

Smarter Balanced - Mathematics - Overall Richmond

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	3%	16%	29%	52%		295
2016	3%	14%	32%	51%		274
2015	4%	14%	35%	47%		281

Math Overall Achievement by Grade Level # Students

Math Overall Achievement by Race # Students

Grade	Year	L1	L2	L3	L4		# Students
Gr 3	2017	3%	15%	24%	58%		95
	2016	1%	7%	34%	59%		107
	2015	2%	12%	30%	57%		104
Gr 4	2017	6%	12%	35%	48%		104
	2016	2%	18%	44%	36%		89
	2015	7%	12%	46%	35%		83
Gr 5	2017	0%	23%	27%	50%		96
	2016	5%	19%	18%	58%		78
	2015	4%	17%	31%	48%		94
Gr 6	2017						
	2016						
	2015						
Gr 7	2017						
	2016						
	2015						
Gr 8	2017						
	2016						
	2015						
Gr 11	2017						
	2016						
	2015						

Race	Year	L1	L2	L3	L4		# Students
Asian	2017	3%	18%	36%	42%		33
	2016	0%	19%	33%	48%		21
	2015	0%	22%	35%	43%		23
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Multi-HU	2017	*	*	*	*	Results not shown*	<11
	2016	0%	29%	50%	21%		14
	2015	18%	27%	36%	18%		11
Multi-NonHU	2017	4%	19%	21%	56%		80
	2016	3%	11%	37%	50%		76
	2015	3%	14%	35%	48%		77
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	2%	13%	30%	55%		164
	2016	2%	13%	29%	56%		153
	2015	4%	10%	33%	53%		156

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	6%	38%	19%	38%		16
	2016	8%	23%	38%	31%		13
	2015	0%	31%	23%	46%		13
SPED	2017	0%	36%	27%	36%		33
	2016	24%	19%	24%	33%		21
	2015	29%	6%	41%	24%		17
TAG	2017	0%	0%	11%	89%		44
	2016	0%	3%	9%	88%		33
	2015	<11%	<11%	<11%	>89%	Results not shown*	30

Math Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	3%	18%	31%	47%		150
	2016	3%	16%	30%	51%		146
	2015	6%	17%	38%	39%		140
Male	2017	3%	14%	26%	57%		145
	2016	2%	12%	35%	52%		128
	2015	3%	10%	32%	55%		141

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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