

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Portland Village School



Total Students Eligible for Testing	255
Total Students Tested	227
Total Students Included in State Accountability†	223

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
89.0%
(N=227)




% Not Tested
11.0%
(N=28)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	17%	24%	40%	19%	42
Grade 4	41%	27%	22%	10%	41
Grade 5	28%	25%	28%	20%	40
Grade 6	8%	50%	39%	3%	36
Grade 7	9%	23%	59%	9%	22
Grade 8	19%	21%	43%	17%	42
Grade 11					



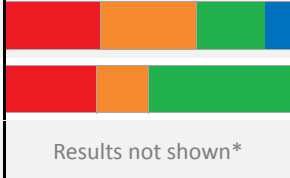
ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	30%	30%	35%	5%	20
Multi-HU	25%	33%	33%	8%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	28%	37%	15%	179




ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	33%	24%	10%	42
SPED	32%	18%	50%	0%	28
TAG	*	*	*	*	Results not shown* <11



ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	25%	41%	17%	108
Male	25%	31%	33%	10%	115



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Portland Village School



Total Students Eligible for Testing	255
Total Students Tested	227
Total Students Included in State Accountability†	223

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
89.0%
(N=227)



% Not Tested
11.0%
(N=28)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	14%	29%	36%	42
Grade 4	41%	17%	27%	15%	41
Grade 5	30%	10%	25%	35%	40
Grade 6	11%	33%	39%	17%	36
Grade 7	9%	27%	41%	23%	22
Grade 8	19%	14%	50%	17%	42
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	35%	15%	35%	15%	20
Multi-HU	25%	25%	33%	17%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	21%	18%	35%	25%	179

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	24%	24%	19%	42
SPED	32%	14%	39%	14%	28
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	16%	44%	23%	108
Male	29%	21%	26%	24%	115

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Portland Village School



Total Students Eligible for Testing	255
Total Students Tested	227
Total Students Included in State Accountability†	223

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
89.0%
(N=227)



% Not Tested
11.0%
(N=28)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	40%	24%	14%	42
Grade 4	51%	17%	22%	10%	41
Grade 5	38%	25%	28%	10%	40
Grade 6	31%	31%	36%	3%	36
Grade 7	9%	27%	59%	5%	22
Grade 8	36%	21%	31%	12%	42
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	35%	25%	35%	5%	20
Multi-HU	42%	8%	42%	8%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	32%	27%	31%	10%	179

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	43%	26%	24%	7%	42
SPED	32%	39%	29%	0%	28
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	24%	26%	36%	14%	108
Male	41%	28%	26%	5%	115

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Portland Village School



Total Students Eligible for Testing	255
Total Students Tested	227
Total Students Included in State Accountability†	223

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students









% Tested
89.0%
(N=227)






% Not Tested
11.0%
(N=28)

See footnote



ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	14%	17%	29%	40%		42
Grade 4	29%	27%	15%	29%		41
Grade 5	23%	20%	30%	28%		40
Grade 6	8%	25%	44%	22%		36
Grade 7	27%	5%	45%	23%		22
Grade 8	14%	17%	29%	40%		42
Grade 11						



ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	30%	10%	40%	20%		20
Multi-HU	33%	0%	25%	42%		12
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	20%	30%	33%		179

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	24%	24%	26%	26%		42
SPED	32%	18%	29%	21%		28
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	17%	22%	32%	29%		108
Male	21%	17%	29%	34%		115

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Portland Village School



Total Students Eligible for Testing	255
Total Students Tested	227
Total Students Included in State Accountability†	223

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students









% Tested
89.0%
(N=227)






% Not Tested
11.0%
(N=28)

See footnote



ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	29%	19%	19%	33%		42
Grade 4	51%	15%	22%	12%		41
Grade 5	28%	28%	25%	20%		40
Grade 6	28%	17%	44%	11%		36
Grade 7	14%	27%	41%	18%		22
Grade 8	24%	19%	26%	31%		42
Grade 11						



ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	30%	35%	20%	15%		20
Multi-HU	42%	8%	8%	42%		12
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	28%	21%	31%	20%		179

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	38%	24%	21%	17%		42
SPED	32%	25%	29%	14%		28
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	23%	19%	31%	27%		108
Male	37%	22%	25%	17%		115

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)