

# 2015-16 Smarter Balanced Assessment Results Mathematics Overall Portland Village School



Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	256
Total Students Included in State Accountability†	256

## Math Overall Achievement

# Students



% Tested  
95.5%  
(N=256)



% Not Tested  
4.5%  
(N=12)

See footnote

## Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	52%	32%	14%	2%	44
Grade 4	27%	33%	33%	6%	48
Grade 5	51%	34%	13%	2%	47
Grade 6	23%	55%	16%	6%	31
Grade 7	23%	32%	27%	18%	44
Grade 8	24%	19%	21%	36%	42
Grade 11					

## Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	55%	26%	16%	3%	31
Multiple	31%	31%	31%	8%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	35%	22%	14%	205

## Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	39%	41%	14%	7%	44
SPED	44%	25%	19%	13%	32
TAG	*	*	*	*	Results not shown* <11

## Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	34%	23%	9%	127
Male	34%	33%	19%	14%	129

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

### Portland Village School









Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	256
Total Students Included in State Accountability†	256




#### Math Claim 1: Concepts & Procedures Achievement # Students





#### Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	55%	30%	14%	2%		44
Grade 4	25%	33%	33%	8%		48
Grade 5	62%	21%	15%	2%		47
Grade 6	23%	58%	10%	10%		31
Grade 7	30%	23%	34%	14%		44
Grade 8	26%	17%	24%	33%		42
Grade 11						



#### Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	52%	26%	16%	6%		31
Multiple	31%	46%	23%	0%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	34%	29%	24%	13%		205

#### Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	43%	36%	16%	5%		44
SPED	53%	19%	16%	13%		32
TAG	*	*	*	*	Results not shown*	<11

#### Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	37%	31%	21%	11%		127
Male	38%	27%	23%	12%		129

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results Mathematics

## Claim 2: Problem Solving and Modeling & Data Analysis Portland Village School



Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	256
Total Students Included in State Accountability†	256

### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
95.5%  
(N=256)



% Not Tested  
4.5%  
(N=12)

See footnote

### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	45%	39%	11%	5%	44
Grade 4	33%	31%	27%	8%	48
Grade 5	47%	38%	13%	2%	47
Grade 6	35%	39%	16%	10%	31
Grade 7	32%	25%	23%	20%	44
Grade 8	17%	24%	19%	40%	42
Grade 11					

### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	71%	10%	10%	10%	31
Multiple	31%	31%	23%	15%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	36%	20%	15%	205

### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	45%	32%	16%	7%	44
SPED	47%	28%	9%	16%	32
TAG	*	*	*	*	Results not shown* <11

### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	39%	27%	22%	13%	127
Male	32%	38%	15%	16%	129

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

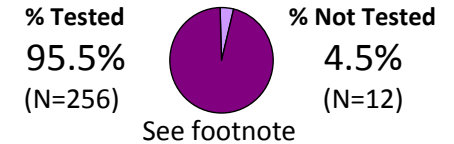
### Portland Village School



Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	256
Total Students Included in State Accountability†	256

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	68%	18%	9%	5%	44
Grade 4	29%	25%	33%	13%	48
Grade 5	51%	36%	9%	4%	47
Grade 6	39%	26%	29%	6%	31
Grade 7	34%	20%	32%	14%	44
Grade 8	33%	17%	21%	29%	42
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	61%	16%	16%	6%		31
Multiple	38%	31%	31%	0%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	39%	25%	23%	14%		205

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	48%	30%	16%	7%		44
SPED	41%	19%	28%	13%		32
TAG	*	*	*	*	Results not shown*	<11

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students	
Female	43%	28%	21%	9%		127
Male	43%	20%	22%	15%		129

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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