

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Peninsula



Percent of Students by Achievement Level

Total Students Eligible for Testing	229
Total Students Tested	213
Total Students Included in State Accountability†	203

Math Overall Achievement

Students



% Tested
93.0%
(N=213)



% Not Tested
7.0%
(N=16)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	38%	26%	21%	15%	34
Grade 4	39%	32%	13%	16%	38
Grade 5	53%	25%	10%	13%	40
Grade 6	31%	31%	31%	7%	29
Grade 7	33%	39%	24%	3%	33
Grade 8	41%	38%	17%	3%	29
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	58%	32%	10%	0%	31
Hispanic	44%	28%	15%	13%	72
Multiple	35%	26%	26%	13%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	32%	26%	12%	57

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	62%	23%	15%	0%	26
ECON DIS	57%	31%	8%	3%	86
SPED	75%	11%	11%	2%	44
TAG	0%	9%	55%	36%	11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	37%	37%	17%	10%	93
Male	43%	27%	20%	10%	110

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Peninsula



Percent of Students by Achievement Level

Total Students Eligible for Testing	229
Total Students Tested	213
Total Students Included in State Accountability†	203

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	35%	35%	15%	15%	34
Grade 4	34%	34%	18%	13%	38
Grade 5	50%	25%	15%	10%	40
Grade 6	34%	28%	31%	7%	29
Grade 7	33%	33%	27%	6%	33
Grade 8	45%	28%	14%	14%	29
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	58%	26%	16%	0%	31
Hispanic	39%	32%	13%	17%	72
Multiple	35%	30%	26%	9%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	33%	28%	28%	11%	57

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	54%	31%	15%	0%	26
ECON DIS	55%	33%	10%	2%	86
SPED	70%	14%	14%	2%	44
TAG	0%	9%	36%	55%	11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	34%	35%	20%	10%	93
Male	43%	26%	19%	12%	110

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Peninsula



Percent of Students by Achievement Level

Total Students Eligible for Testing	229
Total Students Tested	213
Total Students Included in State Accountability†	203

Math Claim 2: Problem Solving Achievement

Students



% Tested
93.0%
(N=213)



% Not Tested
7.0%
(N=16)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	15%	29%	15%	34
Grade 4	32%	37%	18%	13%	38
Grade 5	45%	30%	8%	18%	40
Grade 6	34%	38%	14%	14%	29
Grade 7	42%	27%	24%	6%	33
Grade 8	59%	21%	17%	3%	29
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	68%	19%	10%	3%	31
Hispanic	42%	31%	17%	11%	72
Multiple	43%	26%	17%	13%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	25%	25%	21%	57

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	23%	15%	4%	26
ECON DIS	64%	20%	12%	5%	86
SPED	75%	14%	7%	5%	44
TAG	0%	18%	18%	64%	11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	38%	33%	20%	9%	93
Male	45%	24%	16%	15%	110

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

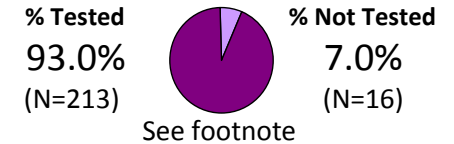
Peninsula



Percent of Students by Achievement Level

Total Students Eligible for Testing	229
Total Students Tested	213
Total Students Included in State Accountability†	203

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	47%	12%	24%	18%	34
Grade 4	45%	32%	8%	16%	38
Grade 5	55%	15%	20%	10%	40
Grade 6	28%	41%	17%	14%	29
Grade 7	45%	30%	12%	12%	33
Grade 8	62%	14%	24%	0%	29
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	74%	16%	10%	0%	31
Hispanic	47%	24%	14%	15%	72
Multiple	35%	35%	26%	4%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	42%	19%	19%	19%	57

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	69%	15%	15%	0%	26
ECON DIS	65%	20%	12%	3%	86
SPED	73%	16%	7%	5%	44
TAG	0%	9%	36%	55%	11

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	45%	25%	19%	11%	93
Male	49%	23%	15%	13%	110

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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