

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall NAYA Early College Academy



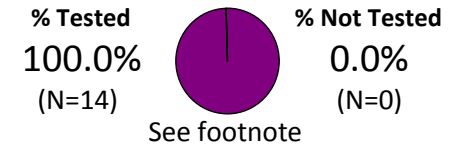
Total Students Eligible for Testing	14
Total Students Tested	14
Total Students Included in State Accountability†	10

Percent of Students by Achievement Level

ELA Overall Achievement

Students

	L1	L2	L3	L4		
Total	*	*	*	*	Results not shown*	10



ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4		
Female	*	*	*	*	Results not shown*	<11
Male	*	*	*	*	Results not shown*	<11

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading NAYA Early College Academy



Total Students Eligible for Testing	14
Total Students Tested	14
Total Students Included in State Accountability†	10

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students

	L1	L2	L3	L4		
Total	*	*	*	*	Results not shown*	10



ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		
Female	*	*	*	*	Results not shown*	<11
Male	*	*	*	*	Results not shown*	<11

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing NAYA Early College Academy



Total Students Eligible for Testing	14
Total Students Tested	14
Total Students Included in State Accountability†	10

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students

	L1	L2	L3	L4		
Total	*	*	*	*	Results not shown*	10



ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		
Female	*	*	*	*	Results not shown*	<11
Male	*	*	*	*	Results not shown*	<11

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening NAYA Early College Academy



Total Students Eligible for Testing	14
Total Students Tested	14
Total Students Included in State Accountability†	10

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students

	L1	L2	L3	L4		
Total	*	*	*	*	Results not shown*	10



ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		
Female	*	*	*	*	Results not shown*	<11
Male	*	*	*	*	Results not shown*	<11

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research NAYA Early College Academy



Total Students Eligible for Testing	14
Total Students Tested	14
Total Students Included in State Accountability†	10

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students

	L1	L2	L3	L4		
Total	*	*	*	*	Results not shown*	10



ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		
Female	*	*	*	*	Results not shown*	<11
Male	*	*	*	*	Results not shown*	<11

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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