

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

NAYA Early College Academy



Percent of Students by Achievement Level

Math Overall Achievement

Tested

	L1	L2	L3	L4	
Total	86%	14%	0%	0%	9

% Tested
64.3%



% Not Tested
35.7%

See footnote

Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	86%	14%	0%	0%	9

Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <6
Black	*	*	*	*	Results not shown* <6
Hispanic	*	*	*	*	Results not shown* <6
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	*	*	*	*	Results not shown* <6
Pac Isl	*	*	*	*	Results not shown* <6
White	*	*	*	*	Results not shown* <6

Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <6
FRM	*	*	*	*	Results not shown* <6
SPED	*	*	*	*	Results not shown* <6
TAG	*	*	*	*	Results not shown* <6

Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	*	*	*	*	Results not shown* <6
Male	*	*	*	*	Results not shown* <6

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results
Mathematics
Claim 1: Concepts & Procedures
NAYA Early College Academy



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement **# Tested**

	L1	L2	L3	L4		
Total	>95%	<5%	<5%	<5%	Results not shown*	9

% Tested
64.3%



% Not Tested
35.7%

See footnote

Math Claim 1 Achievement by Grade Level **# Tested**

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	>95%	<5%	<5%	<5%	Results not shown*	*

Math Claim 1 Achievement by Race **# Tested**

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<6
Black	*	*	*	*	Results not shown*	<6
Hispanic	*	*	*	*	Results not shown*	<6
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	*	*	*	*	Results not shown*	<6
Pac Isl	*	*	*	*	Results not shown*	<6
White	*	*	*	*	Results not shown*	<6

Math Claim 1 Achievement by Program **# Tested**

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<6
FRM	*	*	*	*	Results not shown*	<6
SPED	*	*	*	*	Results not shown*	<6
TAG	*	*	*	*	Results not shown*	<6

Math Claim 1 Achievement by Gender **# Tested**

	L1	L2	L3	L4		
Female	*	*	*	*	Results not shown*	<6
Male	*	*	*	*	Results not shown*	<6

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2014-15 Smarter Balanced Baseline Assessment Results
Mathematics
Claim 2: Problem Solving and Modeling & Data Analysis
NAYA Early College Academy



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
64.3%



% Not Tested
35.7%

See footnote

Math Claim 2 Achievement by Grade Level **# Tested**

	L1	L2	L3	L4	# Tested
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	86%	14%	0%	0%	9

Math Claim 2 Achievement by Race **# Tested**

	L1	L2	L3	L4	# Tested
Asian	*	*	*	*	Results not shown* <6
Black	*	*	*	*	Results not shown* <6
Hispanic	*	*	*	*	Results not shown* <6
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	*	*	*	*	Results not shown* <6
Pac Isl	*	*	*	*	Results not shown* <6
White	*	*	*	*	Results not shown* <6

Math Claim 2 Achievement by Program **# Tested**

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown* <6
FRM	*	*	*	*	Results not shown* <6
SPED	*	*	*	*	Results not shown* <6
TAG	*	*	*	*	Results not shown* <6

Math Claim 2 Achievement by Gender **# Tested**

	L1	L2	L3	L4	# Tested
Female	*	*	*	*	Results not shown* <6
Male	*	*	*	*	Results not shown* <6

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2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 3: Communicating Reasoning

NAYA Early College Academy



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested




% Tested
64.3%



% Not Tested
35.7%

See footnote

Math Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4		# Tested
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	29%	57%	14%	0%		9

Math Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	*	*	*	*	Results not shown*	<6
Black	*	*	*	*	Results not shown*	<6
Hispanic	*	*	*	*	Results not shown*	<6
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	*	*	*	*	Results not shown*	<6
Pac Isl	*	*	*	*	Results not shown*	<6
White	*	*	*	*	Results not shown*	<6

Math Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	*	*	*	*	Results not shown*	<6
SPED	*	*	*	*	Results not shown*	<6
TAG	*	*	*	*	Results not shown*	<6

Math Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	*	*	*	*	Results not shown*	<6
Male	*	*	*	*	Results not shown*	<6

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)