

2016-17 Smarter Balanced Assessment Results

English Language Arts (ELA) - Overall

Open School North



Percent of Students by Achievement Level

| | |
|--|----|
| Total Students Eligible for Testing | 43 |
| Total Students Tested | 34 |
| Total Students Included in State Accountability† | 27 |

ELA Overall Achievement

Students

| | L1 | L2 | L3 | L4 | | |
|--------------|------|------|------|------|--------------------|----|
| Total | >89% | <11% | <11% | <11% | Results not shown* | 27 |

% Tested
79.1%
(N=34)



% Not Tested
20.9%
(N=9)

See footnote

ELA Overall Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | | |
|----------|------|------|------|------|--------------------|-----|
| Grade 3 | | | | | | |
| Grade 4 | | | | | | |
| Grade 5 | | | | | | |
| Grade 6 | * | * | * | * | Results not shown* | <11 |
| Grade 7 | * | * | * | * | Results not shown* | <11 |
| Grade 8 | >89% | <11% | <11% | <11% | Results not shown* | 15 |
| Grade 11 | | | | | | |

ELA Overall Achievement by Race # Students

| | L1 | L2 | L3 | L4 | | |
|-------------|------|------|------|------|--------------------|-----|
| Asian | * | * | * | * | Results not shown* | <11 |
| Black | * | * | * | * | Results not shown* | <11 |
| Latino | * | * | * | * | Results not shown* | <11 |
| Multi-HU | * | * | * | * | Results not shown* | <11 |
| Multi-NonHU | * | * | * | * | Results not shown* | <11 |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | >89% | <11% | <11% | <11% | Results not shown* | 11 |

ELA Overall Achievement by Program # Students

| | L1 | L2 | L3 | L4 | | |
|----------|------|------|------|------|--------------------|-----|
| ELL | * | * | * | * | Results not shown* | <11 |
| ECON DIS | >89% | <11% | <11% | <11% | Results not shown* | 20 |
| SPED | >89% | <11% | <11% | <11% | Results not shown* | 11 |
| TAG | * | * | * | * | Results not shown* | <11 |

ELA Overall Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | | |
|--------|------|------|------|------|--------------------|----|
| Female | >89% | <11% | <11% | <11% | Results not shown* | 15 |
| Male | >89% | <11% | <11% | <11% | Results not shown* | 12 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Open School North



| | |
|--|----|
| Total Students Eligible for Testing | 43 |
| Total Students Tested | 34 |
| Total Students Included in State Accountability† | 27 |

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students

| | L1 | L2 | L3 | L4 | | |
|-------|------|------|------|------|--------------------|----|
| Total | >89% | <11% | <11% | <11% | Results not shown* | 27 |

% Tested
79.1%
(N=34)



% Not Tested
20.9%
(N=9)

See footnote

ELA Claim 1 Achievement by Grade Level

Students

| | L1 | L2 | L3 | L4 | | |
|----------|------|------|------|------|--------------------|-----|
| Grade 3 | | | | | | |
| Grade 4 | | | | | | |
| Grade 5 | | | | | | |
| Grade 6 | * | * | * | * | Results not shown* | <11 |
| Grade 7 | * | * | * | * | Results not shown* | <11 |
| Grade 8 | >89% | <11% | <11% | <11% | Results not shown* | 15 |
| Grade 11 | | | | | | |

ELA Claim 1 Achievement by Race

Students

| | L1 | L2 | L3 | L4 | | |
|-------------|------|------|------|------|--------------------|-----|
| Asian | * | * | * | * | Results not shown* | <11 |
| Black | * | * | * | * | Results not shown* | <11 |
| Latino | * | * | * | * | Results not shown* | <11 |
| Multi-HU | * | * | * | * | Results not shown* | <11 |
| Multi-NonHU | * | * | * | * | Results not shown* | <11 |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | >89% | <11% | <11% | <11% | Results not shown* | 11 |

ELA Claim 1 Achievement by Program

Students

| | L1 | L2 | L3 | L4 | | |
|----------|------|------|------|------|--------------------|-----|
| ELL | * | * | * | * | Results not shown* | <11 |
| ECON DIS | >89% | <11% | <11% | <11% | Results not shown* | 20 |
| SPED | >89% | <11% | <11% | <11% | Results not shown* | 11 |
| TAG | * | * | * | * | Results not shown* | <11 |

ELA Claim 1 Achievement by Gender

Students

| | L1 | L2 | L3 | L4 | | |
|--------|------|------|------|------|--------------------|----|
| Female | >89% | <11% | <11% | <11% | Results not shown* | 15 |
| Male | >89% | <11% | <11% | <11% | Results not shown* | 12 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Open School North



| | |
|--|----|
| Total Students Eligible for Testing | 43 |
| Total Students Tested | 34 |
| Total Students Included in State Accountability† | 27 |

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students

| | L1 | L2 | L3 | L4 | | |
|-------|------|------|------|------|--------------------|----|
| Total | >89% | <11% | <11% | <11% | Results not shown* | 27 |

% Tested
79.1%
(N=34)



% Not Tested
20.9%
(N=9)

See footnote

ELA Claim 2 Achievement by Grade Level

Students

| | L1 | L2 | L3 | L4 | | |
|----------|------|------|------|------|--------------------|-----|
| Grade 3 | | | | | | |
| Grade 4 | | | | | | |
| Grade 5 | | | | | | |
| Grade 6 | * | * | * | * | Results not shown* | <11 |
| Grade 7 | * | * | * | * | Results not shown* | <11 |
| Grade 8 | >89% | <11% | <11% | <11% | Results not shown* | 15 |
| Grade 11 | | | | | | |

ELA Claim 2 Achievement by Race

Students

| | L1 | L2 | L3 | L4 | | |
|-------------|------|------|------|------|--------------------|-----|
| Asian | * | * | * | * | Results not shown* | <11 |
| Black | * | * | * | * | Results not shown* | <11 |
| Latino | * | * | * | * | Results not shown* | <11 |
| Multi-HU | * | * | * | * | Results not shown* | <11 |
| Multi-NonHU | * | * | * | * | Results not shown* | <11 |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | >89% | <11% | <11% | <11% | Results not shown* | 11 |

ELA Claim 2 Achievement by Program

Students

| | L1 | L2 | L3 | L4 | | |
|----------|------|------|------|------|--------------------|-----|
| ELL | * | * | * | * | Results not shown* | <11 |
| ECON DIS | >89% | <11% | <11% | <11% | Results not shown* | 20 |
| SPED | >89% | <11% | <11% | <11% | Results not shown* | 11 |
| TAG | * | * | * | * | Results not shown* | <11 |

ELA Claim 2 Achievement by Gender

Students

| | L1 | L2 | L3 | L4 | | |
|--------|------|------|------|------|--------------------|----|
| Female | >89% | <11% | <11% | <11% | Results not shown* | 15 |
| Male | >89% | <11% | <11% | <11% | Results not shown* | 12 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Open School North



| | |
|--|----|
| Total Students Eligible for Testing | 43 |
| Total Students Tested | 34 |
| Total Students Included in State Accountability† | 27 |

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students

| | L1 | L2 | L3 | L4 | | |
|-------|------|------|------|------|--------------------|----|
| Total | >89% | <11% | <11% | <11% | Results not shown* | 27 |

% Tested
79.1%
(N=34)



% Not Tested
20.9%
(N=9)

See footnote

ELA Claim 3 Achievement by Grade Level

Students

| | L1 | L2 | L3 | L4 | | |
|----------|------|------|------|------|--------------------|-----|
| Grade 3 | | | | | | |
| Grade 4 | | | | | | |
| Grade 5 | | | | | | |
| Grade 6 | * | * | * | * | Results not shown* | <11 |
| Grade 7 | * | * | * | * | Results not shown* | <11 |
| Grade 8 | >89% | <11% | <11% | <11% | Results not shown* | 15 |
| Grade 11 | | | | | | |

ELA Claim 3 Achievement by Race

Students

| | L1 | L2 | L3 | L4 | | |
|-------------|------|------|------|------|--------------------|-----|
| Asian | * | * | * | * | Results not shown* | <11 |
| Black | * | * | * | * | Results not shown* | <11 |
| Latino | * | * | * | * | Results not shown* | <11 |
| Multi-HU | * | * | * | * | Results not shown* | <11 |
| Multi-NonHU | * | * | * | * | Results not shown* | <11 |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | >89% | <11% | <11% | <11% | Results not shown* | 11 |

ELA Claim 3 Achievement by Program

Students

| | L1 | L2 | L3 | L4 | | |
|----------|------|------|------|------|--------------------|-----|
| ELL | * | * | * | * | Results not shown* | <11 |
| ECON DIS | >89% | <11% | <11% | <11% | Results not shown* | 20 |
| SPED | >89% | <11% | <11% | <11% | Results not shown* | 11 |
| TAG | * | * | * | * | Results not shown* | <11 |

ELA Claim 3 Achievement by Gender

Students

| | L1 | L2 | L3 | L4 | | |
|--------|------|------|------|------|--------------------|----|
| Female | >89% | <11% | <11% | <11% | Results not shown* | 15 |
| Male | >89% | <11% | <11% | <11% | Results not shown* | 12 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Open School North



| | |
|--|----|
| Total Students Eligible for Testing | 43 |
| Total Students Tested | 34 |
| Total Students Included in State Accountability† | 27 |

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students

| | L1 | L2 | L3 | L4 | | |
|-------|------|------|------|------|--------------------|----|
| Total | >89% | <11% | <11% | <11% | Results not shown* | 27 |

% Tested
79.1%
(N=34)



% Not Tested
20.9%
(N=9)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | | |
|----------|------|------|------|------|--------------------|-----|
| Grade 3 | | | | | | |
| Grade 4 | | | | | | |
| Grade 5 | | | | | | |
| Grade 6 | * | * | * | * | Results not shown* | <11 |
| Grade 7 | * | * | * | * | Results not shown* | <11 |
| Grade 8 | >89% | <11% | <11% | <11% | Results not shown* | 15 |
| Grade 11 | | | | | | |

ELA Claim 4 Achievement by Race # Students

| | L1 | L2 | L3 | L4 | | |
|-------------|------|------|------|------|--------------------|-----|
| Asian | * | * | * | * | Results not shown* | <11 |
| Black | * | * | * | * | Results not shown* | <11 |
| Latino | * | * | * | * | Results not shown* | <11 |
| Multi-HU | * | * | * | * | Results not shown* | <11 |
| Multi-NonHU | * | * | * | * | Results not shown* | <11 |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | >89% | <11% | <11% | <11% | Results not shown* | 11 |

ELA Claim 4 Achievement by Program # Students

| | L1 | L2 | L3 | L4 | | |
|----------|------|------|------|------|--------------------|-----|
| ELL | * | * | * | * | Results not shown* | <11 |
| ECON DIS | >89% | <11% | <11% | <11% | Results not shown* | 20 |
| SPED | >89% | <11% | <11% | <11% | Results not shown* | 11 |
| TAG | * | * | * | * | Results not shown* | <11 |

ELA Claim 4 Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | | |
|--------|------|------|------|------|--------------------|----|
| Female | >89% | <11% | <11% | <11% | Results not shown* | 15 |
| Male | >89% | <11% | <11% | <11% | Results not shown* | 12 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.