

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Richmond



Percent of Students by Achievement Level

Total Students Eligible for Testing	310
Total Students Tested	293
Total Students Included in State Accountability†	293

ELA Overall Achievement

Students



% Tested
94.5%
(N=293)



% Not Tested
5.5%
(N=17)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	9%	24%	62%	95
Grade 4	6%	13%	25%	56%	103
Grade 5	1%	17%	36%	46%	95
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	15%	36%	39%	33
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	3%	14%	25%	58%	79
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	2%	10%	27%	61%	163

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	6%	25%	19%	50%	16
SPED	9%	16%	34%	41%	32
TAG	<11%	<11%	<11%	>89%	Results not shown* 44

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	11%	28%	59%	149
Male	5%	15%	29%	51%	144

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Richmond



Percent of Students by Achievement Level

Total Students Eligible for Testing	310
Total Students Tested	293
Total Students Included in State Accountability†	293

ELA Claim 1: Reading Achievement

Students



% Tested
94.5%
(N=293)



% Not Tested
5.5%
(N=17)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	6%	14%	25%	55%	95
Grade 4	8%	9%	17%	66%	103
Grade 5	4%	14%	29%	53%	95
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	15%	36%	39%	33
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	8%	13%	19%	61%	79
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	9%	22%	65%	163

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	13%	19%	13%	56%	16
SPED	13%	13%	25%	50%	32
TAG	0%	0%	18%	82%	44

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	13%	21%	62%	149
Male	8%	10%	27%	54%	144

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Richmond

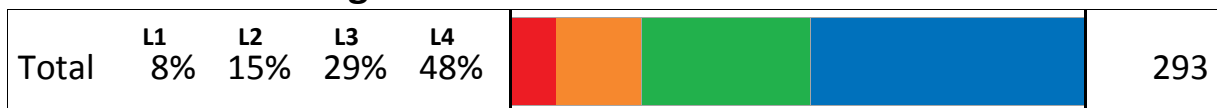


Total Students Eligible for Testing	310
Total Students Tested	293
Total Students Included in State Accountability†	293

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students






% Tested
94.5%
(N=293)






% Not Tested
5.5%
(N=17)

See footnote




ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	5%	18%	20%	57%		95
Grade 4	13%	13%	28%	47%		103
Grade 5	5%	15%	40%	40%		95
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	12%	27%	27%	33%		33
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	10%	14%	29%	47%		79
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	11%	29%	55%		163

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	19%	25%	19%	38%		16
SPED	16%	31%	28%	25%		32
TAG	0%	2%	14%	84%		44

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	8%	13%	24%	54%		149
Male	8%	17%	35%	41%		144

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Richmond

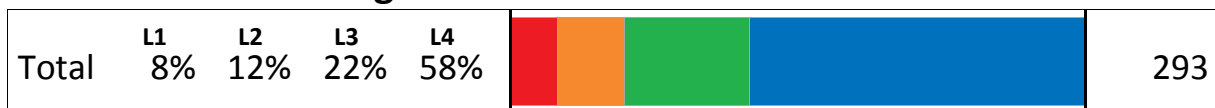


Total Students Eligible for Testing	310
Total Students Tested	293
Total Students Included in State Accountability†	293

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students






% Tested
94.5%
(N=293)






% Not Tested
5.5%
(N=17)

See footnote




ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	6%	13%	21%	60%		95
Grade 4	10%	15%	17%	59%		103
Grade 5	8%	7%	28%	56%		95
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	12%	12%	21%	55%		33
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	6%	10%	19%	65%		79
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	12%	23%	60%		163

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	19%	25%	13%	44%		16
SPED	13%	6%	28%	53%		32
TAG	0%	2%	18%	80%		44

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	8%	9%	22%	60%		149
Male	8%	14%	22%	56%		144

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Richmond



Percent of Students by Achievement Level

Total Students Eligible for Testing	310
Total Students Tested	293
Total Students Included in State Accountability†	293

ELA Claim 4: Research Achievement

Students



% Tested
94.5%
(N=293)



% Not Tested
5.5%
(N=17)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	9%	11%	15%	65%	95
Grade 4	13%	6%	24%	57%	103
Grade 5	12%	12%	34%	43%	95
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	21%	6%	27%	45%	33	
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	11%	10%	24%	54%	79	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	7%	22%	61%	163	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	13%	19%	13%	56%	16	
SPED	13%	13%	38%	38%	32	
TAG	2%	0%	11%	86%	44	

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	9%	22%	59%	149
Male	13%	9%	26%	51%	144

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)