

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Peninsula



Total Students Eligible for Testing	117
Total Students Tested	102
Total Students Included in State Accountability†	99

Percent of Students by Achievement Level

#### Math Overall Achievement

# Students



#### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	47%	29%	21%	3%	34
Grade 4	34%	34%	26%	6%	35
Grade 5	67%	13%	10%	10%	30
Grade 6					
Grade 7					
Grade 8					
Grade 11					

#### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	70%	15%	10%	5%	20
Latino	57%	27%	10%	7%	30
Multi-HU	50%	25%	25%	0%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	32%	32%	10%	31

#### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	24%	10%	0%	21
ECON DIS	60%	27%	10%	2%	48
SPED	69%	25%	6%	0%	16
TAG	*	*	*	*	Results not shown* <11

#### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	36%	19%	0%	42
Male	51%	19%	19%	11%	57

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.      SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Peninsula






Total Students Eligible for Testing	117
Total Students Tested	102
Total Students Included in State Accountability†	99

Percent of Students by Achievement Level



## Math Claim 1: Concepts & Procedures Achievement      # Students






### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3	47%	35%	15%	3%		34
Grade 4	34%	37%	17%	11%		35
Grade 5	67%	13%	10%	10%		30
Grade 6						
Grade 7						
Grade 8						
Grade 11						



### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	70%	15%	10%	5%		20
Latino	53%	30%	7%	10%		30
Multi-HU	50%	25%	25%	0%		12
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	29%	39%	19%	13%		31

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	67%	24%	5%	5%		21
ECON DIS	60%	29%	6%	4%		48
SPED	69%	31%	0%	0%		16
TAG	*	*	*	*	Results not shown*	<11

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	48%	38%	12%	2%		42
Male	49%	23%	16%	12%		57

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Peninsula



Percent of Students by Achievement Level

Total Students Eligible for Testing	117
Total Students Tested	102
Total Students Included in State Accountability†	99

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
87.2%  
(N=102)



% Not Tested  
12.8%  
(N=15)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	38%	32%	21%	9%	34
Grade 4	40%	29%	23%	9%	35
Grade 5	53%	33%	3%	10%	30
Grade 6					
Grade 7					
Grade 8					
Grade 11					

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	65%	25%	5%	5%	20
Latino	40%	47%	3%	10%	30
Multi-HU	42%	25%	33%	0%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	26%	32%	13%	31

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	38%	10%	0%	21
ECON DIS	56%	31%	6%	6%	48
SPED	63%	25%	13%	0%	16
TAG	*	*	*	*	Results not shown* <11

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	52%	29%	14%	5%	42
Male	37%	33%	18%	12%	57

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 3: Communicating Reasoning Peninsula

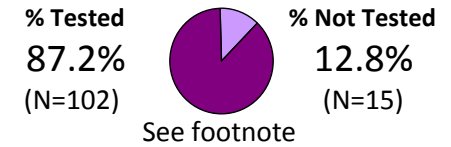


Percent of Students by Achievement Level

Total Students Eligible for Testing	117
Total Students Tested	102
Total Students Included in State Accountability†	99

## Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	52%	26%	13%	9%	99



## Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	53%	24%	18%	6%	34
Grade 4	37%	40%	11%	11%	35
Grade 5	67%	13%	10%	10%	30
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	65%	25%	5%	5%	20
Latino	67%	13%	10%	10%	30
Multi-HU	42%	42%	17%	0%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	39%	23%	23%	16%	31

## Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	19%	10%	5%	21
ECON DIS	54%	27%	17%	2%	48
SPED	75%	19%	6%	0%	16
TAG	*	*	*	*	Results not shown* <11

## Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	50%	36%	12%	2%	42
Male	53%	19%	14%	14%	57

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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