

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Peninsula



Percent of Students by Achievement Level

Total Students Eligible for Testing	229
Total Students Tested	216
Total Students Included in State Accountability†	206

## ELA Overall Achievement

# Students



% Tested  
94.3%  
(N=216)



% Not Tested  
5.7%  
(N=13)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	26%	26%	24%	24%	34
Grade 4	47%	11%	21%	21%	38
Grade 5	38%	10%	30%	23%	40
Grade 6	21%	24%	52%	3%	29
Grade 7	31%	31%	37%	0%	35
Grade 8	30%	27%	40%	3%	30
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	59%	9%	28%	3%	32
Hispanic	33%	24%	32%	11%	72
Multiple	17%	30%	35%	17%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	16%	34%	24%	58

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	31%	19%	0%	26
ECON DIS	48%	22%	24%	6%	86
SPED	71%	16%	11%	2%	45
TAG	8%	0%	58%	33%	12

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	22%	37%	17%	94
Male	41%	20%	29%	10%	112

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Peninsula



Percent of Students by Achievement Level

Total Students Eligible for Testing	229
Total Students Tested	216
Total Students Included in State Accountability†	206

### ELA Claim 1: Reading Achievement

# Students



% Tested  
94.3%  
(N=216)



% Not Tested  
5.7%  
(N=13)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	26%	21%	21%	32%	34
Grade 4	45%	5%	26%	24%	38
Grade 5	40%	13%	23%	25%	40
Grade 6	17%	31%	41%	10%	29
Grade 7	43%	31%	20%	6%	35
Grade 8	37%	10%	47%	7%	30
Grade 11					

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	56%	19%	19%	6%	32
Hispanic	39%	13%	33%	15%	72
Multiple	22%	17%	30%	30%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	28%	19%	26%	28%	58

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	54%	19%	19%	8%	26
ECON DIS	51%	17%	22%	9%	86
SPED	69%	18%	11%	2%	45
TAG	8%	8%	42%	42%	12

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	22%	31%	21%	94
Male	44%	14%	27%	15%	112

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

### Peninsula



Percent of Students by Achievement Level

Total Students Eligible for Testing	229
Total Students Tested	216
Total Students Included in State Accountability†	206

### ELA Claim 2: Writing Achievement

# Students



% Tested  
94.3%  
(N=216)



% Not Tested  
5.7%  
(N=13)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	35%	21%	24%	21%	34
Grade 4	45%	18%	16%	21%	38
Grade 5	35%	10%	45%	10%	40
Grade 6	28%	14%	48%	10%	29
Grade 7	40%	14%	43%	3%	35
Grade 8	43%	33%	20%	3%	30
Grade 11					

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	56%	22%	19%	3%	32
Hispanic	40%	15%	33%	11%	72
Multiple	35%	17%	48%	0%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	16%	31%	24%	58

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	54%	23%	23%	0%	26
ECON DIS	52%	21%	22%	5%	86
SPED	71%	11%	16%	2%	45
TAG	8%	8%	58%	25%	12

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	20%	40%	14%	94
Male	48%	16%	26%	10%	112

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Peninsula



Percent of Students by Achievement Level

Total Students Eligible for Testing	229
Total Students Tested	216
Total Students Included in State Accountability†	206

### ELA Claim 3: Listening Achievement

# Students



% Tested  
94.3%  
(N=216)



% Not Tested  
5.7%  
(N=13)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	18%	18%	41%	34
Grade 4	45%	11%	13%	32%	38
Grade 5	40%	15%	30%	15%	40
Grade 6	10%	14%	48%	28%	29
Grade 7	29%	26%	29%	17%	35
Grade 8	37%	13%	33%	17%	30
Grade 11					

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	59%	16%	13%	13%	32
Hispanic	26%	19%	29%	25%	72
Multiple	22%	22%	35%	22%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	9%	29%	36%	58

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	8%	23%	19%	26
ECON DIS	44%	15%	21%	20%	86
SPED	56%	20%	16%	9%	45
TAG	8%	8%	50%	33%	12

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	13%	32%	27%	94
Male	34%	19%	24%	23%	112

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asminclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Peninsula

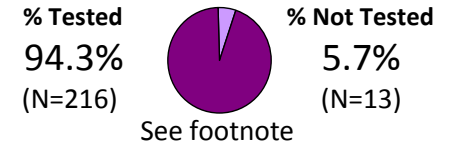


Percent of Students by Achievement Level

Total Students Eligible for Testing	229
Total Students Tested	216
Total Students Included in State Accountability†	206

### ELA Claim 4: Research Achievement

# Students



### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	35%	24%	12%	29%	34
Grade 4	42%	11%	18%	29%	38
Grade 5	33%	15%	25%	28%	40
Grade 6	28%	21%	45%	7%	29
Grade 7	46%	17%	26%	11%	35
Grade 8	30%	27%	23%	20%	30
Grade 11					

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	44%	22%	22%	13%	32
Hispanic	44%	14%	19%	22%	72
Multiple	30%	13%	30%	26%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	22%	28%	24%	58

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	15%	15%	12%	26
ECON DIS	51%	17%	17%	14%	86
SPED	71%	7%	18%	4%	45
TAG	8%	8%	25%	58%	12

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	21%	27%	23%	94
Male	42%	16%	22%	20%	112

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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