

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Portland Village School



Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	258
Total Students Included in State Accountability†	258

## ELA Overall Achievement

# Students



% Tested  
96.3%  
(N=258)



% Not Tested  
3.7%  
(N=10)

See footnote

## ELA Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	46%	30%	15%	9%	46
Grade 4	27%	25%	29%	19%	48
Grade 5	30%	34%	26%	11%	47
Grade 6	16%	32%	48%	3%	31
Grade 7	14%	18%	52%	16%	44
Grade 8	12%	10%	55%	24%	42
Grade 11					

## ELA Overall Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	42%	16%	39%	3%	31
Multiple	31%	15%	46%	8%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	27%	36%	16%	207

## ELA Overall Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	38%	29%	24%	9%	45
SPED	34%	28%	28%	9%	32
TAG	*	*	*	*	Results not shown* <11

## ELA Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	20%	23%	40%	17%	128
Male	29%	27%	33%	11%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Portland Village School



Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	258
Total Students Included in State Accountability†	258

### ELA Claim 1: Reading Achievement

# Students



% Tested  
96.3%  
(N=258)



% Not Tested  
3.7%  
(N=10)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	48%	13%	17%	22%	46
Grade 4	35%	17%	15%	33%	48
Grade 5	32%	19%	26%	23%	47
Grade 6	19%	19%	42%	19%	31
Grade 7	16%	18%	36%	30%	44
Grade 8	12%	12%	45%	31%	42
Grade 11					

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	42%	16%	23%	19%	31
Multiple	31%	15%	15%	38%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	24%	16%	32%	28%	207

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	38%	20%	20%	22%	45
SPED	44%	16%	13%	28%	32
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	17%	31%	30%	128
Male	35%	15%	27%	23%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## Portland Village School



Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	258
Total Students Included in State Accountability†	258

### ELA Claim 2: Writing Achievement

# Students



% Tested  
96.3%  
(N=258)



% Not Tested  
3.7%  
(N=10)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	59%	30%	9%	2%	46
Grade 4	38%	21%	29%	13%	48
Grade 5	43%	30%	19%	9%	47
Grade 6	26%	48%	26%	0%	31
Grade 7	20%	25%	36%	18%	44
Grade 8	14%	12%	43%	31%	42
Grade 11					

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	45%	26%	16%	13%	31
Multiple	31%	23%	23%	23%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	31%	28%	29%	12%	207

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	42%	29%	16%	13%	45
SPED	47%	38%	13%	3%	32
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	26%	34%	13%	128
Male	41%	28%	19%	12%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Portland Village School



Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	258
Total Students Included in State Accountability†	258

### ELA Claim 3: Listening Achievement

# Students



% Tested  
96.3%  
(N=258)



% Not Tested  
3.7%  
(N=10)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	43%	20%	13%	24%	46
Grade 4	33%	13%	13%	42%	48
Grade 5	30%	17%	28%	26%	47
Grade 6	6%	23%	39%	32%	31
Grade 7	9%	23%	23%	45%	44
Grade 8	7%	10%	36%	48%	42
Grade 11					

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	39%	23%	19%	19%	31
Multiple	23%	23%	8%	46%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	16%	26%	38%	207

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	20%	16%	31%	45
SPED	22%	25%	28%	25%	32
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	24%	15%	17%	44%	128
Male	22%	19%	31%	28%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Portland Village School



Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	258
Total Students Included in State Accountability†	258

### ELA Claim 4: Research Achievement

# Students



% Tested  
96.3%  
(N=258)



% Not Tested  
3.7%  
(N=10)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	48%	20%	15%	17%	46
Grade 4	42%	19%	13%	27%	48
Grade 5	30%	15%	40%	15%	47
Grade 6	26%	19%	52%	3%	31
Grade 7	16%	23%	48%	14%	44
Grade 8	14%	26%	29%	31%	42
Grade 11					

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	45%	29%	19%	6%	31
Multiple	23%	15%	38%	23%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	27%	19%	33%	20%	207

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	44%	16%	33%	7%	45
SPED	31%	19%	34%	16%	32
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	33%	16%	33%	18%	128
Male	27%	24%	30%	19%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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