

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Mt Tabor



Total Students Eligible for Testing	703
Total Students Tested	628
Total Students Included in State Accountability†	619

Percent of Students by Achievement Level

Math Overall Achievement

Students



% Tested
89.3%
(N=628)

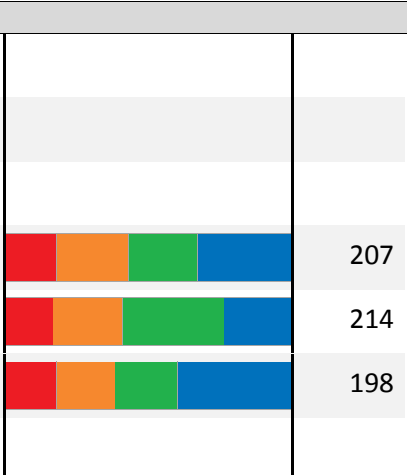


% Not Tested
10.7%
(N=75)

See footnote

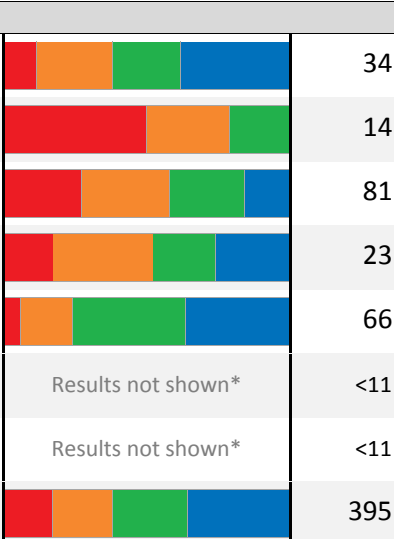
Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	18%	25%	24%	33%	207
Grade 7	17%	24%	35%	24%	214
Grade 8	18%	20%	22%	40%	198
Grade 11					



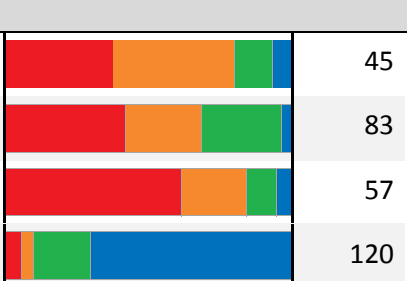
Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	12%	26%	24%	38%	34
Black	50%	29%	21%	0%	14
Latino	27%	31%	26%	16%	81
Multi-HU	17%	35%	22%	26%	23
Multi-NonHU	6%	18%	39%	36%	66
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	17%	21%	26%	36%	395



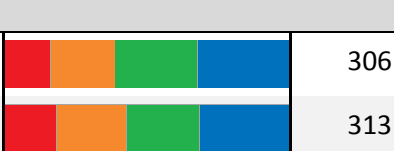
Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	42%	13%	7%	45
ECON DIS	42%	27%	28%	4%	83
SPED	61%	23%	11%	5%	57
TAG	6%	4%	20%	70%	120



Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	22%	29%	32%	306
Male	19%	24%	26%	32%	313



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Mt Tabor



Percent of Students by Achievement Level

Total Students Eligible for Testing	703
Total Students Tested	628
Total Students Included in State Accountability†	619

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	20%	26%	25%	29%		207
Grade 7	17%	25%	36%	22%		214
Grade 8	21%	24%	19%	36%		198
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	6%	32%	32%	29%		34
Black	50%	29%	21%	0%		14
Latino	31%	33%	21%	15%		81
Multi-HU	22%	43%	9%	26%		23
Multi-NonHU	9%	18%	42%	30%		66
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	22%	26%	33%		395

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	36%	42%	16%	7%		45
ECON DIS	42%	35%	17%	6%		83
SPED	65%	16%	16%	4%		57
TAG	6%	8%	26%	61%		120

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	18%	24%	30%	28%		306
Male	20%	26%	24%	30%		313

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Mt Tabor



Total Students Eligible for Testing	703
Total Students Tested	628
Total Students Included in State Accountability†	619

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students



% Tested
89.3%
(N=628)



% Not Tested
10.7%
(N=75)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	16%	23%	23%	38%	207
Grade 7	17%	21%	31%	30%	214
Grade 8	18%	19%	21%	43%	198
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	18%	24%	41%	34	
Black	36%	29%	29%	7%	14	
Latino	26%	28%	23%	22%	81	
Multi-HU	13%	26%	35%	26%	23	
Multi-NonHU	9%	14%	32%	45%	66	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	16%	20%	24%	40%	395	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	31%	22%	9%	45
ECON DIS	37%	31%	22%	10%	83
SPED	53%	26%	16%	5%	57
TAG	6%	5%	15%	74%	120

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	19%	24%	40%	306
Male	17%	23%	26%	34%	313

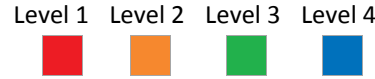
Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

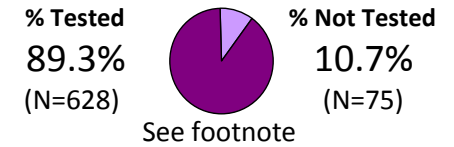
Mt Tabor



Percent of Students by Achievement Level

Total Students Eligible for Testing	703
Total Students Tested	628
Total Students Included in State Accountability†	619

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	23%	21%	20%	35%	207
Grade 7	28%	19%	28%	25%	214
Grade 8	24%	11%	22%	42%	198
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	21%	15%	21%	44%	34	
Black	64%	14%	21%	0%	14	
Latino	38%	16%	30%	16%	81	
Multi-HU	39%	22%	17%	22%	23	
Multi-NonHU	14%	24%	20%	42%	66	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	23%	16%	23%	38%	395	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	53%	20%	13%	13%	45
ECON DIS	47%	17%	28%	8%	83
SPED	63%	18%	14%	5%	57
TAG	8%	3%	25%	64%	120

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	19%	24%	35%	306
Male	28%	15%	23%	34%	313

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)