

Smarter Balanced - English Language Arts (ELA) - Overall

Portland Village School

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	22%	28%	37%	13%		223
2016	25%	25%	36%	14%		258
2015	23%	22%	36%	19%		239

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	17%	24%	40%	19%	42
	2016	46%	30%	15%	9%	46
	2015	50%	18%	11%	20%	44
Gr 4	2017	41%	27%	22%	10%	41
	2016	27%	25%	29%	19%	48
	2015	29%	32%	27%	12%	41
Gr 5	2017	28%	25%	28%	20%	40
	2016	30%	34%	26%	11%	47
	2015	23%	23%	35%	20%	40
Gr 6	2017	8%	50%	39%	3%	36
	2016	16%	32%	48%	3%	31
	2015	16%	22%	53%	9%	45
Gr 7	2017	9%	23%	59%	9%	22
	2016	14%	18%	52%	16%	44
	2015	5%	21%	44%	31%	39
Gr 8	2017	19%	21%	43%	17%	42
	2016	12%	10%	55%	24%	42
	2015	13%	13%	47%	27%	30
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	30%	30%	35%	5%	20
	2016	42%	16%	39%	3%	31
	2015	22%	37%	26%	15%	27
Multi-HU	2017	25%	33%	33%	8%	12
	2016	33%	17%	42%	8%	12
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	20%	28%	37%	15%	179
	2016	20%	27%	36%	16%	207
	2015	20%	20%	39%	21%	192

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	33%	33%	24%	10%		42
	2016	38%	29%	24%	9%		45
	2015	37%	22%	33%	9%		46
SPED	2017	32%	18%	50%	0%		28
	2016	34%	28%	28%	9%		32
	2015	50%	14%	25%	11%		28
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	18%	25%	41%	17%		108
	2016	20%	23%	40%	17%		128
	2015	18%	22%	42%	19%		120
Male	2017	25%	31%	33%	10%		115
	2016	29%	27%	33%	11%		130
	2015	29%	22%	29%	19%		119

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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