

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Mt Tabor



Percent of Students by Achievement Level

Total Students Eligible for Testing	703
Total Students Tested	645
Total Students Included in State Accountability†	642

ELA Overall Achievement

Students



% Tested
91.7%
(N=645)



% Not Tested
8.3%
(N=58)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	11%	20%	40%	29%	216
Grade 7	10%	19%	48%	24%	221
Grade 8	16%	21%	42%	21%	205
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	12%	21%	47%	21%	34	
Black	29%	43%	29%	0%	14	
Latino	20%	28%	40%	13%	86	
Multi-HU	13%	26%	48%	13%	23	
Multi-NonHU	7%	13%	54%	25%	68	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	18%	42%	29%	411	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	26%	39%	33%	2%	46
ECON DIS	22%	35%	33%	9%	85
SPED	39%	36%	20%	5%	59
TAG	2%	3%	36%	59%	123

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	18%	44%	29%	319
Male	16%	22%	42%	20%	323

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Mt Tabor



Total Students Eligible for Testing	703
Total Students Tested	645
Total Students Included in State Accountability†	642

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
91.7%
(N=645)



% Not Tested
8.3%
(N=58)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	14%	17%	37%	33%	216
Grade 7	14%	17%	41%	28%	221
Grade 8	17%	18%	37%	28%	205
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	26%	47%	18%	34
Black	29%	36%	36%	0%	14
Latino	26%	24%	36%	14%	86
Multi-HU	22%	13%	39%	26%	23
Multi-NonHU	10%	18%	43%	29%	68
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	13%	14%	37%	35%	411

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	28%	39%	26%	7%	46
ECON DIS	22%	31%	35%	12%	85
SPED	46%	22%	27%	5%	59
TAG	3%	2%	34%	60%	123

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	15%	39%	34%	319
Male	17%	20%	37%	26%	323

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Mt Tabor



Percent of Students by Achievement Level

Total Students Eligible for Testing	703
Total Students Tested	645
Total Students Included in State Accountability†	642

ELA Claim 2: Writing Achievement

Students

Total	L1	L2	L3	L4	# Students
	18%	21%	35%	26%	642

% Tested
91.7%
(N=645)



% Not Tested
8.3%
(N=58)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	19%	18%	33%	30%	216
Grade 7	15%	21%	38%	27%	221
Grade 8	21%	24%	34%	21%	205
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	18%	44%	24%	34	
Black	43%	29%	29%	0%	14	
Latino	26%	26%	34%	15%	86	
Multi-HU	13%	39%	30%	17%	23	
Multi-NonHU	7%	22%	43%	28%	68	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	18%	18%	33%	30%	411	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	30%	26%	37%	7%	46
ECON DIS	29%	29%	29%	12%	85
SPED	51%	24%	20%	5%	59
TAG	4%	11%	29%	55%	123

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	19%	37%	32%	319
Male	24%	23%	33%	20%	323

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Mt Tabor



Percent of Students by Achievement Level

Total Students Eligible for Testing	703
Total Students Tested	645
Total Students Included in State Accountability†	642

ELA Claim 3: Listening Achievement

Students



% Tested
91.7%
(N=645)



% Not Tested
8.3%
(N=58)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	10%	17%	33%	40%	216
Grade 7	19%	20%	34%	27%	221
Grade 8	13%	18%	32%	38%	205
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	26%	29%	26%	34	
Black	29%	36%	29%	7%	14	
Latino	24%	22%	30%	23%	86	
Multi-HU	17%	17%	57%	9%	23	
Multi-NonHU	10%	12%	35%	43%	68	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	17%	32%	39%	411	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	37%	30%	26%	7%	46
ECON DIS	28%	27%	24%	21%	85
SPED	34%	34%	20%	12%	59
TAG	4%	6%	27%	63%	123

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	16%	33%	38%	319
Male	15%	20%	33%	31%	323

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Mt Tabor



Percent of Students by Achievement Level

Total Students Eligible for Testing	703
Total Students Tested	645
Total Students Included in State Accountability†	642

ELA Claim 4: Research Achievement

Students



% Tested
91.7%
(N=645)



% Not Tested
8.3%
(N=58)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	17%	21%	29%	33%	216
Grade 7	18%	16%	35%	31%	221
Grade 8	24%	20%	33%	23%	205
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	21%	15%	32%	32%	34	
Black	21%	43%	29%	7%	14	
Latino	27%	29%	23%	21%	86	
Multi-HU	22%	35%	22%	22%	23	
Multi-NonHU	15%	15%	40%	31%	68	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	16%	33%	32%	411	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	33%	35%	15%	17%	46
ECON DIS	24%	40%	21%	15%	85
SPED	47%	29%	12%	12%	59
TAG	6%	11%	33%	50%	123

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	16%	34%	35%	319
Male	25%	22%	30%	23%	323

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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