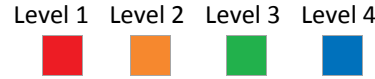


# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Overall

## Rieke



Percent of Students by Achievement Level

### ELA Overall Achievement

# Tested



% Tested  
96.5%



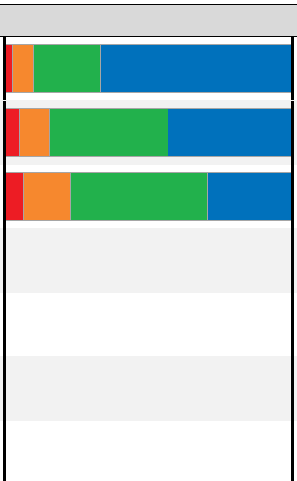
% Not Tested  
3.5%

See footnote

### ELA Overall Achievement by Grade Level

# Tested

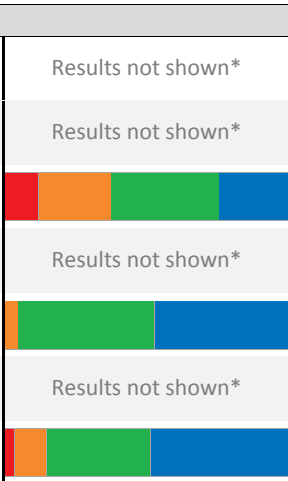
	L1	L2	L3	L4	# Tested
Grade 3	3%	7%	23%	67%	70
Grade 4	5%	10%	41%	43%	59
Grade 5	7%	16%	48%	30%	62
Grade 6					
Grade 7					
Grade 8					
Grade 11					



### ELA Overall Achievement by Race

# Tested

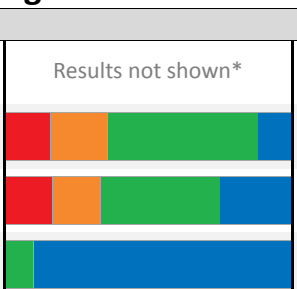
	L1	L2	L3	L4	# Tested
Asian	*	*	*	*	Results not shown* <6
Black	*	*	*	*	Results not shown* <6
Hispanic	13%	25%	38%	25%	8
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	0%	5%	47%	47%	19
Pac Isl	*	*	*	*	Results not shown* <6
White	4%	11%	36%	49%	160



### ELA Overall Achievement by Program

# Tested

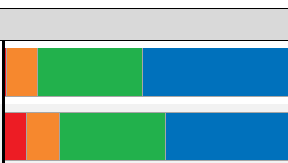
	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown* <6
FRM	16%	20%	52%	12%	26
SPED	17%	17%	42%	25%	24
TAG	0%	0%	10%	90%	30



### ELA Overall Achievement by Gender

# Tested

	L1	L2	L3	L4	# Tested
Female	1%	11%	36%	52%	94
Male	8%	11%	37%	43%	97



Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Rieke



Percent of Students by Achievement Level

### ELA Claim 1: Reading Achievement

# Tested



% Tested  
96.5%



% Not Tested  
3.5%

See footnote

### ELA Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4		# Tested
Grade 3	6%	10%	17%	67%		70
Grade 4	12%	14%	28%	47%		59
Grade 5	10%	15%	43%	33%		62
Grade 6						
Grade 7						
Grade 8						
Grade 11						

### ELA Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	*	*	*	*	Results not shown*	<6
Black	*	*	*	*	Results not shown*	<6
Hispanic	25%	38%	13%	25%		8
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	16%	11%	32%	42%		19
Pac Isl	*	*	*	*	Results not shown*	<6
White	6%	12%	30%	52%		160

### ELA Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	32%	20%	24%	24%		26
SPED	21%	21%	25%	33%		24
TAG	0%	3%	13%	83%		30

### ELA Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	7%	12%	26%	55%		94
Male	11%	13%	31%	44%		97

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## Rieke



Percent of Students by Achievement Level

### ELA Claim 2: Writing Achievement

# Tested



% Tested  
96.5%



% Not Tested  
3.5%

See footnote

### ELA Claim 2 Achievement by Grade Level

# Tested

	L1	L2	L3	L4		# Tested
Grade 3	7%	10%	16%	67%		70
Grade 4	7%	17%	31%	45%		59
Grade 5	18%	15%	33%	34%		62
Grade 6						
Grade 7						
Grade 8						
Grade 11						

### ELA Claim 2 Achievement by Race

# Tested

	L1	L2	L3	L4		# Tested
Asian	*	*	*	*	Results not shown*	<6
Black	*	*	*	*	Results not shown*	<6
Hispanic	25%	13%	25%	38%		8
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	0%	5%	47%	47%		19
Pac Isl	*	*	*	*	Results not shown*	<6
White	10%	15%	24%	51%		160

### ELA Claim 2 Achievement by Program

# Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	32%	16%	32%	20%		26
SPED	25%	21%	33%	21%		24
TAG	0%	0%	20%	80%		30

### ELA Claim 2 Achievement by Gender

# Tested

	L1	L2	L3	L4		# Tested
Female	4%	15%	23%	57%		94
Male	16%	12%	29%	42%		97

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Rieke



Percent of Students by Achievement Level

### ELA Claim 3: Listening Achievement

# Tested






% Tested  
96.5%






% Not Tested  
3.5%

See footnote




### ELA Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4		# Tested
Grade 3	3%	10%	16%	71%		70
Grade 4	10%	10%	31%	48%		59
Grade 5	13%	20%	30%	38%		62
Grade 6						
Grade 7						
Grade 8						
Grade 11						



### ELA Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	*	*	*	*	Results not shown*	<6
Black	*	*	*	*	Results not shown*	<6
Hispanic	25%	13%	38%	25%		8
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	5%	5%	26%	63%		19
Pac Isl	*	*	*	*	Results not shown*	<6
White	7%	15%	25%	54%		160

### ELA Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	24%	16%	20%	40%		26
SPED	21%	13%	38%	29%		24
TAG	0%	0%	17%	83%		30

### ELA Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	7%	11%	30%	53%		94
Male	10%	15%	21%	54%		97

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Rieke



Percent of Students by Achievement Level

### ELA Claim 4: Research Achievement

# Tested



% Tested  
96.5%

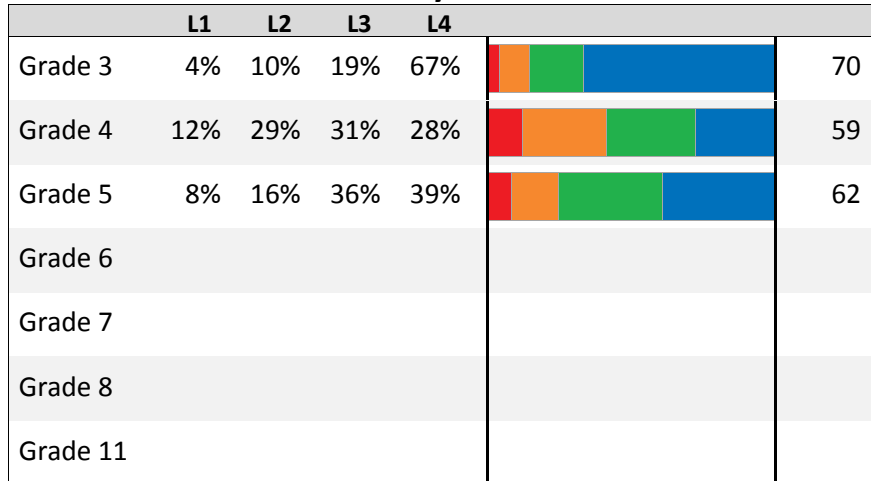


% Not Tested  
3.5%

See footnote

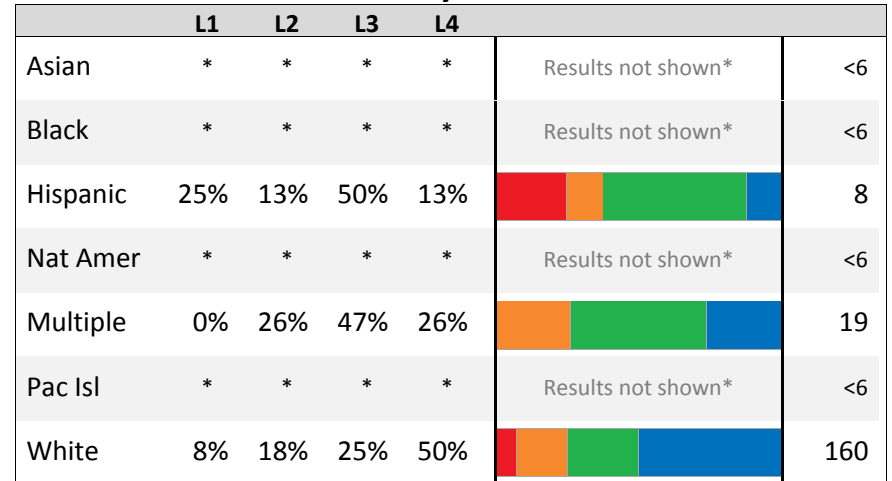
### ELA Claim 4 Achievement by Grade Level

# Tested



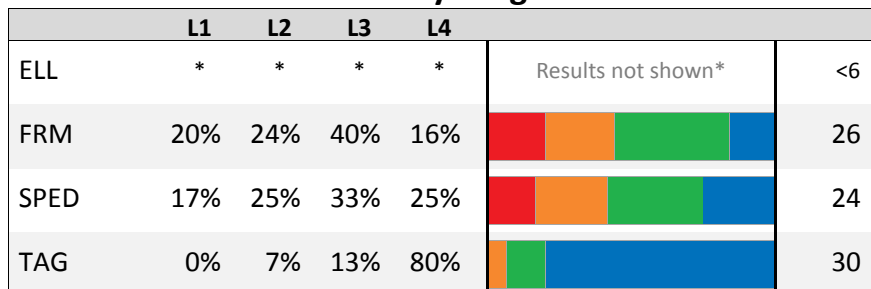
### ELA Claim 4 Achievement by Race

# Tested



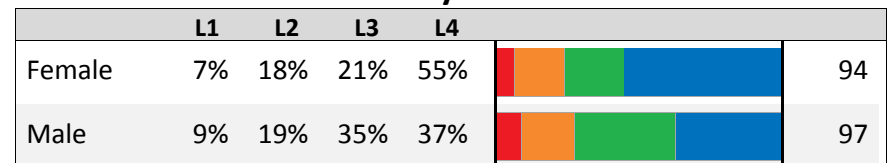
### ELA Claim 4 Achievement by Program

# Tested



### ELA Claim 4 Achievement by Gender

# Tested



Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)