

# Smarter Balanced - Mathematics - Overall Peninsula

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

## Math Overall Achievement

**# Students**

Year	L1	L2	L3	L4		# Students
2017	48%	26%	19%	6%		99
2016	40%	32%	19%	10%		203
2015	31%	31%	27%	11%		214

## Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4		# Students
Gr 3	2017	47%	29%	21%	3%		34
	2016	38%	26%	21%	15%		34
	2015	39%	29%	19%	13%		31
Gr 4	2017	34%	34%	26%	6%		35
	2016	39%	32%	13%	16%		38
	2015	28%	22%	36%	14%		36
Gr 5	2017	67%	13%	10%	10%		30
	2016	53%	25%	10%	13%		40
	2015	31%	25%	31%	14%		36
Gr 6	2017						
	2016	31%	31%	31%	7%		29
	2015	29%	37%	29%	6%		35
Gr 7	2017						
	2016	33%	39%	24%	3%		33
	2015	16%	45%	32%	6%		31
Gr 8	2017						
	2016	41%	38%	17%	3%		29
	2015	40%	29%	18%	13%		45
Gr 11	2017						
	2016						
	2015						

## Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4		# Students
Asian	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	38%	23%	31%	8%		13
Black	2017	70%	15%	10%	5%		20
	2016	58%	32%	10%	0%		31
	2015	41%	41%	11%	8%		37
Latino	2017	57%	27%	10%	7%		30
	2016	44%	28%	15%	13%		72
	2015	35%	32%	23%	11%		75
Multi-HU	2017	50%	25%	25%	0%		12
	2016	37%	21%	26%	16%		19
	2015	28%	22%	33%	17%		18
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	26%	32%	32%	10%		31
	2016	30%	32%	26%	12%		57
	2015	21%	23%	42%	14%		57

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level



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## Math Overall Achievement by Program      # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	67%	24%	10%	0%		21
	2016	62%	23%	15%	0%		26
	2015	56%	31%	13%	0%		32
ECON	2017	60%	27%	10%	2%		48
	2016	57%	31%	8%	3%		86
	2015	38%	38%	17%	7%		87
SPED	2017	69%	25%	6%	0%		16
	2016	75%	11%	11%	2%		44
	2015	61%	11%	19%	9%		57
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	0%	9%	55%	36%		11
	2015	0%	9%	18%	73%		11

## Math Overall Achievement by Gender      # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	45%	36%	19%	0%		42
	2016	37%	37%	17%	10%		93
	2015	30%	37%	25%	8%		103
Male	2017	51%	19%	19%	11%		57
	2016	43%	27%	20%	10%		110
	2015	32%	25%	29%	14%		111

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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