

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

PCC Combined



Percent of Students by Achievement Level

| | |
|--|----|
| Total Students Eligible for Testing | 82 |
| Total Students Tested | 18 |
| Total Students Included in State Accountability† | 18 |

Math Overall Achievement

Students



% Tested
22.0%
(N=18)



% Not Tested
78.0%
(N=64)

See footnote

Math Overall Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3 | | | | | |
| Grade 4 | | | | | |
| Grade 5 | | | | | |
| Grade 6 | | | | | |
| Grade 7 | | | | | |
| Grade 8 | | | | | |
| Grade 11 | 44% | 28% | 11% | 17% | 18 |

Math Overall Achievement by Race # Students

| | L1 | L2 | L3 | L4 | | # Students |
|-------------|----|----|----|----|--------------------|------------|
| Asian | * | * | * | * | Results not shown* | <11 |
| Black | * | * | * | * | Results not shown* | <11 |
| Latino | * | * | * | * | Results not shown* | <11 |
| Multi-HU | * | * | * | * | Results not shown* | <11 |
| Multi-NonHU | * | * | * | * | Results not shown* | <11 |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | * | * | * | * | Results not shown* | <11 |

Math Overall Achievement by Program # Students

| | L1 | L2 | L3 | L4 | | # Students |
|----------|----|----|----|----|--------------------|------------|
| ELL | * | * | * | * | Results not shown* | <11 |
| ECON DIS | * | * | * | * | Results not shown* | <11 |
| SPED | * | * | * | * | Results not shown* | <11 |
| TAG | * | * | * | * | Results not shown* | <11 |

Math Overall Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | | # Students |
|--------|-----|-----|----|----|--------------------|------------|
| Female | 45% | 36% | 9% | 9% | | 11 |
| Male | * | * | * | * | Results not shown* | <11 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures PCC Combined




| | |
|--|----|
| Total Students Eligible for Testing | 82 |
| Total Students Tested | 18 |
| Total Students Included in State Accountability† | 18 |

Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | | |
|----------|-----|-----|-----|-----|--|----|
| Grade 3 | | | | | | |
| Grade 4 | | | | | | |
| Grade 5 | | | | | | |
| Grade 6 | | | | | | |
| Grade 7 | | | | | | |
| Grade 8 | | | | | | |
| Grade 11 | 39% | 33% | 17% | 11% |  | 18 |


Math Claim 1 Achievement by Race # Students

| | L1 | L2 | L3 | L4 | | |
|-------------|----|----|----|----|--------------------|-----|
| Asian | * | * | * | * | Results not shown* | <11 |
| Black | * | * | * | * | Results not shown* | <11 |
| Latino | * | * | * | * | Results not shown* | <11 |
| Multi-HU | * | * | * | * | Results not shown* | <11 |
| Multi-NonHU | * | * | * | * | Results not shown* | <11 |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | * | * | * | * | Results not shown* | <11 |

Math Claim 1 Achievement by Program # Students

| | L1 | L2 | L3 | L4 | | |
|----------|----|----|----|----|--------------------|-----|
| ELL | * | * | * | * | Results not shown* | <11 |
| ECON DIS | * | * | * | * | Results not shown* | <11 |
| SPED | * | * | * | * | Results not shown* | <11 |
| TAG | * | * | * | * | Results not shown* | <11 |

Math Claim 1 Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | | |
|--------|-----|-----|----|----|---|-----|
| Female | 36% | 45% | 9% | 9% |  | 11 |
| Male | * | * | * | * | Results not shown* | <11 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

PCC Combined



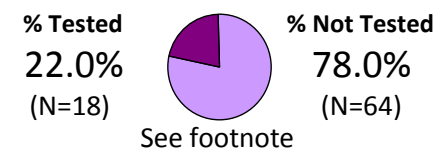
| | |
|--|----|
| Total Students Eligible for Testing | 82 |
| Total Students Tested | 18 |
| Total Students Included in State Accountability† | 18 |

Percent of Students by Achievement Level


Math Claim 2: Problem Solving Achievement

Students

| Total | L1 | L2 | L3 | L4 | | # Students |
|-------|-----|-----|-----|-----|--|------------|
| | 39% | 28% | 22% | 11% |  | 18 |



Math Claim 2 Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | | # Students |
|----------|-----|-----|-----|-----|--|------------|
| Grade 3 | | | | | | |
| Grade 4 | | | | | | |
| Grade 5 | | | | | | |
| Grade 6 | | | | | | |
| Grade 7 | | | | | | |
| Grade 8 | | | | | | |
| Grade 11 | 39% | 28% | 22% | 11% |  | 18 |


Math Claim 2 Achievement by Race # Students

| | L1 | L2 | L3 | L4 | | # Students |
|-------------|----|----|----|----|--------------------|------------|
| Asian | * | * | * | * | Results not shown* | <11 |
| Black | * | * | * | * | Results not shown* | <11 |
| Latino | * | * | * | * | Results not shown* | <11 |
| Multi-HU | * | * | * | * | Results not shown* | <11 |
| Multi-NonHU | * | * | * | * | Results not shown* | <11 |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | * | * | * | * | Results not shown* | <11 |

Math Claim 2 Achievement by Program # Students

| | L1 | L2 | L3 | L4 | | # Students |
|----------|----|----|----|----|--------------------|------------|
| ELL | * | * | * | * | Results not shown* | <11 |
| ECON DIS | * | * | * | * | Results not shown* | <11 |
| SPED | * | * | * | * | Results not shown* | <11 |
| TAG | * | * | * | * | Results not shown* | <11 |

Math Claim 2 Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | | # Students |
|--------|-----|-----|-----|----|---|------------|
| Female | 36% | 45% | 18% | 0% |  | 11 |
| Male | * | * | * | * | Results not shown* | <11 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

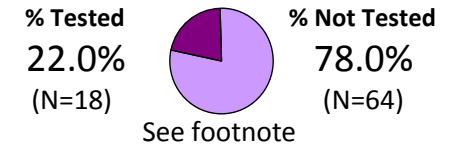
2016-17 Smarter Balanced Assessment Results Mathematics - Claim 3: Communicating Reasoning PCC Combined



| | |
|--|----|
| Total Students Eligible for Testing | 82 |
| Total Students Tested | 18 |
| Total Students Included in State Accountability† | 18 |

Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | |
|----------|-----|-----|-----|-----|----|
| Grade 3 | | | | | |
| Grade 4 | | | | | |
| Grade 5 | | | | | |
| Grade 6 | | | | | |
| Grade 7 | | | | | |
| Grade 8 | | | | | |
| Grade 11 | 56% | 11% | 17% | 17% | 18 |

Math Claim 3 Achievement by Race # Students

| | L1 | L2 | L3 | L4 | |
|-------------|----|----|----|----|------------------------|
| Asian | * | * | * | * | Results not shown* <11 |
| Black | * | * | * | * | Results not shown* <11 |
| Latino | * | * | * | * | Results not shown* <11 |
| Multi-HU | * | * | * | * | Results not shown* <11 |
| Multi-NonHU | * | * | * | * | Results not shown* <11 |
| Nat Amer | * | * | * | * | Results not shown* <11 |
| Pac Isl | * | * | * | * | Results not shown* <11 |
| White | * | * | * | * | Results not shown* <11 |

Math Claim 3 Achievement by Program # Students

| | L1 | L2 | L3 | L4 | |
|----------|----|----|----|----|------------------------|
| ELL | * | * | * | * | Results not shown* <11 |
| ECON DIS | * | * | * | * | Results not shown* <11 |
| SPED | * | * | * | * | Results not shown* <11 |
| TAG | * | * | * | * | Results not shown* <11 |

Math Claim 3 Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | |
|--------|-----|----|-----|----|------------------------|
| Female | 64% | 9% | 27% | 0% | 11 |
| Male | * | * | * | * | Results not shown* <11 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)