Extended Assessments included for all years

Smarter Balanced - Mathematics - Overall
Portland Village School

Level 1　Level 2　Level 3　Level 4

Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

Math Overall Achievement　# Students

Year	L1	L2	L3	L4		#
2017	L1 37%	L2 33%	L3 23%	L4 6%		221
2016	L1 34%	L2 33%	L3 21%	L4 12%		256
2015	L1 33%	L2 29%	L3 23%	L4 15%		247

Math Overall Achievement by Grade Level　# Students

	Year	L1	L2	L3	L4		#
Gr 3	2017	36%	14%	40%	10%		42
	2016	52%	32%	14%	2%		44
	2015	43%	26%	24%	7%		46
Gr 4	2017	38%	43%	18%	3%		40
	2016	27%	33%	33%	6%		48
	2015	40%	35%	23%	2%		43
Gr 5	2017	40%	33%	18%	10%		40
	2016	51%	34%	13%	2%		47
	2015	41%	36%	16%	7%		44
Gr 6	2017	42%	33%	22%	3%		36
	2016	23%	55%	16%	6%		31
	2015	23%	36%	25%	16%		44
Gr 7	2017	18%	55%	23%	5%		22
	2016	23%	32%	27%	18%		44
	2015	10%	23%	30%	38%		40
Gr 8	2017	41%	34%	17%	7%		41
	2016	24%	19%	21%	36%		42
	2015	43%	13%	20%	23%		30
Gr 11	2017						
	2016						
	2015						

Math Overall Achievement by Race　# Students

	Year	L1	L2	L3	L4		#
Asian	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	65%	30%	5%	0%		20
	2016	55%	26%	16%	3%		31
	2015	40%	32%	12%	16%		25
Multi-HU	2017	42%	25%	25%	8%		12
	2016	33%	33%	25%	8%		12
	2015	*	*	*	*	Results not shown*	<11
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	33%	35%	25%	7%		177
	2016	29%	35%	22%	14%		205
	2015	30%	29%	25%	15%		201

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

Smarter Balanced - Mathematics - Overall
Portland Village School

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

Math Overall Achievement by Program   # Students

	Year	L1	L2	L3	L4		
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	48%	33%	17%	2%		42
	2016	39%	41%	14%	7%		44
	2015	46%	25%	23%	6%		52
SPED	2017	39%	32%	25%	4%		28
	2016	44%	25%	19%	13%		32
	2015	61%	10%	19%	10%		31
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender   # Students

	Year	L1	L2	L3	L4		
Female	2017	32%	41%	23%	5%		106
	2016	34%	34%	23%	9%		127
	2015	30%	31%	26%	13%		120
Male	2017	42%	27%	23%	8%		115
	2016	34%	33%	19%	14%		129
	2015	36%	28%	20%	16%		127

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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