

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Peninsula



Percent of Students by Achievement Level

Total Students Eligible for Testing	117
Total Students Tested	98
Total Students Included in State Accountability†	95

ELA Overall Achievement

Students

Total	L1	L2	L3	L4	# Students
38%	25%	23%	14%		95



% Tested
83.8%
(N=98)



% Not Tested
16.2%
(N=19)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	30%	24%	36%	9%	33
Grade 4	41%	26%	15%	18%	34
Grade 5	43%	25%	18%	14%	28
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	59%	24%	18%	0%	17
Latino	47%	30%	13%	10%	30
Multi-HU	33%	25%	33%	8%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	23%	16%	32%	29%	31

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	20%	20%	5%	20
ECON DIS	48%	30%	15%	7%	46
SPED	56%	13%	31%	0%	16
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	37%	24%	7%	41
Male	43%	17%	22%	19%	54

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Peninsula



Total Students Eligible for Testing	117
Total Students Tested	98
Total Students Included in State Accountability†	95

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
83.8%
(N=98)



% Not Tested
16.2%
(N=19)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	42%	24%	21%	12%	33
Grade 4	41%	24%	15%	21%	34
Grade 5	43%	25%	11%	21%	28
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	65%	18%	12%	6%	17
Latino	43%	33%	10%	13%	30
Multi-HU	33%	33%	17%	17%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	32%	13%	23%	32%	31

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	30%	10%	10%	20
ECON DIS	50%	26%	11%	13%	46
SPED	56%	13%	13%	19%	16
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	34%	22%	10%	41
Male	48%	17%	11%	24%	54

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Peninsula



Total Students Eligible for Testing	117
Total Students Tested	98
Total Students Included in State Accountability†	95

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students






% Tested
83.8%
(N=98)



% Not Tested
16.2%
(N=19)

See footnote




ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	27%	30%	33%	9%		33
Grade 4	47%	21%	24%	9%		34
Grade 5	46%	18%	21%	14%		28
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	53%	29%	6%	12%		17
Latino	50%	17%	27%	7%		30
Multi-HU	25%	33%	42%	0%		12
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	29%	23%	29%	19%		31

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	60%	10%	25%	5%		20
ECON DIS	50%	28%	17%	4%		46
SPED	63%	19%	19%	0%		16
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	41%	27%	24%	7%		41
Male	39%	20%	28%	13%		54

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Peninsula



Total Students Eligible for Testing	117
Total Students Tested	98
Total Students Included in State Accountability†	95

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
83.8%
(N=98)



% Not Tested
16.2%
(N=19)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	21%	27%	27%	33
Grade 4	38%	18%	21%	24%	34
Grade 5	43%	18%	18%	21%	28
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	59%	18%	12%	12%	17
Latino	47%	17%	23%	13%	30
Multi-HU	25%	25%	25%	25%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	16%	29%	42%	31

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	5%	30%	10%	20
ECON DIS	41%	20%	24%	15%	46
SPED	63%	13%	19%	6%	16
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	24%	29%	17%	41
Male	39%	15%	17%	30%	54

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Peninsula



Total Students Eligible for Testing	117
Total Students Tested	98
Total Students Included in State Accountability†	95

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students

Total	L1	L2	L3	L4	# Students
42%	20%	18%	20%		95

% Tested
83.8%
(N=98)



% Not Tested
16.2%
(N=19)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	21%	27%	18%	33
Grade 4	47%	21%	9%	24%	34
Grade 5	46%	18%	18%	18%	28
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	65%	6%	18%	12%	17
Latino	43%	23%	13%	20%	30
Multi-HU	33%	42%	17%	8%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	32%	16%	26%	26%	31

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	30%	5%	10%	20
ECON DIS	52%	22%	15%	11%	46
SPED	63%	0%	31%	6%	16
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	37%	24%	22%	17%	41
Male	46%	17%	15%	22%	54

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.