

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Ockley Green



Percent of Students by Achievement Level

Total Students Eligible for Testing	600
Total Students Tested	551
Total Students Included in State Accountability†	542

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5	60%	23%	11%	6%	70
Grade 6	39%	24%	22%	15%	200
Grade 7	49%	23%	14%	14%	148
Grade 8	46%	21%	21%	12%	124
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	36%	20%	20%	24%	25
Black	72%	19%	5%	4%	110
Latino	61%	16%	17%	6%	130
Multi-HU	56%	11%	17%	17%	36
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	46%	42%	8%	4%	24
White	23%	30%	26%	21%	202

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	68%	15%	13%	4%	82
ECON DIS	65%	21%	8%	6%	217
SPED	78%	11%	6%	5%	95
TAG	0%	9%	22%	69%	55

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	24%	19%	14%	272
Male	50%	22%	17%	11%	270

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Ockley Green



Percent of Students by Achievement Level

Total Students Eligible for Testing	600
Total Students Tested	551
Total Students Included in State Accountability†	542

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5	60%	23%	13%	4%	70
Grade 6	40%	25%	21%	16%	200
Grade 7	49%	23%	16%	12%	148
Grade 8	43%	32%	12%	13%	124
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	32%	16%	36%	16%	25	
Black	70%	22%	4%	5%	110	
Latino	58%	23%	12%	7%	130	
Multi-HU	47%	19%	17%	17%	36	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	54%	29%	8%	8%	24	
White	26%	31%	23%	20%	202	

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	22%	11%	4%	82
ECON DIS	65%	22%	8%	6%	217
SPED	77%	12%	7%	4%	95
TAG	2%	13%	31%	55%	55

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	26%	18%	13%	272
Male	48%	25%	15%	12%	270

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Ockley Green



Percent of Students by Achievement Level

Total Students Eligible for Testing	600
Total Students Tested	551
Total Students Included in State Accountability†	542

Math Claim 2: Problem Solving Achievement

Students



% Tested
91.8%
(N=551)



% Not Tested
8.2%
(N=49)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5	56%	23%	13%	9%	70
Grade 6	41%	26%	19%	15%	200
Grade 7	49%	16%	22%	13%	148
Grade 8	49%	19%	14%	18%	124
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	40%	24%	12%	24%	25
Black	75%	14%	9%	3%	110
Latino	57%	21%	15%	7%	130
Multi-HU	53%	11%	19%	17%	36
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	46%	33%	13%	8%	24
White	25%	26%	25%	24%	202

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	66%	16%	11%	7%	82
ECON DIS	65%	19%	11%	5%	217
SPED	80%	6%	8%	5%	95
TAG	5%	5%	22%	67%	55

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	23%	16%	16%	272
Male	49%	20%	19%	12%	270

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

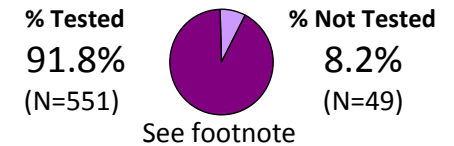
Ockley Green



Percent of Students by Achievement Level

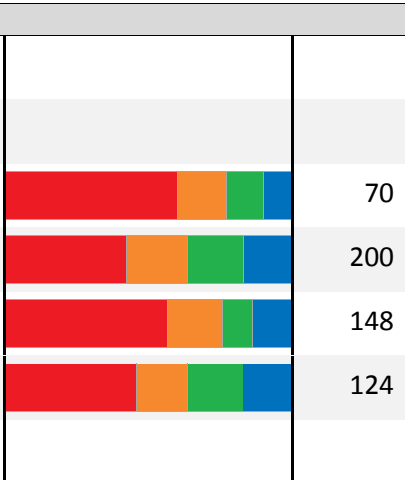
Total Students Eligible for Testing	600
Total Students Tested	551
Total Students Included in State Accountability†	542

Math Claim 3: Communicating Reasoning Achievement # Students



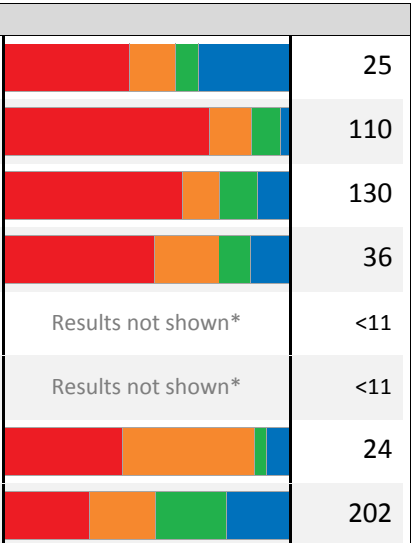
Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5	60%	17%	13%	10%	70
Grade 6	43%	21%	20%	17%	200
Grade 7	57%	19%	11%	14%	148
Grade 8	46%	18%	19%	17%	124
Grade 11					



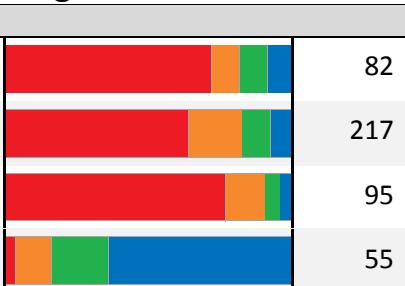
Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	44%	16%	8%	32%	25	
Black	72%	15%	10%	4%	110	
Latino	62%	13%	13%	12%	130	
Multi-HU	53%	22%	11%	14%	36	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	42%	46%	4%	8%	24	
White	30%	23%	25%	22%	202	




Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	72%	10%	10%	9%	82
ECON DIS	64%	18%	10%	7%	217
SPED	77%	14%	5%	4%	95
TAG	4%	13%	20%	64%	55



Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	47%	19%	16%	18%	272
Male	52%	19%	17%	13%	270



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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