

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Pioneer Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	81
Total Students Tested	55
Total Students Included in State Accountability†	52

ELA Overall Achievement

Students




% Tested
67.9%
(N=55)




% Not Tested
32.1%
(N=26)

See footnote


ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	86%	0%	7%	7%		14
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						


ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	>89%	<11%	<11%	<11%	Results not shown*	14
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	67%	17%	13%	4%		24

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	>89%	<11%	<11%	<11%	Results not shown*	30
SPED	80%	10%	6%	4%		51
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	81%	9%	6%	4%		47

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Pioneer Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	81
Total Students Tested	55
Total Students Included in State Accountability†	41

ELA Claim 1: Reading Achievement

Students



% Tested
67.9%
(N=55)




% Not Tested
32.1%
(N=26)

See footnote


ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	*	*	*	*	Results not shown*	<11
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						


ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	>89%	<11%	<11%	<11%	Results not shown*	12
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	65%	6%	18%	12%		17

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	>89%	<11%	<11%	<11%	Results not shown*	25
SPED	78%	10%	8%	5%		40
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	79%	8%	8%	5%		38

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Pioneer Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	81
Total Students Tested	55
Total Students Included in State Accountability†	41

ELA Claim 2: Writing Achievement

Students



% Tested
67.9%
(N=55)




% Not Tested
32.1%
(N=26)

See footnote


ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	*	*	*	*	Results not shown*	<11
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						


ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	>89%	<11%	<11%	<11%	Results not shown*	12
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	65%	12%	24%	0%		17

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	>89%	<11%	<11%	<11%	Results not shown*	25
SPED	80%	10%	10%	0%		40
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	82%	8%	11%	0%		38

Note: Includes students enrolled on May 1. Extended Assessments are included. *Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Pioneer Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	81
Total Students Tested	55
Total Students Included in State Accountability†	41

ELA Claim 3: Listening Achievement

Students



% Tested
67.9%
(N=55)



% Not Tested
32.1%
(N=26)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	*	*	*	*	Results not shown*	<11
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	83%	8%	8%	0%		12
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	59%	12%	18%	12%		17

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	84%	8%	4%	4%		25
SPED	70%	13%	10%	8%		40
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	71%	13%	11%	5%		38

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Pioneer Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	81
Total Students Tested	55
Total Students Included in State Accountability†	41

ELA Claim 4: Research Achievement

Students



% Tested
67.9%
(N=55)



% Not Tested
32.1%
(N=26)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	*	*	*	*	Results not shown*	<11
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	>89%	<11%	<11%	<11%	Results not shown*	12
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	59%	18%	18%	6%		17

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	>89%	<11%	<11%	<11%	Results not shown*	25
SPED	75%	15%	8%	3%		40
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	74%	16%	8%	3%		38

Note: Includes students enrolled on May 1. Extended Assessments are included. *Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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