

Smarter Balanced - English Language Arts (ELA) - Overall

Mt Tabor

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	12%	20%	43%	25%		642
2016	10%	16%	43%	31%		655
2015	8%	16%	44%	32%		608

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	11%	20%	40%	29%	216
2016	11%	20%	44%	25%	232
2015	7%	17%	47%	29%	225
Gr 7 2017	10%	19%	48%	24%	221
2016	8%	14%	45%	33%	219
2015	6%	13%	44%	38%	200
Gr 8 2017	16%	21%	42%	21%	205
2016	11%	16%	40%	33%	204
2015	10%	19%	42%	29%	183
Gr 11 2017					
2016					
2015					

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	12%	21%	47%	21%	34
2016	6%	17%	52%	25%	52
2015	10%	16%	48%	26%	62
Black 2017	29%	43%	29%	0%	14
2016	17%	33%	50%	0%	12
2015	14%	21%	57%	7%	14
Latino 2017	20%	28%	40%	13%	86
2016	16%	28%	38%	17%	81
2015	12%	31%	43%	15%	75
Multi-HU 2017	13%	26%	48%	13%	23
2016	19%	15%	46%	19%	26
2015	6%	31%	44%	19%	16
Multi-NonHU 2017	7%	13%	54%	25%	68
2016	4%	10%	47%	38%	68
2015	6%	11%	42%	41%	64
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	11%	18%	42%	29%	411
2016	9%	15%	41%	35%	408
2015	6%	13%	44%	37%	372

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	26%	39%	33%	2%		46
	2016	26%	42%	23%	10%		31
	2015	33%	38%	26%	3%		39
ECON	2017	22%	35%	33%	9%		85
	2016	27%	24%	42%	6%		95
	2015	15%	30%	44%	11%		89
SPED	2017	39%	36%	20%	5%		59
	2016	36%	40%	19%	6%		53
	2015	43%	32%	22%	3%		37
TAG	2017	2%	3%	36%	59%		123
	2016	2%	6%	25%	67%		112
	2015	0%	1%	22%	77%		94

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	8%	18%	44%	29%		319
	2016	8%	11%	43%	38%		325
	2015	4%	13%	43%	40%		296
Male	2017	16%	22%	42%	20%		323
	2016	12%	22%	42%	24%		330
	2015	11%	20%	45%	25%		312

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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