

Smarter Balanced - English Language Arts (ELA) - Overall

Ockley Green

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	39%	22%	27%	11%		546
2016						0
2015						0

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017	44%	13%	27%	17%	71
2016					
2015					
Gr 6 2017	33%	25%	30%	12%	199
2016					
2015					
Gr 7 2017	42%	22%	28%	8%	152
2016					
2015					
Gr 8 2017	44%	23%	23%	10%	124
2016					
2015					
Gr 11 2017					
2016					
2015					

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	32%	24%	20%	24%	25
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Black 2017	69%	16%	13%	2%	110
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Latino 2017	49%	29%	16%	6%	131
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Multi-HU 2017	38%	8%	43%	11%	37
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Multi-NonHU 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Nat Am 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Pac Isl 2017	35%	39%	26%	0%	23
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
White 2017	19%	21%	40%	20%	205
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	62%	25%	11%	2%		81
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	57%	21%	16%	6%		219
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
SPED	2017	74%	15%	10%	1%		96
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
TAG	2017	2%	7%	47%	44%		55
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	30%	20%	32%	17%		271
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Male	2017	48%	24%	22%	5%		275
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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