

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Overall

Portland Village School



Percent of Students by Achievement Level

ELA Overall Achievement

Tested



% Tested
96.3%



% Not Tested
3.7%

See footnote

ELA Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	50%	18%	11%	20%	48
Grade 4	29%	32%	27%	12%	47
Grade 5	23%	23%	35%	20%	45
Grade 6	16%	22%	53%	9%	48
Grade 7	5%	21%	44%	31%	42
Grade 8	13%	13%	47%	27%	30
Grade 11					

ELA Overall Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	*	*	*	*	Results not shown* <6
Black	78%	0%	22%	0%	10
Hispanic	22%	37%	26%	15%	29
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	30%	30%	20%	20%	12
Pac Isl	*	*	*	*	Results not shown* <6
White	20%	20%	39%	21%	207

ELA Overall Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown* <6
FRM	27%	27%	36%	9%	86
SPED	50%	14%	25%	11%	33
TAG	0%	25%	25%	50%	8

ELA Overall Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	18%	22%	42%	19%	128
Male	29%	22%	29%	19%	132

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Portland Village School



Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Tested









% Tested
96.3%







% Not Tested
3.7%

See footnote




ELA Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4		# Tested
Grade 3	50%	18%	9%	23%		48
Grade 4	34%	22%	22%	22%		47
Grade 5	23%	15%	23%	40%		45
Grade 6	20%	24%	33%	22%		48
Grade 7	8%	18%	41%	33%		42
Grade 8	10%	13%	60%	17%		30
Grade 11						



ELA Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	*	*	*	*	Results not shown*	<6
Black	56%	33%	11%	0%		10
Hispanic	30%	30%	22%	19%		29
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	20%	20%	30%	30%		12
Pac Isl	*	*	*	*	Results not shown*	<6
White	23%	17%	32%	29%		207

ELA Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	31%	21%	36%	12%		86
SPED	46%	14%	21%	18%		33
TAG	0%	13%	38%	50%		8

ELA Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	21%	20%	33%	27%		128
Male	29%	18%	27%	26%		132

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Portland Village School



Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Tested




% Tested
96.3%






% Not Tested
3.7%

See footnote

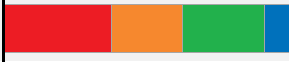

ELA Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	59%	14%	14%	14%	
Grade 4	39%	34%	15%	12%	47
Grade 5	38%	23%	35%	5%	45
Grade 6	22%	29%	38%	11%	48
Grade 7	5%	26%	33%	36%	42
Grade 8	17%	17%	40%	27%	30
Grade 11					


ELA Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <6
Black	78%	11%	11%	0%	
Hispanic	44%	15%	22%	19%	29
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	50%	10%	30%	10%	
Pac Isl	*	*	*	*	Results not shown* <6
White	26%	27%	30%	18%	

ELA Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <6
FRM	38%	25%	29%	9%	
SPED	57%	18%	18%	7%	33
TAG	25%	25%	25%	25%	

ELA Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	23%	25%	32%	21%	
Male	39%	23%	25%	13%	132

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Portland Village School



Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Tested



% Tested
96.3%



% Not Tested
3.7%

See footnote

ELA Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	45%	5%	14%	36%	48
Grade 4	34%	12%	24%	29%	47
Grade 5	25%	23%	18%	35%	45
Grade 6	7%	27%	31%	36%	48
Grade 7	10%	26%	26%	38%	42
Grade 8	17%	10%	47%	27%	30
Grade 11					

ELA Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	*	*	*	*	Results not shown* <6
Black	89%	0%	11%	0%	10
Hispanic	26%	11%	22%	41%	29
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	30%	30%	20%	20%	12
Pac Isl	*	*	*	*	Results not shown* <6
White	20%	18%	27%	35%	207

ELA Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown* <6
FRM	29%	21%	25%	26%	86
SPED	39%	11%	21%	29%	33
TAG	13%	0%	0%	88%	8

ELA Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	22%	18%	26%	35%	128
Male	25%	17%	25%	33%	132

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 4: Research

Portland Village School



Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Tested



% Tested
96.3%




% Not Tested
3.7%

See footnote




ELA Claim 4 Achievement by Grade Level

Tested

	L1	L2	L3	L4	
Grade 3	52%	23%	16%	9%	
Grade 4	39%	24%	24%	12%	47
Grade 5	25%	20%	33%	23%	45
Grade 6	11%	18%	44%	27%	48
Grade 7	3%	23%	51%	23%	42
Grade 8	17%	20%	23%	40%	30
Grade 11					



ELA Claim 4 Achievement by Race

Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	56%	11%	22%	11%	
Hispanic	33%	19%	30%	19%	29
Nat Amer	*	*	*	*	Results not shown*
Multiple	30%	10%	40%	20%	
Pac Isl	*	*	*	*	Results not shown*
White	22%	22%	33%	22%	


ELA Claim 4 Achievement by Program

Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	25%	26%	32%	17%	
SPED	32%	25%	29%	14%	33
TAG	13%	13%	50%	25%	

ELA Claim 4 Achievement by Gender

Tested

	L1	L2	L3	L4	
Female	19%	23%	34%	23%	
Male	31%	19%	30%	19%	132

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)