

# Smarter Balanced - Mathematics - Overall

## Ockley Green

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	46%	23%	18%	13%		542
2016						0
2015						0

### Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017	60%	23%	11%	6%	70
2016					
2015					
Gr 6 2017	39%	24%	22%	15%	200
2016					
2015					
Gr 7 2017	49%	23%	14%	14%	148
2016					
2015					
Gr 8 2017	46%	21%	21%	12%	124
2016					
2015					
Gr 11 2017					
2016					
2015					

### Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	36%	20%	20%	24%	25
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Black 2017	72%	19%	5%	4%	110
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Latino 2017	61%	16%	17%	6%	130
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Multi-HU 2017	56%	11%	17%	17%	36
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Multi-NonHU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	46%	42%	8%	4%	24
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	23%	30%	26%	21%	202
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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*Extended Assessments  
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Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	68%	15%	13%	4%		82
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	65%	21%	8%	6%		217
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
SPED	2017	78%	11%	6%	5%		95
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
TAG	2017	0%	9%	22%	69%		55
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

### Math Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4		# Students
Female	2017	43%	24%	19%	14%		272
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Male	2017	50%	22%	17%	11%		270
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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