

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Pioneer Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	81
Total Students Tested	55
Total Students Included in State Accountability†	52

Math Overall Achievement

Students



% Tested
67.9%
(N=55)




% Not Tested
32.1%
(N=26)

See footnote


Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	>89%	<11%	<11%	<11%	Results not shown*	14
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	>89%	<11%	<11%	<11%	Results not shown*	11
Grade 11						


Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	>89%	<11%	<11%	<11%	Results not shown*	13
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	75%	17%	4%	4%		24

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	>89%	<11%	<11%	<11%	Results not shown*	29
SPED	84%	12%	2%	2%		51
TAG	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	83%	13%	2%	2%		47

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Pioneer Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	81
Total Students Tested	55
Total Students Included in State Accountability†	41


Math Claim 1: Concepts & Procedures Achievement # Students





Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	*	*	*	*	Results not shown*	<11
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						


Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	>89%	<11%	<11%	<11%	Results not shown*	11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	71%	18%	6%	6%		17

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	88%	8%	0%	4%		24
SPED	83%	13%	3%	3%		40
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	82%	13%	3%	3%		38

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Pioneer Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	81
Total Students Tested	55
Total Students Included in State Accountability†	41

Math Claim 2: Problem Solving Achievement

Students



% Tested
67.9%
(N=55)



% Not Tested
32.1%
(N=26)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	*	*	*	*	Results not shown*	<11
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	>89%	<11%	<11%	<11%	Results not shown*	11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	71%	18%	6%	6%		17

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	83%	13%	0%	4%		24
SPED	73%	23%	3%	3%		40
TAG	*	*	*	*	Results not shown*	<11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	74%	21%	3%	3%		38

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

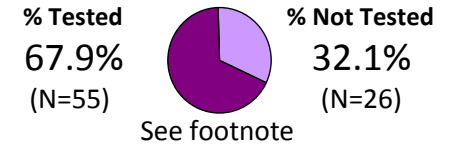
Pioneer Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	81
Total Students Tested	55
Total Students Included in State Accountability†	41


Math Claim 3: Communicating Reasoning Achievement # Students




Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	*	*	*	*	Results not shown*	<11
Grade 7	*	*	*	*	Results not shown*	<11
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						


Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	>89%	<11%	<11%	<11%	Results not shown*	11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	76%	12%	12%	0%		17

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	>89%	<11%	<11%	<11%	Results not shown*	24
SPED	85%	10%	5%	0%		40
TAG	*	*	*	*	Results not shown*	<11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	84%	11%	5%	0%		38

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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