

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Richmond



Percent of Students by Achievement Level

Total Students Eligible for Testing	296
Total Students Tested	275
Total Students Included in State Accountability†	274

ELA Overall Achievement

Students



% Tested
92.9%
(N=275)



% Not Tested
7.1%
(N=21)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	8%	24%	64%	107
Grade 4	7%	13%	30%	49%	89
Grade 5	4%	8%	40%	49%	78
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	10%	14%	29%	48%	21	
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	5%	13%	37%	44%	91	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	3%	5%	28%	63%	153	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	8%	17%	42%	33%	12	
SPED	19%	10%	43%	29%	21	
TAG	<11%	<11%	<11%	>89%	Results not shown*	33

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	6%	32%	58%	146
Male	5%	14%	30%	51%	128

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Richmond



Percent of Students by Achievement Level

Total Students Eligible for Testing	296
Total Students Tested	275
Total Students Included in State Accountability†	274

ELA Claim 1: Reading Achievement

Students



% Tested
92.9%
(N=275)



% Not Tested
7.1%
(N=21)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	7%	22%	65%	107
Grade 4	11%	13%	24%	52%	89
Grade 5	9%	10%	28%	53%	78
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	10%	10%	33%	48%	21	
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	8%	20%	20%	53%	91	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	3%	27%	63%	153	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	8%	8%	33%	50%	12	
SPED	29%	5%	43%	24%	21	
TAG	<11%	<11%	<11%	>89%	Results not shown*	33

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	10%	23%	61%	146
Male	10%	10%	27%	53%	128

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Richmond

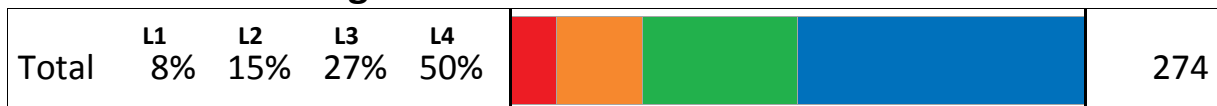


Percent of Students by Achievement Level

Total Students Eligible for Testing	296
Total Students Tested	275
Total Students Included in State Accountability†	274

ELA Claim 2: Writing Achievement

Students



% Tested
92.9%
(N=275)



% Not Tested
7.1%
(N=21)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	18%	22%	51%	107
Grade 4	9%	13%	24%	54%	89
Grade 5	6%	13%	37%	44%	78
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	10%	19%	24%	48%	21	
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	11%	14%	35%	40%	91	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	14%	23%	58%	153	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	33%	8%	25%	33%	12	
SPED	24%	5%	48%	24%	21	
TAG	3%	3%	6%	88%	33	

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	11%	24%	57%	146
Male	8%	20%	30%	42%	128

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Richmond



Percent of Students by Achievement Level

Total Students Eligible for Testing	296
Total Students Tested	275
Total Students Included in State Accountability†	274

ELA Claim 3: Listening Achievement

Students



% Tested
92.9%
(N=275)



% Not Tested
7.1%
(N=21)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	1%	8%	20%	71%	107
Grade 4	11%	9%	26%	54%	89
Grade 5	9%	9%	29%	53%	78
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	5%	10%	62%	24%	21	
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	7%	10%	25%	58%	91	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	7%	18%	69%	153	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	8%	8%	50%	33%	12	
SPED	19%	14%	19%	48%	21	
TAG	<11%	<11%	<11%	>89%	Results not shown*	33

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	8%	23%	65%	146
Male	9%	10%	26%	55%	128

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Richmond



Percent of Students by Achievement Level

Total Students Eligible for Testing	296
Total Students Tested	275
Total Students Included in State Accountability†	274

ELA Claim 4: Research Achievement

Students



% Tested
92.9%
(N=275)



% Not Tested
7.1%
(N=21)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	7%	10%	17%	66%	107
Grade 4	16%	21%	25%	38%	89
Grade 5	4%	6%	32%	58%	78
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	10%	24%	29%	38%	21	
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	14%	14%	29%	43%	91	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	10%	20%	65%	153	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	8%	25%	33%	33%	12	
SPED	14%	24%	33%	29%	21	
TAG	6%	3%	15%	76%	33	

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	13%	26%	55%	146
Male	12%	13%	21%	55%	128

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)