

PPS Major Discipline Incidents by Year and Race - Three Years - With Relative Rate Index

School Type	School	Year	Distinct Students Expelled or Suspended out of School									Relative Rate of Racial Group to White						
			Overall	White	African American	Latino	Native American	Asian	Pacific Islander	Multiple (Not Asian White)	Multiple (Asian White)	African American	Latino	Native American	Asian	Pacific Islander	Multiple (Not Asian White)	Multiple (Asian White)
District	Total	2015-2016	2.6%	1.8%	7.1%	3.1%	5.7%	0.6%	2.2%	4.4%	0.6%	4.0	1.7	3.2	0.3	1.3	2.5	0.4
		2016-2017	2.6%	1.8%	7.5%	3.0%	3.4%	0.6%	3.7%	4.6%	0.7%	4.3	1.7	1.9	0.3	2.1	2.6	0.4
		2017-2018	3.1%	1.9%	9.5%	3.8%	4.6%	1.0%	2.9%	6.2%	1.1%	5.1	2.0	2.5	0.6	1.6	3.3	0.6
E.S.	Abernethy	2015-2016	0.2%			3.4%												
		2016-2017	0.6%	0.7%														
		2017-2018	0.8%	0.9%														
	Ainsworth	2015-2016	0.3%	0.3%		1.1%							4.3					
		2016-2017	0.3%	0.5%														
		2017-2018	0.5%	0.5%		1.0%							2.1					
	Alameda	2015-2016	0.7%	0.8%														
		2016-2017	0.1%		11.1%													
		2017-2018	0.4%	0.2%	9.1%	2.3%							54.2	13.5				
	Arleta	2015-2016	6.4%	6.9%	26.3%	2.4%					13.8%	3.8	0.4				2.0	
		2016-2017	5.5%	4.0%	17.6%	6.8%	*				15.4%	4.4	1.7				3.8	
		2017-2018	7.0%	5.8%	12.5%	12.5%					18.8%	2.1	2.1				3.2	
	Astor	2015-2016	5.7%	3.7%	17.8%	8.0%	22.2%				2.7%	4.8	2.2	6.0			0.7	
		2016-2017	3.5%	2.9%	11.6%	1.5%					5.7%	4.0	0.5				2.0	
		2017-2018	2.8%	2.4%	9.1%	1.4%					5.4%	3.8	0.6				2.3	
	Atkinson	2015-2016	0.7%	0.8%	7.1%							8.6						
		2016-2017																
		2017-2018	0.2%		11.1%													
	Beach	2015-2016	0.6%	1.1%		0.5%							0.4					
		2016-2017	1.7%	0.5%	5.7%	1.7%					4.0%	10.8	3.3				7.6	
		2017-2018	1.4%	1.0%	4.3%	0.6%					5.0%	4.3	0.6				5.0	
	Beverly Cleary	2015-2016	0.3%	0.4%														
		2016-2017	0.5%	0.4%														2.6
		2017-2018	0.4%	0.1%		2.9%							20.2				28.3	
	Boise-Eliot/Humboldt	2015-2016	5.7%	4.7%	7.5%						5.7%	1.6					1.2	
		2016-2017	7.3%	7.4%	8.0%	7.5%		7.7%			4.2%	1.1	1.0		1.0		0.6	
		2017-2018	7.6%	1.2%	10.8%	3.2%					9.8%	9.1	2.7				8.2	
Bridger	2015-2016	5.3%	3.6%	15.4%	4.1%	16.7%	2.7%			26.3%	4.3	1.1	4.6	0.7		7.3		
	2016-2017	5.8%	2.7%	22.2%	6.5%		2.6%			16.7%	8.1	2.4		0.9		6.1		
	2017-2018	2.8%	0.5%	16.0%	3.4%					9.4%	32.0	6.8				18.8		

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E.S.	Bridlemile	2015-2016	0.2%									4.0%						
		2016-2017	0.4%	0.3%								5.3%				20.3		
		2017-2018	0.2%									5.9%						
	Buckman	2015-2016	1.7%	0.9%	5.9%	3.8%	16.7%					2.3%	6.2	4.1	17.7		2.5	
		2016-2017	2.4%	1.3%	15.8%							13.8%	12.5				10.9	
		2017-2018	3.2%	1.9%	5.0%	6.3%		7.7%				8.3%	2.7	3.4		4.1		4.4
	Capitol Hill	2015-2016	0.5%	0.6%														
		2016-2017	0.9%	0.9%								6.3%					6.9	
		2017-2018	1.8%	1.2%	9.5%	2.2%						6.7%	7.7	1.8			5.4	
	César Chávez	2015-2016	4.0%	3.4%	10.4%	2.4%	12.5%					7.7%	3.0	0.7	3.6		2.2	
		2016-2017	5.4%	7.7%	12.8%	2.6%					3.7%	10.7%	1.7	0.3		0.5	1.4	
		2017-2018	8.7%	3.4%	23.5%	6.3%		11.1%	3.6%			10.3%	7.0	1.9		3.3	1.1	3.0
	Chapman	2015-2016	0.9%	0.9%								3.9%						
		2016-2017	1.0%	1.0%								2.6%		4.5				
		2017-2018	2.4%	2.4%	9.1%	6.5%							3.8	1.8				2.7
	Chief Joseph	2015-2016																
		2016-2017	0.6%	1.0%														
		2017-2018	0.8%	1.0%		2.7%								2.8				
	Chief Joseph/Ockley Green	2015-2016	1.8%	1.8%	2.6%	1.3%						3.4%	1.4	0.7			1.9	
		2016-2017																
		2017-2018																
	Creative Science	2015-2016	0.2%	0.3%														
		2016-2017	1.0%	1.4%														
		2017-2018	2.1%	2.0%	8.3%							10.0%	4.2				5.1	
	Creston	2015-2016	2.0%	1.4%	7.7%	1.3%						9.7%	5.6	0.9			7.1	
		2016-2017	4.2%	2.6%	21.4%	3.9%						15.4%	8.4	1.5			6.0	
		2017-2018	3.5%	2.7%	11.8%	4.4%		2.9%				5.6%	4.4	1.7	1.1		2.1	
	Duniway	2015-2016	0.8%	0.7%								3.6%		4.9				
		2016-2017	0.4%	0.2%								4.5%		19.9				
		2017-2018	0.2%	0.2%														
Faubion	2015-2016	2.7%	3.8%	4.4%	0.7%						2.9%	1.2	0.2			0.8		
	2016-2017	2.3%	3.5%	2.8%	0.6%						4.3%	0.8	0.2			1.2		
	2017-2018	3.5%	1.6%	5.7%	3.7%						3.6%	3.5	2.3			2.2		

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E.S.	Lewis	2015-2016	3.4%	3.9%		2.7%					4.3%							0.7	1.1						
		2016-2017	1.2%	1.3%		2.9%												2.3							
		2017-2018	1.0%	0.7%							4.0%	4.8%						6.0	7.2						
	Llewellyn	2015-2016	0.2%	0.2%																					
		2016-2017	1.0%	0.9%		3.6%												3.8							
		2017-2018	1.4%	1.3%		3.0%					6.3%							2.4	4.9						
	Maplewood	2015-2016	0.8%	1.1%																					
		2016-2017	1.0%	1.0%						*															
		2017-2018	0.3%	0.3%																					
	Markham	2015-2016	2.7%	2.4%	2.4%	2.6%					9.1%							1.0	1.1	3.7					
		2016-2017	2.4%	2.7%	0.9%	6.1%		*										0.3	2.2						
		2017-2018	0.9%	1.2%		2.1%													1.8						
	Marysville	2015-2016	4.6%	5.8%	8.2%	4.0%		1.2%	6.3%	5.9%								1.4	0.7	0.2	1.1	1.0			
		2016-2017	2.6%	2.3%	4.2%	2.9%		*		15.4%								1.8	1.3			6.8			
		2017-2018	3.7%	3.5%	4.2%	1.4%	12.5%	1.1%	7.7%	15.4%								1.2	0.4	3.6	0.3	2.2	4.4		
	MLK Jr	2015-2016	4.5%		5.8%	3.4%		*		7.5%															
		2016-2017	4.4%		7.0%	1.8%				7.1%															
		2017-2018	4.9%		7.3%	2.7%				10.6%															
	Peninsula	2015-2016	1.6%	0.7%	3.9%	0.9%					6.7%							5.6	1.3				9.6		
		2016-2017	1.5%	1.8%	2.3%						4.0%							1.3					2.2		
		2017-2018	1.4%	2.2%	3.1%													1.4							
	Richmond	2015-2016																							
		2016-2017																							
		2017-2018	0.3%	0.3%																				2.0	
	Rieke	2015-2016	0.5%	0.3%							4.5%														14.4
		2016-2017	0.7%	0.9%																					
		2017-2018	0.5%	0.7%																					
Rigler	2015-2016	4.9%	2.1%	12.1%	3.6%					17.4%							5.9	1.7					8.4		
	2016-2017	4.0%	4.1%	9.4%	1.9%					17.4%							2.3	0.5					4.3		
	2017-2018	5.7%	9.1%	13.6%	2.5%		9.1%			3.6%							1.5	0.3		1.0			0.4		
Rosa Parks	2015-2016	0.6%		0.6%						3.4%															
	2016-2017	3.4%	2.5%	4.3%	2.7%					3.0%							1.7	1.1					1.2		
	2017-2018	3.7%	2.6%	5.8%	1.4%					4.0%							2.2	0.5					1.5		

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E.S.	Woodlawn	2015-2016	5.2%	1.3%	7.7%	3.1%	*			8.3%		6.1	2.5			6.6		
		2016-2017	2.6%	1.2%	5.0%					4.2%		4.2				3.5		
		2017-2018	2.0%	1.0%	2.2%	2.8%				4.2%		2.2	2.7			4.0		
	Woodmere	2015-2016	4.2%	3.9%	3.8%	3.7%		3.2%		9.1%	16.7%	1.0	0.9		0.8	2.3	4.2	
		2016-2017	2.6%	4.2%	7.1%	1.3%					11.1%	1.7	0.3				2.6	
		2017-2018	1.4%		5.9%	2.9%				3.4%								
	Woodstock	2015-2016	0.8%	1.2%				0.7%							0.6			
		2016-2017	0.9%	1.9%														
		2017-2018	1.4%	1.7%				1.3%	*						0.8			
	Total	2015-2016	2.2%	1.5%	5.6%	2.3%	5.8%	0.7%	0.8%	4.4%	0.4%	3.7	1.5	3.8	0.5	0.5	2.9	0.3
		2016-2017	2.2%	1.5%	6.5%	2.3%	4.2%	0.5%	2.0%	4.7%	0.6%	4.4	1.5	2.9	0.3	1.3	3.2	0.4
		2017-2018	2.7%	1.5%	8.1%	3.4%	4.1%	1.2%	3.5%	5.8%	0.7%	5.3	2.2	2.7	0.8	2.3	3.8	0.5
M.S.	Beaumont	2015-2016	2.1%	0.9%	11.5%	1.6%						12.2	1.7					
		2016-2017	2.5%	0.9%	9.7%	2.5%				6.9%		10.5	2.7			7.5		
		2017-2018	5.8%	3.8%	16.4%	4.2%	*			5.9%	8.3%	4.3	1.1			1.5	2.2	
	da Vinci	2015-2016	1.7%	2.0%		2.2%							1.1					
		2016-2017	0.7%	0.9%														
		2017-2018	1.5%	1.2%		2.0%				2.8%	9.1%		1.7			2.3	7.5	
	George	2015-2016	7.3%	6.1%	11.8%	5.5%	*		9.1%	3.6%		1.9	0.9		1.5	0.6		
		2016-2017	9.7%	5.1%	19.3%	6.6%				17.2%		3.8	1.3			3.4		
		2017-2018	16.5%	9.3%	28.1%	13.6%		11.1%		25.0%		3.0	1.5		1.2	2.7		
	Gray	2015-2016	0.5%	0.5%	7.7%							16.5						
		2016-2017	2.6%	2.4%		2.5%	*			3.1%	3.3%		1.0			1.3	1.4	
		2017-2018	2.4%	2.4%		2.3%	*			3.8%			0.9			1.6		
	Hosford	2015-2016	4.1%	4.3%	13.6%	10.2%				3.1%		3.1	2.4			0.7		
		2016-2017	4.4%	5.4%	5.6%	5.8%				3.2%	4.7%	1.0	1.1			0.6	0.9	
		2017-2018	1.8%	2.1%	8.0%						2.1%	3.8					1.0	
	Jackson	2015-2016	0.8%	0.2%	4.3%	4.8%						18.9	21.1					
		2016-2017	1.5%	1.0%	5.9%	2.1%				2.4%		6.1	2.2			2.5		
		2017-2018	1.8%	1.7%	7.0%	1.8%						4.2	1.1					
	Lane	2015-2016	8.7%	11.9%		7.1%	28.6%	1.3%		18.8%			0.6	2.4	0.1		1.6	
		2016-2017	6.3%	6.8%	8.3%	7.4%			11.1%	11.8%		1.2	1.1		1.6	1.7		
		2017-2018	7.7%	6.6%	31.4%	4.7%		3.7%		13.8%		4.7	0.7		0.6		2.1	

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M.S.	Mt Tabor	2015-2016	1.0%	0.9%		2.2%			1.9%										2.4		2.0				
		2016-2017	0.8%	0.9%	5.9%	1.0%													6.7	1.2					
		2017-2018	2.2%	1.3%	10.5%	5.1%	*		1.9%										7.8	3.8		1.4			1.8
	Ockley Green	2015-2016																							
		2016-2017	6.1%	3.6%	11.8%	4.9%				3.7%		17.1%							3.3	1.4		1.0		4.8	
		2017-2018	8.3%	3.7%	15.4%	9.7%						14.0%							4.1	2.6				3.7	
	Sellwood	2015-2016	2.1%	2.2%	12.5%							4.5%							5.7					2.1	
		2016-2017	1.4%	1.5%		2.1%														1.4					
		2017-2018	1.7%	1.5%	16.7%			11.1%				3.7%							11.0		7.3			2.4	
	West Sylvan	2015-2016	0.6%	0.4%		1.1%	*	1.1%												2.7		2.7			
		2016-2017	0.7%	0.5%		2.1%						2.9%								4.3				5.9	
		2017-2018	1.3%	1.3%		2.1%			1.1%											1.5		0.9			
	Total	2015-2016	2.5%	2.0%	7.9%	3.7%	11.6%	0.7%	2.8%	2.9%									3.9	1.9	5.8	0.4	1.4	1.5	
		2016-2017	2.9%	2.0%	10.2%	3.9%	2.7%		3.2%	5.9%	1.1%								5.1	1.9	1.4	1.6	2.9	0.6	
		2017-2018	4.1%	2.3%	16.4%	5.8%	10.3%	2.0%		6.8%	2.0%								7.2	2.5	4.5	0.9	2.9	0.9	
H.S.	Benson	2015-2016	3.0%	1.7%	6.0%	3.1%					6.8%								3.5	1.8				4.0	
		2016-2017	2.1%	2.3%	4.1%	0.8%						5.6%								1.8	0.4			2.5	
		2017-2018	2.2%	3.3%	2.6%	0.8%						4.2%	3.4%							0.8	0.2			1.3	1.1
	Cleveland	2015-2016	1.0%	0.7%	3.9%	2.1%						2.8%	1.9%							5.5	2.9			3.9	2.6
		2016-2017	1.3%	1.3%	6.7%	1.3%							1.7%							5.0	1.0				1.2
		2017-2018	1.3%	1.0%	6.7%	3.6%							2.7%							6.7	3.7				2.7
	Franklin	2015-2016	2.3%	2.0%	8.7%	3.2%						2.9%								4.3	1.6			1.5	
		2016-2017	2.7%	1.1%	16.3%	3.6%		1.5%				4.3%								15.4	3.4		1.4		4.0
		2017-2018	3.2%	1.8%	17.3%	3.6%		0.7%				7.9%	3.8%							9.9	2.1		0.4		4.5
	Grant	2015-2016	1.8%	0.5%	7.2%	4.8%						5.6%								14.2	9.5			11.1	
		2016-2017	1.9%	1.6%	5.8%	2.0%		1.4%				2.1%								3.6	1.2		0.9		1.3
		2017-2018	1.2%	0.7%	5.8%							4.8%								7.8				6.4	
	Jefferson	2015-2016	8.2%	2.9%	12.1%	2.9%						10.5%								4.2	1.0			3.7	
		2016-2017	8.1%	3.3%	11.7%	10.0%			6.7%			4.2%								3.5	3.0		2.0		1.3
		2017-2018	8.9%	4.2%	14.0%	4.4%						15.3%								3.3	1.0			3.6	
	Lincoln	2015-2016	2.1%	2.2%	6.5%	2.4%						1.7%	1.6%							3.0	1.1			0.8	0.7
		2016-2017	0.8%	0.6%		1.4%	*			*		3.3%									2.4			5.8	
		2017-2018	1.2%	1.2%		2.8%						1.7%	2.4%								2.4			1.4	2.1

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H.S.	Madison	2015-2016	4.8%	4.8%	7.7%	3.7%		0.6%	6.3%	10.0%		1.6	0.8		0.1	1.3	2.1	
		2016-2017	4.1%	2.5%	10.3%	3.1%		2.7%	9.5%	3.3%		4.1	1.2		1.1	3.8	1.3	
		2017-2018	5.5%	3.6%	11.6%	5.0%			21.4%	10.6%		3.2	1.4			5.9	2.9	
	Roosevelt	2015-2016	8.0%	3.1%	18.7%	6.2%	7.7%	4.7%	10.3%	4.0%	18.2%	5.9	2.0	2.4	1.5	3.3	1.3	5.8
		2016-2017	5.1%	6.0%	7.1%	4.4%			9.1%	4.3%		1.2	0.7			1.5	0.7	
		2017-2018	5.8%	4.1%	14.0%	4.7%		2.8%		3.9%		3.4	1.1		0.7		1.0	
	Wilson	2015-2016	3.9%	3.3%	5.3%	7.6%			14.3%	9.6%	2.8%	1.6	2.3			4.4	2.9	0.8
		2016-2017	2.7%	2.3%	7.5%	6.2%		2.1%				3.3	2.7		0.9			
		2017-2018	2.7%	1.8%	6.3%	7.5%	11.1%	2.0%		5.9%		3.5	4.1	6.2	1.1		3.3	
	Total	2015-2016	3.3%	2.0%	9.7%	4.1%	1.2%	0.3%	4.9%	5.9%	1.7%	4.9	2.1	0.6	0.1	2.4	3.0	0.9
		2016-2017	2.7%	1.7%	8.6%	3.3%	1.4%	1.0%	5.9%	3.0%	0.3%	5.1	1.9	0.8	0.6	3.5	1.7	0.2
		2017-2018	3.0%	1.7%	10.4%	3.7%	1.4%	0.4%	3.5%	6.1%	1.7%	6.1	2.2	0.8	0.2	2.0	3.6	1.0
PPS Alt.	ACCESS	2015-2016	0.6%	0.8%														
		2016-2017	0.6%	0.4%		4.5%							11.1					
		2017-2018	1.2%	0.9%		5.3%		2.6%					5.9		2.9			
	Alliance **	2015-2016	16.9%	13.3%	39.3%	12.8%	33.3%			*		2.9	1.0	2.5				
		2016-2017	17.1%	13.4%	22.5%	14.3%	16.7%			*	25.0%	1.7	1.1	1.2			1.9	
		2017-2018	19.4%	13.1%	26.3%	9.5%			*	64.7%		2.0	0.7				4.9	
	Metro. Learning Center	2015-2016	0.9%	0.9%				*										
		2016-2017	1.4%	1.8%														
		2017-2018	3.8%	4.7%				*										
	Portland International Sch	2015-2016																
		2016-2017	3.6%			7.7%												
		2017-2018																
Total	2015-2016	3.7%	2.2%	25.0%	5.0%	33.3%			*		11.1	2.2	14.8					
	2016-2017	4.3%	2.7%	14.3%	6.9%	14.3%			*	9.4%	5.3	2.6	5.3			3.5		
	2017-2018	6.0%	4.5%	19.6%	4.2%	11.1%	3.3%		20.4%		4.4	0.9	2.5	0.7		4.6		

PPS Major Discipline Incidents by Year and Race - Three Years - With Relative Rate Index

School Type	School	Year	Distinct Students Expelled or Suspended out of School										Relative Rate of Racial Group to White						
			Overall	White	African American	Latino	Native American	Asian	Pacific Islander	Multiple (Not Asian White)	Multiple (Asian White)	African American	Latino	Native American	Asian	Pacific Islander	Multiple (Not Asian White)	Multiple (Asian White)	
Sp.Ed. Site	CTC Southeast	2015-2016	1.6%	2.2%															
		2016-2017	2.1%															*	
		2017-2018																	
	PPS Pioneer Programs **	2015-2016	16.5%	10.5%	37.5%	16.7%		*				9.1%						0.9	
		2016-2017	32.6%	28.1%	43.3%	25.0%		*				40.0%						1.4	
		2017-2018	22.8%	20.8%	36.4%	7.1%						18.8%						0.9	
	Total	2015-2016	8.2%	5.1%	22.0%	9.1%	16.7%					6.7%						1.3	
		2016-2017	18.4%	13.5%	31.0%	15.2%	16.7%					37.5%						2.8	
		2017-2018	11.8%	10.0%	25.0%	3.6%						15.0%						1.5	
Charter	Arthur Academy	2015-2016	5.3%	7.1%							5.3%							0.7	
		2016-2017	3.0%	3.8%							5.6%							1.4	
		2017-2018	6.9%	8.5%		9.1%					5.3%	11.1%						0.6	1.3
	Cm2 Opal School	2015-2016																	
		2016-2017																	
		2017-2018																	
	Emerson School	2015-2016																	
		2016-2017																	
		2017-2018																	
	Kairos PDX	2015-2016	9.0%	8.3%	6.8%	28.6%												0.8	3.4
		2016-2017	9.2%		8.5%	*						33.3%							
		2017-2018	2.4%	2.9%	1.6%							5.9%						0.6	2.1
	Le Monde	2015-2016																	
		2016-2017																	
		2017-2018																	
Portland Village School	2015-2016	0.7%	0.6%		2.3%														
	2016-2017																		
	2017-2018	2.2%	2.1%								10.5%							5.0	

PPS Major Discipline Incidents by Year and Race - Three Years - With Relative Rate Index

School Type	School	Year	Distinct Students Expelled or Suspended out of School									Relative Rate of Racial Group to White								
			Overall	White	African American	Latino	Native American	Asian	Pacific Islander	Multiple (Not Asian White)	Multiple (Asian White)	African American	Latino	Native American	Asian	Pacific Islander	Multiple (Not Asian White)	Multiple (Asian White)		
Charter	Trillium	2015-2016	1.1%	1.1%	5.9%													5.5		
		2016-2017	2.5%	3.4%																
		2017-2018	2.2%	1.7%	16.7%	2.9%												9.7	1.7	
	Total	2015-2016	1.8%	1.3%	5.3%	2.3%						1.6%						4.0	1.7	1.2
		2016-2017	1.5%	1.2%	3.2%	0.8%						3.0%						2.6	0.7	2.5
		2017-2018	2.0%	1.9%	2.7%	1.5%						3.2%	1.9%					1.4	0.8	1.7

All percentages are of October Enrollment. Ethnicity percentages shown are students and incidents of that ethnicity divided by the count of students enrolled in October of that subgroup.

*Discipline counts and rates are suppressed where enrollment falls below 6 students. Percents based on a small number of students are not statistically sound and do NOT support comparison.

Major Discipline Referrals are out-of-school suspension (exclusion from school for at least one but not more than 10 days) and expulsion.

Counts of students referred are unduplicated within a school. For example if a student at one school received two out-of-school suspensions and one expulsion, that student will be counted once in the student row, with three major incidents being included for that student in the total incidents row for that school.

Relative Rate Index (RRI) provides a single index number that indicates the extent to which the volume of contact or activity differs for minority youth and white youth. RRI is calculated as the percent of activity involving minority youth divided by the percent of activity involving majority (White) youth. This is the methodology recommended by the USDOJ Office of Juvenile Justice and Delinquency Prevention to address the question of disparity. RRI may better be explained by an example. If 1 student of a minority group is excluded and there are 10 minority students of that group at that school, the percent shows as 10%. If there were 3 White students excluded and there were 300 White students in that school the percentage shown would be 1%. The relative rate for this would be calculated as 10, which is 10% divided by 1%. If either group has less than 6 total students in the school, the RRI is not calculated.

** For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Similarly, Pioneer Programs take students throughout the school year. Therefore October Enrollment is not a good representation of the total students served.