

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Portland Village School



Total Students Eligible for Testing	255
Total Students Tested	225
Total Students Included in State Accountability†	221

Percent of Students by Achievement Level

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	36%	14%	40%	10%	42
Grade 4	38%	43%	18%	3%	40
Grade 5	40%	33%	18%	10%	40
Grade 6	42%	33%	22%	3%	36
Grade 7	18%	55%	23%	5%	22
Grade 8	41%	34%	17%	7%	41
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	65%	30%	5%	0%	20
Multi-HU	42%	25%	25%	8%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	33%	35%	25%	7%	177

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	48%	33%	17%	2%	42
SPED	39%	32%	25%	4%	28
TAG	*	*	*	*	Results not shown* <11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	41%	23%	5%	106
Male	42%	27%	23%	8%	115

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Portland Village School









Total Students Eligible for Testing	255
Total Students Tested	225
Total Students Included in State Accountability†	221

Percent of Students by Achievement Level




Math Claim 1: Concepts & Procedures Achievement # Students





Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	31%	26%	29%	14%		42
Grade 4	40%	43%	13%	5%		40
Grade 5	43%	28%	23%	8%		40
Grade 6	42%	36%	19%	3%		36
Grade 7	27%	41%	23%	9%		22
Grade 8	56%	32%	5%	7%		41
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	60%	30%	10%	0%		20
Multi-HU	42%	17%	33%	8%		12
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	38%	35%	19%	8%		177

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	50%	31%	14%	5%		42
SPED	50%	32%	14%	4%		28
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	37%	40%	17%	7%		106
Male	44%	28%	19%	9%		115

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Portland Village School



Total Students Eligible for Testing	255
Total Students Tested	225
Total Students Included in State Accountability†	221

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students



% Tested
88.2%
(N=225)



% Not Tested
11.8%
(N=30)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	17%	33%	17%	42
Grade 4	50%	28%	18%	5%	40
Grade 5	43%	30%	15%	13%	40
Grade 6	47%	33%	11%	8%	36
Grade 7	36%	36%	18%	9%	22
Grade 8	37%	24%	29%	10%	41
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	75%	20%	5%	0%	20
Multi-HU	58%	8%	25%	8%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	35%	31%	24%	11%	177

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	55%	24%	19%	2%	42
SPED	46%	18%	32%	4%	28
TAG	*	*	*	*	Results not shown* <11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	40%	31%	20%	9%	106
Male	43%	23%	23%	11%	115

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 3: Communicating Reasoning Portland Village School



Total Students Eligible for Testing	255
Total Students Tested	225
Total Students Included in State Accountability†	221

Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	36%	24%	7%	42
Grade 4	35%	40%	13%	13%	40
Grade 5	40%	23%	33%	5%	40
Grade 6	39%	39%	17%	6%	36
Grade 7	36%	32%	23%	9%	22
Grade 8	56%	24%	10%	10%	41
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	60%	35%	0%	5%	20
Multi-HU	33%	42%	17%	8%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	38%	32%	21%	8%	177

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	43%	31%	14%	12%	42
SPED	46%	29%	18%	7%	28
TAG	*	*	*	*	Results not shown* <11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	39%	32%	20%	9%	106
Male	42%	32%	19%	7%	115

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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