

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Mt Tabor



Percent of Students by Achievement Level

Total Students Eligible for Testing	685
Total Students Tested	654
Total Students Included in State Accountability†	650

Math Overall Achievement

Students



% Tested
95.5%
(N=654)



% Not Tested
4.5%
(N=31)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	15%	29%	27%	29%	232
Grade 7	11%	21%	35%	33%	216
Grade 8	16%	17%	17%	50%	202
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	13%	13%	25%	48%	52
Black	42%	50%	8%	0%	12
Hispanic	33%	25%	25%	16%	79
Multiple	6%	29%	22%	43%	93
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	21%	28%	39%	407

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	26%	13%	6%	31
ECON DIS	43%	29%	23%	4%	92
SPED	58%	28%	8%	6%	53
TAG	1%	5%	20%	74%	108

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	15%	21%	28%	36%	326
Male	13%	24%	25%	38%	324

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

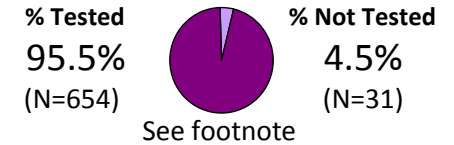
Mt Tabor



Percent of Students by Achievement Level

Total Students Eligible for Testing	685
Total Students Tested	654
Total Students Included in State Accountability†	649

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	18%	31%	32%	19%	
Grade 7	13%	23%	33%	30%	216
Grade 8	16%	21%	14%	49%	201
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	13%	17%	23%	46%	
Black	58%	33%	8%	0%	12
Hispanic	31%	32%	21%	17%	78
Multiple	10%	30%	19%	41%	93
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	24%	30%	33%	

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	58%	23%	16%	3%	
ECON DIS	47%	26%	22%	5%	92
SPED	62%	21%	13%	4%	52
TAG	1%	6%	30%	64%	

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	16%	25%	28%	32%	
Male	16%	25%	26%	33%	323

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Mt Tabor



Percent of Students by Achievement Level

Total Students Eligible for Testing	685
Total Students Tested	654
Total Students Included in State Accountability†	649

Math Claim 2: Problem Solving Achievement

Students



% Tested
95.5%
(N=654)



% Not Tested
4.5%
(N=31)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	14%	27%	21%	38%	
Grade 7	10%	18%	35%	37%	
Grade 8	15%	14%	15%	55%	
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	15%	10%	23%	52%	
Black	33%	42%	25%	0%	
Hispanic	28%	29%	27%	15%	
Multiple	12%	14%	32%	42%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	10%	20%	22%	48%	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	45%	23%	26%	6%	
ECON DIS	35%	30%	25%	10%	
SPED	48%	37%	8%	8%	
TAG	1%	6%	13%	80%	

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	13%	22%	26%	40%	
Male	14%	18%	22%	46%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

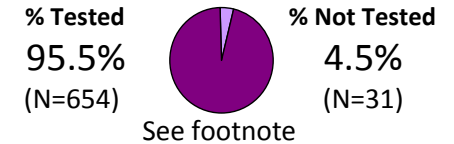
Mt Tabor



Percent of Students by Achievement Level

Total Students Eligible for Testing	685
Total Students Tested	654
Total Students Included in State Accountability†	649

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	21%	25%	26%	28%		232
Grade 7	21%	16%	31%	33%		216
Grade 8	16%	21%	18%	44%		201
Grade 11						

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	15%	15%	17%	52%		52
Black	58%	25%	8%	8%		12
Hispanic	38%	23%	21%	18%		78
Multiple	15%	24%	25%	37%		93
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	16%	20%	28%	36%		407

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	58%	26%	3%	13%		31
ECON DIS	43%	30%	18%	8%		92
SPED	58%	25%	10%	8%		52
TAG	3%	6%	25%	67%		108

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	21%	22%	22%	35%		326
Male	18%	19%	28%	34%		323

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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