA Claim 4 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	10%	12%	42%	37%	52	
Black	8%	58%	25%	8%	12	
Hispanic	20%	25%	28%	28%	80	
Multiple	9%	15%	39%	37%	94	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	13%	38%	38%	408	

ELA Claim 4 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	26%	35%	19%	19%	31
ECON DIS	25%	23%	35%	17%	95
SPED	29%	35%	23%	13%	52
TAG	3%	2%	29%	67%	112

ELA Claim 4 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	10%	14%	34%	42%	325
Male	14%	17%	40%	29%	329

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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