

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Rieke

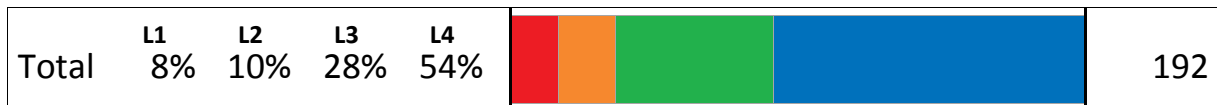


Percent of Students by Achievement Level

Total Students Eligible for Testing	203
Total Students Tested	193
Total Students Included in State Accountability†	192

ELA Overall Achievement

Students



% Tested
95.1%
(N=193)



% Not Tested
4.9%
(N=10)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	0%	9%	21%	71%	58
Grade 4	12%	10%	16%	62%	73
Grade 5	11%	11%	48%	30%	61
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	0%	5%	68%	26%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	9%	23%	60%	158

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	17%	28%	22%	18
SPED	21%	17%	21%	41%	29
TAG	0%	0%	13%	87%	47

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	9%	25%	59%	91
Male	10%	11%	30%	50%	101

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asminclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Rieke



Percent of Students by Achievement Level

Total Students Eligible for Testing	203
Total Students Tested	193
Total Students Included in State Accountability†	192

ELA Claim 1: Reading Achievement

Students



% Tested
95.1%
(N=193)



% Not Tested
4.9%
(N=10)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	2%	9%	17%	72%	58
Grade 4	11%	12%	15%	62%	73
Grade 5	15%	8%	44%	33%	61
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	0%	16%	32%	53%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	8%	25%	58%	158

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	17%	22%	28%	18
SPED	24%	21%	10%	45%	29
TAG	0%	0%	17%	83%	47

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	13%	20%	62%	91
Male	13%	7%	30%	50%	101

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Rieke



Percent of Students by Achievement Level

Total Students Eligible for Testing	203
Total Students Tested	193
Total Students Included in State Accountability†	192

ELA Claim 2: Writing Achievement

Students



ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	3%	12%	28%	57%		58
Grade 4	16%	5%	26%	52%		73
Grade 5	11%	20%	28%	41%		61
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	5%	21%	37%	37%		19
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	12%	25%	54%		158

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	39%	22%	33%	6%		18
SPED	24%	10%	24%	41%		29
TAG	0%	0%	15%	85%		47

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	9%	13%	26%	52%		91
Male	13%	11%	28%	49%		101

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Rieke



Percent of Students by Achievement Level

Total Students Eligible for Testing	203
Total Students Tested	193
Total Students Included in State Accountability†	192

ELA Claim 3: Listening Achievement

Students



% Tested
95.1%
(N=193)



% Not Tested
4.9%
(N=10)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	3%	7%	24%	66%		58
Grade 4	15%	5%	16%	63%		73
Grade 5	21%	18%	26%	34%		61
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	11%	11%	26%	53%		19
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	14%	8%	20%	58%		158

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	33%	11%	17%	39%		18
SPED	28%	14%	14%	45%		29
TAG	2%	2%	21%	74%		47

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	13%	8%	18%	62%		91
Male	14%	12%	26%	49%		101

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Rieke



Percent of Students by Achievement Level

Total Students Eligible for Testing	203
Total Students Tested	193
Total Students Included in State Accountability†	192

ELA Claim 4: Research Achievement

Students



% Tested
95.1%
(N=193)



% Not Tested
4.9%
(N=10)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	10%	16%	69%	58
Grade 4	14%	10%	18%	59%	73
Grade 5	15%	18%	38%	30%	61
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	5%	5%	47%	42%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	12%	22%	56%	158

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	39%	17%	22%	22%	18
SPED	31%	10%	17%	41%	29
TAG	0%	4%	21%	74%	47

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	15%	19%	58%	91
Male	15%	10%	28%	48%	101

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)