

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Ockley Green



Total Students Eligible for Testing	600
Total Students Tested	554
Total Students Included in State Accountability†	546

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
92.3%
(N=554)



% Not Tested
7.7%
(N=46)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5	44%	13%	27%	17%	71
Grade 6	33%	25%	30%	12%	199
Grade 7	42%	22%	28%	8%	152
Grade 8	44%	23%	23%	10%	124
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	32%	24%	20%	24%	25	
Black	69%	16%	13%	2%	110	
Latino	49%	29%	16%	6%	131	
Multi-HU	38%	8%	43%	11%	37	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	35%	39%	26%	0%	23	
White	19%	21%	40%	20%	205	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	62%	25%	11%	2%	81
ECON DIS	57%	21%	16%	6%	219
SPED	74%	15%	10%	1%	96
TAG	2%	7%	47%	44%	55

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	20%	32%	17%	271
Male	48%	24%	22%	5%	275

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Ockley Green



Total Students Eligible for Testing	600
Total Students Tested	554
Total Students Included in State Accountability†	546

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
92.3%
(N=554)



% Not Tested
7.7%
(N=46)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5	41%	15%	25%	18%	71
Grade 6	33%	23%	27%	17%	199
Grade 7	45%	16%	23%	16%	152
Grade 8	42%	22%	23%	14%	124
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	32%	16%	28%	24%	25
Black	63%	21%	14%	3%	110
Latino	50%	23%	18%	9%	131
Multi-HU	35%	16%	27%	22%	37
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	43%	26%	26%	4%	23
White	21%	18%	33%	28%	205

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	16%	16%	5%	81
ECON DIS	55%	20%	15%	11%	219
SPED	74%	14%	7%	5%	96
TAG	0%	13%	38%	49%	55

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	21%	27%	23%	271
Male	49%	19%	23%	10%	275

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Ockley Green



Total Students Eligible for Testing	600
Total Students Tested	554
Total Students Included in State Accountability†	546

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
92.3%
(N=554)



% Not Tested
7.7%
(N=46)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5	39%	15%	24%	21%	71
Grade 6	41%	20%	29%	11%	199
Grade 7	48%	21%	24%	7%	152
Grade 8	51%	19%	22%	8%	124
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	44%	20%	16%	20%	25
Black	74%	11%	13%	3%	110
Latino	56%	22%	19%	3%	131
Multi-HU	32%	22%	30%	16%	37
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	39%	22%	35%	4%	23
White	26%	20%	35%	19%	205

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	64%	27%	9%	0%	81
ECON DIS	62%	17%	15%	6%	219
SPED	76%	13%	9%	2%	96
TAG	4%	13%	47%	36%	55

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	19%	32%	15%	271
Male	56%	20%	19%	5%	275

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Ockley Green



Total Students Eligible for Testing	600
Total Students Tested	554
Total Students Included in State Accountability†	546

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
92.3%
(N=554)



% Not Tested
7.7%
(N=46)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5	42%	11%	25%	21%	71
Grade 6	29%	19%	27%	25%	199
Grade 7	40%	21%	18%	20%	152
Grade 8	42%	18%	20%	20%	124
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	48%	12%	12%	28%	25
Black	56%	17%	18%	8%	110
Latino	45%	23%	15%	18%	131
Multi-HU	32%	8%	32%	27%	37
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	26%	22%	43%	9%	23
White	21%	19%	27%	33%	205

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	59%	22%	10%	9%	81
ECON DIS	51%	16%	21%	12%	219
SPED	64%	17%	13%	7%	96
TAG	4%	7%	31%	58%	55

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	15%	27%	25%	271
Male	41%	21%	19%	19%	275

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Ockley Green



Total Students Eligible for Testing	600
Total Students Tested	554
Total Students Included in State Accountability†	546

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
92.3%
(N=554)



% Not Tested
7.7%
(N=46)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5	49%	13%	24%	14%	71
Grade 6	38%	19%	26%	18%	199
Grade 7	47%	19%	26%	8%	152
Grade 8	47%	18%	25%	10%	124
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	36%	8%	36%	20%	25
Black	66%	17%	14%	3%	110
Latino	56%	20%	15%	8%	131
Multi-HU	38%	14%	30%	19%	37
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	43%	26%	26%	4%	23
White	25%	17%	37%	20%	205

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	60%	20%	16%	4%	81
ECON DIS	58%	19%	18%	6%	219
SPED	72%	13%	15%	1%	96
TAG	5%	13%	40%	42%	55

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	35%	20%	27%	18%	271
Male	53%	16%	24%	8%	275

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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