

# 2015-16 Smarter Balanced Assessment Results Mathematics Overall NAYA Early College Academy



Percent of Students by Achievement Level

Total Students Eligible for Testing	26
Total Students Tested	24
Total Students Included in State Accountability†	14

## Math Overall Achievement

## # Students

	L1	L2	L3	L4		
Total	>89%	<11%	<11%	<11%	Results not shown*	14

% Tested  
92.3%  
(N=24)



% Not Tested  
7.7%  
(N=2)

See footnote

## Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	>89%	<11%	<11%	<11%	Results not shown*	14

## Math Overall Achievement by Race # Students

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

## Math Overall Achievement by Program # Students

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	>89%	<11%	<11%	<11%	Results not shown*	12
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

## Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		
Female	*	*	*	*	Results not shown*	<11
Male	*	*	*	*	Results not shown*	<11

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

## NAYA Early College Academy



Percent of Students by Achievement Level

Total Students Eligible for Testing	26
Total Students Tested	24
Total Students Included in State Accountability†	14

### Math Claim 1: Concepts & Procedures Achievement      # Students

	L1	L2	L3	L4		# Students
Total	>89%	<11%	<11%	<11%	Results not shown*	14



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	>89%	<11%	<11%	<11%	Results not shown*	14

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	>89%	<11%	<11%	<11%	Results not shown*	12
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	*	*	*	*	Results not shown*	<11

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results Mathematics

## Claim 2: Problem Solving and Modeling & Data Analysis NAYA Early College Academy



Percent of Students by Achievement Level

Total Students Eligible for Testing	26
Total Students Tested	24
Total Students Included in State Accountability†	14

### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
92.3%  
(N=24)



% Not Tested  
7.7%  
(N=2)

See footnote

### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	79%	21%	0%	0%	14

### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	75%	25%	0%	0%	12
SPED	*	*	*	*	Results not shown* <11
TAG	*	*	*	*	Results not shown* <11

### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	*	*	*	*	Results not shown* <11
Male	*	*	*	*	Results not shown* <11

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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# 2015-16 Smarter Balanced Assessment Results Mathematics Claim 3: Communicating Reasoning NAYA Early College Academy



Percent of Students by Achievement Level

Total Students Eligible for Testing	26
Total Students Tested	24
Total Students Included in State Accountability†	14

## Math Claim 3: Communicating Reasoning Achievement # Students

	L1	L2	L3	L4	# Students
Total	86%	14%	0%	0%	14




### Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	86%	14%	0%	0%	14

### Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	Results	# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

### Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	Results	# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	83%	17%	0%	0%		12
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

### Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	Results	# Students
Female	*	*	*	*	Results not shown*	<11
Male	*	*	*	*	Results not shown*	<11

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)